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3

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35 **Abstract**

36 The physical demands of elite sport are often monitored with the aim of making evidence-  
37 based decisions to enhance performance and reduce injury risk. However, there is limited  
38 evidence in rugby league of the monitoring practices and perspectives of practitioners. This  
39 study provides a cross-sectional view of practices and perspectives of rugby league  
40 practitioners engaged in monitoring the physical demands of training. Practitioners from the  
41 Super League, Championship and National Rugby League competitions completed an online  
42 survey. Questions related to the tools and measures used to monitor training, along with  
43 perceptions of monitoring effectiveness. 'Enhancing performance' was considered the most  
44 important factor for monitoring training demands with most practitioners using some form of  
45 time motion analysis (e.g. GPS) or accelerometers. Nearly all practitioners combined objective  
46 external measures of exercise intensity with subjective measures, of which RPE was most  
47 common. The monitoring parameters considered most useful were running metrics (high-speed  
48 running, total distance covered, and the number of accelerations). Findings suggest that current  
49 practices are mostly supported by evidence from research. There was a preference for internal  
50 load monitoring tools that are quick and simple, such as RPE. The extent to which training load  
51 was monitored was lesser in some Championship teams compared to those in the other  
52 competitions, which might be explained by discrepancies in funding and access to players.

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54 **Keywords:** Rugby league, Demands, Load, Monitoring, Practitioner

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## 69 **Introduction**

70 Rugby League is a high-intensity intermittent sport characterised by frequent physical contact  
71 and high impact forces. Physical conditioning of players for optimal performance and injury  
72 prevention is paramount and a range of training is prescribed to induce physiological  
73 adaptations, with an emphasis on the development of strength and power<sup>1,2</sup>. As per other  
74 professional sports, rugby league teams employ practitioners to inform decision-making on  
75 player evaluation, recovery strategy, and training prescription. Although a plethora of research  
76 has considered the physical demands of the sport, including physical fitness<sup>1,3,8</sup>, anthropometric  
77 qualities<sup>4</sup>, and injury risk<sup>5-7</sup>, less research has focused on how training and match-play demands  
78 are monitored.

79  
80 Monitoring training and competition is ubiquitous in modern sport science practice and is  
81 considered important for determining whether players are adapting to training, for assessing  
82 fatigue and the associated need for recovery, and for minimising the risk of non-functional  
83 overreaching, injury, and illness<sup>9</sup>. Frequently, in sport and exercise science nomenclature this  
84 is referred to as monitoring 'load'. Relevant parameters often include internal biological  
85 stressors (internal load, e.g., heart rate, blood lactate, oxygen consumption, ratings of perceived  
86 exertion) and external objective measures (external load, e.g., global positioning system [GPS]  
87 and accelerometer derived parameters such as distance, speed, and accelerations)<sup>9</sup>. There is no  
88 consensus as to which measures are most useful, and there has been no research in rugby  
89 league, to date, regarding the current practices and perceptions of practitioners when  
90 monitoring these training parameters.

91  
92 Monitoring training load has many potential applications, but researchers have cautioned  
93 against simply reducing load to one metric, particularly for the complexity associated with  
94 issues such as managing injury risk<sup>14</sup>. Indeed, common screening tests used in rugby league to  
95 assess the musculoskeletal response to training do not appear to be effected by changes in  
96 external load variables such as total and high-speed distances covered, limiting conclusions  
97 about player fatigue responses<sup>13</sup>. Furthermore, Weaving *et al.*<sup>12</sup> reported that a combination of  
98 internal and external measures are required during some training activities (e.g., skills, speed,  
99 wrestle, and resistance training) to avoid underestimating the training dose in professional  
100 rugby league players. Insight into practitioner perspectives could help develop a greater  
101 understanding of how monitoring training demands operates in 'real-world' environments,  
102 allowing researchers to better appreciate the complexities involved and to subsequently

103 conduct research that is relevant and effective. For example, McGuigan *et al.*<sup>15</sup> highlighted that  
104 practitioners frequently prefer monitoring tools that are simple, inexpensive, and allow for  
105 efficient data collection and analyses over tools that may be more valid. Similar information  
106 would be valuable for rugby league practitioners and researchers to optimise ecologically valid  
107 training monitoring programmes and tools.

