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Lolli, Lorenzo, Gregson, Warren , Bonanno, Daniele, Kuitunen, Sami and Di Salvo, Valter (2023) Age-related reference intervals for physical performance test outcomes relevant to male youth Middle Eastern football players. International Journal of Sports Physiology and Performance, 18 (11). pp. 1283-1295. ISSN 1555-0265

DOI: https://doi.org/10.1123/ijspp.2023-0145

Publisher: Human Kinetics

Version: Accepted Version

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1 2 2	Age-related reference intervals for physical performance test outcomes relevant to male youth Middle Eastern football players
5 4 5	Heading title: Age-specific physical performance ranges
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<ol> <li>39</li> <li>40</li> <li>41</li> <li>42</li> <li>43</li> <li>44</li> <li>45</li> <li>46</li> <li>47</li> <li>48</li> <li>49</li> <li>50</li> </ol>	Abstract word count: 197 Text only word count: 3777 Tables: 4 Figures: 6

## 51 Abstract

**Purpose:** To develop age-specific reference intervals for physical performance test outcomes relevant to male youth Middle Eastern football players. Methods: We analysed mixed-longitudinal data (observations range: 1751 to 1943 assessments) from a sample of 441 male, youth outfield football players (chronological age range: 11.7 to 18.4 y) as part of the Qatar Football Association and Aspire Academy development programme over fourteen competitive seasons. Semi-parametric generalized additive models for location, scale and shape (GAMLSS) estimated age-specific reference centiles for 10-m sprinting, 40-m sprinting, countermovement jump (CMJ) height, and maximal aerobic speed variables. Results: The estimated reference intervals indicated that the distribution of the physical performance test scores increased monotonically and non-linearly with advancing chronological age for sprinting and CMJ outcome measures, reaching a plateau after 16 years common to each of these performance variables. The maximal aerobic speed median score increased substantially until ~14.5 y, with the non-linear trend flattening off towards relatively older chronological ages. Conclusions: We developed age-related reference intervals for physical performance test outcomes relevant to youth Qatari football players. Country-wide age-specific reference intervals can assist in the longitudinal tracking of the individual player's progresses over time against benchmark values derived from the reference population.

Keywords: Football; player tracking; Middle East; CMJ, sprint; GAMLSS

#### 100 Introduction

Insights on organisational processes and working practices in youth academies of professional 101 102 associational football (soccer) clubs from around the world substantiated how youth football academies strive for developing players for the first team.<sup>1</sup> Long-term athlete development is 103 a multifaceted process characterised by different phases in the pursuit of high performance.<sup>2</sup> 104 105 Applied sports science service provision, with a particular reference to physical conditioning, 106 performance assessment, player monitoring and computer-based match-analysis become pivotal to support talent detection, identification, selection, and development processes.<sup>2,3</sup> 107 108 Talent detection refers to the general process of discovery of potential prospects who are 109 currently not involved in any sports programme, whereas talent identification denotes 110 recognizing youth subjects already competing in sports with the potential to become professional athletes.<sup>2</sup> More generally, talent *development* relates to the provision of optimal 111 112 conditions for youth athletes to realize their sporting potential.<sup>2</sup> In this context, ongoing 113 assessment of anthropometric, physiological, and physical performance attributes is central to 114 support the long-term athlete development process.<sup>4</sup>

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116 From a real-world perspective, information from physical performance testing batteries can serve as guidance for coaches and key stakeholders in professional team-sport environments to 117 118 guide decisions relevant to optimal youth player developmental strategies.<sup>2</sup> The general 119 attention devoted to the tracking of anthropometric, physical, and physiological determinants 120 of football performance stems from the need to obtain data that can be utilized throughout the 121 course of any developmental phase to continually gauge performance levels towards the youthto-senior career transition phase.<sup>2,5</sup> Context-specific physical performance assessments, 122 together with ongoing screening of growth and development,<sup>6,7</sup> can offer an advantage for early 123 124 recruitment strategies while fine-tuning talent identification and development processes to guarantee principled investments and remain competitive on a sport level.<sup>2,3,8</sup> Importantly, the 125 longitudinal tracking of anthropometric, physical, and physiological determinants of football 126 performance can support the development of age-specific reference intervals to benchmark 127 128 individual player test scores against the reference population.<sup>9</sup> Nevertheless, most youth 129 football research has examined developmental changes in physical performance outcomes from small-scale samples of players over relatively curtailed age ranges.<sup>10-12</sup> Likewise, larger-scale 130 131 investigations that examined participants over the entire typical age range of football development programmes were limited to estimating only single mean trajectories for different 132 proxy measures of physical performance.<sup>13,14</sup> In particular, studies in this realm did not explore 133 134 the development of age-related reference intervals for benchmarking physical test 135 performance.

