

Mathematics Education and Language: interpreting hermeneutics and post-structuralism

Tony Brown

Kluwer Academic Publishers 300 pages.

Revised second edition

Reviews:

It is a remarkable enrichment of our professional literature in terms of theoretical reflection and foundation as well as through the convincing examples from teaching practice and the style in which it is written. Striking new perspectives are opened for teachers as well as for researchers. It was demanding and strenuous to work with, but personally rewarding and a pleasure. **Prof H Bauersfeld Bielefeld**

It seems to me that Brown is involved in an extremely important project in trying to develop such a theoretical frame. This is crucial for the further development of critical mathematics education... I find *Mathematics Education and Language* interesting and important. **(Professor Ole Skovsmose, Royal Danish School of Educational Studies, Copenhagen, *Zentralblatt fur Didaktik der Mathematik (ZDM)* (Germany), 98/5, pp. 138-141)**

the book is an excellent starting place for anyone seeking a broader introduction to contemporary theory and philosophy than is generally available with the comparatively insular world of mathematics education literature...

(Professor Brent Davis, York University, Toronto, Canada in *Journal for Research in Mathematics Education* (USA), 1999, pp. 111-116)

This is a very interesting book about mathematics, mathematical experience and mathematical discourse that raises a host of questions .. The book provides many fresh points for looking at knowing and learning in the mathematics classroom, particularly in bringing what has come to be known as post-modernism to mathematics education. ..*Mathematics Education and Language* is a highly recommendable book. **(Professor Wolff- Michael Roth. University of Victoria, Canada, *Linguistics and Education*)**