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137 In a sporting academy setting, the construction of reference intervals is relevant to facilitate the 138 interpretation of real-world physical performance data for tracking the individual youth player at a given chronological age throughout different developmental stages.<sup>15</sup> With examples from 139 140 the biomedical literature in mind, reference intervals can also assist coaches and practitioners 141 in rationalizing whether a new player meets minimum criteria for entry in the academy and 142 conducting principled interpretations of progresses during the developmental programme.<sup>16</sup> 143 Nevertheless, the definition of age-related reference intervals in the sports and exercise 144 sciences remains limited to physical fitness outcomes in general and clinical populations from Western countries.<sup>17-20</sup> A recent study illustrated physical fitness standards in a sample of 765 145 campus football children aged 9 to 11 from China, although of limited generalisation and 146 relevance to the context of professional football academies environments.<sup>21</sup> No study, however, 147 148 illustrated reference intervals for a population of male, youth academy football players. 149 Therefore, we aimed to develop the first age-related reference intervals for physical

performance test outcome measures relevant to male youth football players from the MiddleEast.

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## 153 Methods

## 154 **Participants**

155 The study sample included physical performance assessments data available for a sample of 156 n=441 male, full-time, youth outfield football players enrolled as academy student-athletes 157 (chronological age range: 11.7 to 18.4 y; standing height range: 134.3 to 190.3 cm, body mass range: 28.9 to 78.7 kg) over fourteen competitive seasons. The ethnicity of student-athletes in 158 159 the present investigation was predominantly Middle Eastern Arab (i.e., ~94% of study participants).<sup>22</sup> The general schedule for this sample of full-time, student-athletes consisted of 160 161 six school classes from 07:30 until 15:30 and double training sessions from 10:30 to 12.00 and 162 16:00 to 18:00 on Sunday, Monday, and Wednesday. School classes from 08:00 until 15:20 163 and one training session in the afternoon from 15:30 to 17:30 were scheduled on Tuesday, and 164 school classes from 07:25 until 13:30 only on Thursday. Study participants competed in official 165 matches with their respective clubs during weekend days, with a duration of 90 min for U16, 166 80 min for U15, and 60 min for U14 and lower player age categories. Medical, anthropometric, and performance test outcome measurements collected in student-athletes as part of the regular 167 annual screenings were retrieved from the Academy records, anonymized, and analyzed to 168 address the purpose of this investigation.<sup>6,7</sup> Parents and guardians signed an informed consent 169 170 form at the beginning of each academy season prior to any routine medical and performance screening collection process to permit the use of data for both service provision and research 171 172 purposes. This retrospective study was approved by the Aspire Zone Foundation Institutional 173 Review Board, Doha, State of Qatar (protocol number: E202008009).

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## 175 **Design and procedures**

The present retrospective investigation examined mixed-longitudinal field-based physical performance testing data collected from youth outfield football players measured on a least one occasion (annual screening range: 1 to 12 assessment visits). A mixed-longitudinal design combines features of both cross-sectional and longitudinal designs and represents a valuable option to maximising practical benefit for the estimation of measurement distance standards in terms of time and cost resources.<sup>23</sup>

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Youth players in the present study sample were assessed on distinct occasions every three 183 184 months over the competitive season. Tapering of training programmes was scheduled 3–5 days preceding each testing session.<sup>22</sup> All assessments took place under standardized clothing, 185 running or sport-specific shoes depending on the assessment task and venue, and 186 environmental conditions as described for previous measurement reliability evaluations 187 involving participants from this population.<sup>24</sup> Following a standardized warm-up, linear speed 188 was evaluated by recording 10-m split times measured to the nearest 0.01s to determine the 189 190 best time from 2 maximal 40-m trials using electronic timing gates (Swift Performance Equipment, Lismore, Australia).<sup>24</sup> Players were instructed to start with their front foot half one 191 192 metre behind the first timing gate and to sprint as fast as possible over the full 40-m distance.<sup>24</sup> 193 Lower limb explosive strength was assessed using a force plate (Kistler 9286AA, Kistler 194 Instrument Corp., Winterthur, Switzerland), with countermovement jump (CMJ) height 195 selected as a proxy measurement of interest. CMJ height was determined from the best of three trials separated by 25-s of passive recovery.<sup>24</sup> Each player was instructed to keep their hands 196 197 on their hips with the depth of the counter movement self-selected. Each trial was validated by visual inspection to ensure each landing was without significant leg flexion prior to final test 198 199 score determination. Maximal aerobic speed (MAS) was determined using a continuous

incremental field running test assessment.<sup>24</sup> The assessment begins at a starting running speed 200 of 8.5 km  $\cdot$  h<sup>-1</sup> and increasing by 0.5 km  $\cdot$  h<sup>-1</sup> each minute until volitional exhaustion. The 201 average velocity of the last stage a player achieved was recorded as the performance score, 202 with the MAS (km  $\cdot$  h<sup>-1</sup>) calculated as follow: MAS = S + (t/60 × 0.5), where S is the last 203 completed speed in km  $\cdot$  h<sup>-1</sup> and t is the time expressed in units of seconds, if the stage was not 204 completed. The estimated standard error of the measurement for 10-m sprinting, 40-m 205 206 sprinting, CMJ height, and MAS was  $\pm 0.042$  s (95% confidence interval [CI], 0.036 to 0.051 s),  $\pm 0.102$  s (95% CI, 0.086 to 0.124 s),  $\pm 1.6$  cm (95% CI, 1.4 to 1.9 cm), and  $\pm 0.51$  km·h<sup>-1</sup> 207 (95% CI, 0.43 to 0.61 km $\cdot$ h<sup>-1</sup>), respectively.<sup>7</sup> The assessment venues were an indoor synthetic 208 209 track (i.e., concrete overlaid with rubber) and soft artificial turf of synthetic fibres in the last 210 season only of the fourteen competitive seasons examined in this study. With a subsample of 211 n=25 student-athletes from this population assessed twice in a random order, one week apart, 212 either first on an indoor synthetic track or soft artificial turf and vice versa, two one-sided tests (TOST) sensitivity analyses anchored against minimal detectable change values for 10-m 213 sprinting, 40-m sprinting, and CMJ height performance<sup>7</sup> suggested measurement equivalence 214 215 regardless of assessment venue. The mean difference in soft artificial turf versus indoor 216 synthetic track 10-m sprinting, 40-m sprinting, and CMJ height performance was 0.021 s (95% 217 CI, - 0.004 to 0.046 s), 0.002 s (95% CI, - 0.044 to 0.048 s), -0.4 cm, (95% CI, -1.7 to 0.9 cm), 218 respectively.

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### 220 Statistical analysis

Informed by the criteria and recommendations relevant to method selection for growth 221 standards development,<sup>25</sup> semi-parametric generalized additive models for location, scale and 222 shape (GAMLSS) estimated age-related reference interval for physical performance test 223 224 outcomes.<sup>26</sup> The *lms* function determined the smoothing degrees of freedom and the distribution of physical performance data based on the model minimising the global deviance 225 score.<sup>26</sup> Models estimated nine reference centiles at 0.38<sup>th</sup>, 2.27<sup>th</sup>, 9.12<sup>th</sup>, 25.25<sup>th</sup>, 50<sup>th</sup>, 74.75<sup>th</sup>, 226 90.88<sup>th</sup>, 97.72<sup>th</sup>, and 99.62<sup>th</sup> values spaced <sup>2</sup>/<sub>3</sub> of a standard deviation score apart.<sup>26</sup> 227 228 Postestimation diagnostics were conducted according to the visual inspection of the worm plot prior to final reference intervals estimation.<sup>26</sup> Analyses were conducted using R (version 3.6.3, 229 230 R Foundation for Statistical Computing) and reference intervals were estimated using the 231 gamlss package.<sup>26</sup>

*Table 1 about here* 

Figure 1 about here

*Table 2 about here* 

Figure 2 about here

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## 238 Results

239 Age-related reference intervals for 10-m sprinting, 40-m sprinting, CMJ height, and maximal aerobic speed mixed-longitudinal data are presented in Figures 1-4, respectively. The functions 240 241 for the GAMLSS models estimated references intervals following Box-Cox Cole-Green distributions for 10-m sprinting and 40-m sprinting variables, and Box-Cox power exponential 242 distributions for CMJ and MAS variables (Tables 1-4). Test performance scores for sprinting 243 244 and CMJ outcome measures increased monotonically and non-linearly with advancing 245 chronological age, reaching a plateau after 16 y common to each variable. The MAS median score increased substantially until ~14.5 y, with the non-linear trend flattening off towards 246 247 relatively older chronological ages. Model residuals for each model were well-behaved, and 248 visual inspection of the worm plots indicated adequate model fit (Figure 5). 249

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## 255 Discussion

We provided the first age-related reference intervals for physical performance test outcomes relevant to male youth football players from Qatar. Within the context of national football federation and sporting academy settings, the construction of reference standards can serve as a tool for coaches and support staff involved in long-term development processes to define performance benchmarks for talent identification and facilitate the longitudinal tracking of the youth football player.

#### Figure 5 about here

*Table 3 about here* 

Figure 3 about here

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265 Outcomes from recent investigations exploring practices on youth player identification and 266 development from football academies worldwide revealed professional organizations strive to develop players for the first team<sup>1</sup> driven by a club-based strategy.<sup>5</sup> As part of their strategy, 267 football academies embraced the integration of applied sports science methods to advance 268 talent identification and developmental processes.<sup>1,3</sup> The definition of reference benchmarks 269 270 following methodical, state-of-the-art statistical methodologies<sup>25</sup> relevant to address these 271 processes remained unexplored in this field of research. In the medical realm, the construction 272 of age-related reference intervals generally aids medical decisions in the diagnosis and 273 treatment pathways for subjects whose measurement relative standing exceeds nor falls below a cut-point of clinical relevance.<sup>16</sup> In sports, age-related reference intervals for physical 274 performance test outcomes can be useful for coaches, managers, and executives to inform more 275 276 objective value judgments on an individual player developmental pathway.<sup>15</sup> In the context of 277 our study, recommendations from a group of biostatisticians and growth experts convened by the World Health Organization informed considerations on method selection for developing 278 age-related reference intervals for physical performance test outcomes.<sup>25</sup> Following a 279 280 comprehensive review of 30 existing statistical procedures, GAMLSS, fractional polynomials 281 and exponential transformations, and the system of frequency curves by methods of translation 282 procedures met methodological criteria for adequate growth standards construction.<sup>25</sup> However, no previous investigation formally developed reference intervals for physical 283 284 performance test outcomes relevant to male youth football players from a national sporting academy following GAMLSS procedures.<sup>25</sup> Accordingly, we could not compare our results 285 with findings from other investigations in other populations of youth football players due to 286 287 the lack of similar information based on similar physical assessment methods, chronological 288 age ranges, and examination of different types of distributions and link functions within 289 GAMLSS. Researchers in sports and exercise sciences constructed reference intervals mainly 290 for cardiorespiratory and physical fitness outcome measures in adolescents, with more recent illustrations of GAMLSS procedures applied to summarise measurements from general and 291 clinical populations.<sup>17-20</sup> The only investigation in male youth football is limited to the 292 293 definition of physical fitness standards in a sample of 765 campus football children aged 9 to 294 11 from China whose generalisability is of limited relevance to the context of professional football academies environments.<sup>21</sup> The recent study of Datson et al.<sup>15</sup> illustrated another 295 296 application of GAMLSS methods to estimate reference standards for key performance test 297 outcomes in a female population as part of the English Football Association's national 298 development programme. Collectively, our first description of age-related reference intervals 299 for physical performance test outcomes in a population of male youth football players provided

a meaningful contribution to the existing knowledge base that highlighted the value of defining
 reference standards for aiding talent identification and development processes.

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303 Our study is novel for providing insights valuable to guide rationalised interpretations of 304 longitudinal development patterns for proxy measures of physical performance such as 10-m sprinting, 40-m sprinting, CMJ height, and MAS. Test performance scores for sprinting and 305 306 CMJ performance reached a plateau after 16 v common to each variable, whereas the median 307 of the distribution of maximal aerobic speed scores flattened off at relatively earlier 308 developmental stages (Figures 1-4). Considering outcomes for 10-m sprinting and CMJ 309 performance, the plateau we observed in our study appeared to coincide with breakpoints described in European samples of youth football players.<sup>13,14</sup> Nevertheless, the fact these 310 investigations used alternative statistical procedures involving linear segmented models 311 312 precludes any direct comparison with our study outcomes. Other investigations in paediatric 313 exercise sciences explored longitudinal growth curves for physiological and physical 314 performance measures in relation to changes in body size over time. Reports for children and 315 adolescents from general populations revealed that the largest increases in physiological attributes, such as maximal ( $\dot{V}O_{2max}$ ) or peak ( $\dot{V}O_{2peak}$ ) oxygen uptake, occurred approximately 316 at the time of the adolescent growth spurt or age at peak height velocity.<sup>27</sup> Youth football 317 318 players from Belgium (n=36) reached peak development in explosive strength, 319 cardiorespiratory endurance and anaerobic capacity at peak height velocity followed by a 320 plateau in the rate of growth for approximately 12 to 18 months subsequent to the adolescent 321 growth spurt event.<sup>28</sup> Knowledge of the height growth spurt and radius-ulna-short bones ossification timings generally occurring at 13.6 y (95% CI, 13.5 to 13.7 y)<sup>6</sup> and 15.1 y (95% 322 323 CI, 14.9 to  $15.3 \text{ y}^{29}$  in this population may, in part, provide a logical explanation to the nature 324 of the trends we observed in our study. In applied settings similar to our study context, formal 325 evaluation and understanding of the trends for each proxy measure of physical performance, 326 as we described in our study, can, therefore, aid coaches and support staff in defining 327 differential player developmental plans that could promote adaptations beyond concurrent 328 growth-mediated effects.<sup>29</sup>

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#### Figure 6 about here

332 When generalising these insights from an applied perspective, formal benchmarking of a player 333 physical performance is fundamental to the definition of reference standards for establishing 334 minimum criteria for the individual player to pursue a professional career.<sup>15</sup> To illustrate this 335 from a practical standpoint, we shall consider physical performance data for a subject from our study sample assessed on multiple visits between 12.4 to 17.1 y (Figure 6). The skeletal age 336 determined as per the Tanner-Whitehouse II (TW-II) protocol<sup>6</sup> at the time of the first 337 338 assessment was 11.9 y. This student-athlete followed a normal pattern of development, with 339 TW-II skeletal ages of 12.4 y, 14.7 y, 15.5 y, and 16.5 y at chronological ages of 13.4 y, 14.5 340 y, 15.4 y, and 16.5 y, respectively. In keeping with generalisations in the clinical literature, the 91<sup>st</sup> centile for sprinting variables and the 9<sup>th</sup> centile for jumping and aerobic endurance 341 342 variables shall define *minimum acceptable* test scores for this population. In simple words, 343 these centiles define normal ranges encompassing ~90% of future similar test scores in this 344 population whereby an individual test score beyond these cut-points would occur in fewer than 345 10 student-athletes in 100 above nor below these limits, respectively. Visual inspection of this 346 student-athlete test scores for 10-m sprinting and 40-m sprinting revealed performances within 347 normal ranges for the reference population (Figure 6 A, B). When entering the academy as 348 student-athlete at 12.4 y, the 10-m sprinting and 40-m sprinting performance score where below nor around the 25<sup>th</sup> centile for both measurements. Translated into lay terms for coaches 349

and key stakeholders in professional team-sport environments, this player recorded an 350 351 individual 10-m sprinting or 40-m sprinting performance that would occur in fewer than 25 student-athletes in 100 below this limit. Likewise, the CMJ height score of 31 cm at 12.4 y lied 352 approximately above the 75<sup>th</sup> centile suggesting that this student-athlete recorded an individual 353 354 performance that would occur in fewer than 25 players in 100 above this limit (Figure 6C). 355 Sprinting for this player generally showed a pattern of improvement until ~15.5 y, with CMJ 356 height score increasing steadily until reaching an *atypically high* performance of 51.9 cm that 357 exceeded the 91<sup>st</sup> centile at 17.1 y. Conversely, the trend for MAS showed a relatively flat 358 pattern (Figure 6D) consistent with considerations at the population level. From a coaching 359 perspective, assessment of test scores for each performance variable at a given visit suggested 360 the performance for this student-athlete was well-within the normal ranges and reached 361 atypically high CMJ scores towards the youth-to-senior transition phase. Taken together, visual 362 inspection of raw data scores interpreted against population-specific reference intervals can be 363 of practical relevance for coaches and practitioners to inform optimal youth athlete physical 364 conditioning strategies from entry in the academy until the transition from youth-to-senior 365 competition.

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Notwithstanding the fact that we followed methodological recommendations for reference 367 368 charts development,<sup>25</sup> our study is not without limitations. First, we constructed reference 369 intervals using performance test data gathered from players selected for a country-wide 370 development programme based on criteria beyond sole physical performance aspects. This may 371 have contributed to render our estimations prone to any effect of talent selection and 372 *identification* practices per se, although the nature of our dataset itself is fundamental to the 373 definition of reference standards consistent with the notion of sporting excellence relevant to 374 our context. Nevertheless, we highlighted our study intended to provide tracking solutions 375 limited to support developmental processes for youth players from our reference population whose extent is not generalizable to match performance considerations nor applications beyond 376 377 our study context. The development of reference centiles for performance test outcomes from 378 other populations of youth football players thus warrants considerations to allow contextual comparisons between different countries.<sup>15</sup> Second, and despite performance assessments data 379 gathered over fourteen competitive seasons, we derived age-related reference intervals over a 380 381 relatively curtailed chronological age range. With the example of Datson et al.<sup>15</sup> in female 382 football, availability of consistent youth-to-senior physical performance data could have maximised the practical value of our estimations and broadened their spectrum of application. 383 384 Nonetheless, we performed formal estimation of physical performance reference intervals 385 using measurements gather over a chronological age range consistent with the reality of a professional football academy environment. While a particular strength of our study, the 386 387 development of age-related reference intervals based on performance assessments collected 388 over more than a decade deserves consideration of practical factors that pose a number of 389 challenges for future similar studies in this field. Specifically, coping with the recent and 390 ongoing evolution in testing equipment solutions and the inevitable staff turnover requires 391 pragmatic adherence to standardized testing protocols with no changes in processing 392 procedures to ensure integrity and methodological continuity of performance data collection 393 for pursuing the development of reference charts that could be translated into advanced 394 business solutions at country-level as in the present study. Practical aspects regarding 395 performance assessment facility and terrain characteristics also deserve attention as concrete 396 examples relevant to the last season only of the fourteen competitive seasons examined in this 397 study. Nonetheless, in our context, the equivalence testing outcomes from our sensitivity 398 analyses revealed no evidence of a tangible influence of terrain characteristics on sprinting and 399 CMJ performance.

Likewise, the limited amount of data for proxy measures of biological maturation that could 400 be matched with serial physical performance assessments<sup>7</sup> was not adequate for a precise 401 estimation of reference intervals expressed by a different predictor variable other than 402 chronological age.<sup>9,30</sup> However, evidence from a recent investigation exploring the integration 403 of skeletal age and performance outcome measures in this population of youth Middle Eastern 404 football players suggested differences in relative skeletal maturity, determined as TW-II 405 406 skeletal age *minus* chronological age, accounted for  $\sim 1\%$  to 9% only of the between-subject variability in 10-m sprinting, 40-m sprinting, CMJ, and MAS performance.<sup>7</sup> Third, our 407 sampling composition and characteristics deserve consideration. To address the practical 408 409 demands of our context, we used a mixed-longitudinal dataset to estimate age-related 410 references intervals for the physical performance test outcomes selected according to academybased criteria.<sup>3</sup> With the availability of information for subjects measured once and others more 411 than once, using mixed-longitudinal data is a particular strength of our study to address ethical, 412 cost-related, and practical limitations of typical cross-sectional and longitudinal study designs<sup>23</sup> 413 and meet fundamental sample size requirements for reference charts development.<sup>9</sup> The 414 415 adoption of a cross-sectional research design requires a relatively larger number of study 416 participants and provides only information about distance that may be comparable to estimations conducted in smaller-scale studies.<sup>23</sup> Despite these advantages, the nature of our 417 418 sample composition precluded from conducting a formal estimation of unbiased pointwise confidence bands for each centile curve.<sup>30</sup> Methodological studies in applied biostatistics 419 420 illustrated bootstrapping procedures using GAMLSS yet applicable to cross-sectional research 421 designs only.<sup>30</sup> Incorrect treatment of mixed-longitudinal data can result in estimating spuriously inflated standard errors yielding potentially over-precise confidence bands for a 422 given centile curve.<sup>30</sup> Therefore, the lack of established procedures limited a robust description 423 424 of the uncertainty surrounding the point centile estimates at a given chronological age.

- 426 **Practical applications**
- The construction of age-related reference intervals can leverage interpretations of physical performance assessments useful for coaches, managers, and executives to inform more objective value judgments on an individual player development.
  - Age-specific intervals can assist coaches and performance staff in the longitudinal tracking of the individual player's progresses towards the transition to senior competition against benchmark values derived from the reference population.
    - Reference charts can be translated into dynamic business solutions to facilitate ongoing tracking of the individual academy player.

## 436 Conclusions

We illustrated the first age-related reference intervals for physical performance test relevant to
male youth football players from a Middle Eastern country. From a real-world perspective,
country-wide age-related intervals for physical performance test outcomes can serve as a tool
to address the practical demands of national federations and, accordingly, professional football
academies in the pursuit of developing players for the first team.

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## 450 Acknowledgments

The authors would like to express their gratitude to the staff of the Football Performance & Science Department at Aspire Academy for the invaluable support in the collection of the routine assessments data along the years. The authors wish to thank the two anonymous referees whose comments and suggestions were invaluable to improve the manuscript.

- 455
- 456 **Disclosure** No potential conflict of interest was reported by the author(s).
- 457458 Funding No funding is associated with this study.
- 459

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## 548 Tables Legends

- **Table 1.** Predicted reference intervals for 10-m sprinting time (s) by chronological age (N=441, n=1943)
- **Table 2**. Predicted reference intervals for 40-m sprinting time (s) by chronological age (N=435,
- 553 n=1820)
- **Table 3.** Predicted reference intervals for CMJ height (cm) by chronological age (N=441, n=1964)
- **Table 4**. Predicted reference intervals for MAS score  $(km \cdot h^{-1})$  by chronological age (N=430, n=1751)

# 559 Figures Legends

- **Figure 1.** Predicted reference intervals for 10-m sprinting time (s) by chronological age 562 (N=441, n=1943).
- **Figure 2**. Predicted reference intervals for 40-m sprinting time (s) by chronological age 564 (N=435, n=1820).
- **Figure 3**. Predicted reference intervals for CMJ height (cm) by chronological age (N=441, n=1964).
- **Figure 4**. Predicted reference intervals for MAS score  $(km \cdot h^{-1})$  by chronological age (N=430, n=1751).
- **Figure 5**. Worm plots diagnostics for the 10-m sprinting (A), 40-m sprinting (B), CMJ (C), 570 and MAS (D) models.
- **Figure 6.** Individual-athlete physical performance data superimposed on age-related reference 572 intervals relevant to 10-m sprinting (A), 40-m sprinting (B), CMJ (C), and MAS (D) 573 assessments.