108

109 Relatively little is known about practitioner perspectives in rugby league, particularly  
110 compared to some other sports such as soccer<sup>16,17</sup>. For example, English soccer survey data  
111 shows coaches and practitioners perceive training load monitoring as worth-while, yet  
112 differences in practices and perceptions likely reflect club infrastructure<sup>17</sup>. This could be  
113 particularly relevant to rugby league in England because teams outside the top tier are mostly  
114 semi-professional and might not be able to dedicate the same amount of time to monitoring  
115 training and match-demands, recovery practices, or strength and conditioning compared to full-  
116 time professional teams. To date, two studies have examined practitioners' (coaches and  
117 strength & conditioning coaches) practices and perceptions in rugby league<sup>18,38</sup>. McCormack  
118 *et al.*<sup>18</sup> used semi-structured interviews to investigate the perceptions of fitness testing in  
119 academy players, while Bennett *et al.*<sup>38</sup> used an online survey to explore the applications and  
120 perceptions of high-speed running. Although Bennett *et al.*<sup>38</sup> showed that practitioners perceive  
121 high-speed running as an important training metric, particularly high-speed running distance,  
122 no research has examined the range of tools and practices that are used and favoured for  
123 measuring the training demands in high-performance rugby league. Therefore, the aim of this  
124 research is to provide a cross sectional view of the practices and perspectives of practitioners  
125 engaged in monitoring the physical demands of training, which can be used to facilitate applied  
126 research and practice.

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137 **Materials and Methods**

138 *Participants and survey distribution:*

139 Practitioners were convenience sampled from rugby league teams competing in the Super  
140 League (England/France), Championship (England/France), National Rugby League (NRL)  
141 (Australia/New Zealand), Women's Super League (England) and Women's NRL  
142 (Australia/New Zealand). Practitioners were contacted electronically using social media  
143 platforms (Twitter and LinkedIn) between February and October 2021. In total, practitioners  
144 from 46 Rugby League teams were contacted out of a possible 58 (12/12 Super League, 16/16  
145 NRL, 13/14 Championship, 4/10 Women's Super League, 1/6 Women's NRL). Practitioners  
146 were identified through official team websites, known contacts of the research team, and  
147 LinkedIn. Where teams were not contacted, there was a lack of available contact information  
148 for coaches/practitioners from these sources. One practitioner was contacted per team to ensure  
149 that findings were not influenced by multiple responses from the same team. If contact couldn't  
150 be made with a practitioner, then a second practitioner from that team was contacted. We  
151 requested responses from the staff member with greatest responsibility for load monitoring, in  
152 line with previous methods investigating load monitoring practices<sup>16,31</sup>. Practitioners were  
153 invited to complete a survey that was created and accessed via an online resource (Qualtrics<sup>XM</sup>,  
154 Utah, USA). All responses were anonymous, with practitioners only required to disclose their  
155 role, qualifications, experience, and the competition in which their team are involved.  
156 Participant information was provided at the beginning of the survey and all practitioners  
157 provided consent. The study received ethical approval from University of Huddersfield's  
158 Research Ethics Committee (approval number: SREIC/2020/115).

159

160 *Survey design:*

161 The cross-sectional survey contained 25 questions separated into 8 sections (Supplementary  
162 Material, Qualtrics Survey). The survey was modified from Akenhead and Nassis<sup>16</sup> and  
163 designed to capture: (1) demographic information (6 questions); (2) monitoring of exercise  
164 intensity and available tools (4 questions); (3) training intensity measures (3 questions); (4)  
165 interpretation of results (4 questions); (5) communication of results (2 questions); (6) influence  
166 of exercise intensity measures on training (3 questions); (7) perceived effectiveness (2  
167 questions); (8) barriers to effectiveness (1 question). Questions were multiple choice, Likert  
168 scale, rank order or open-ended. All Likert scales were unipolar. Rank order questions asked  
169 participants to indicate the most and least important options from a list of available responses,  
170 or to rank the importance of their own practices/tools from most to least important.

171

172 For questions on perceived effectiveness, practitioners were asked how effective or ineffective  
173 they thought monitoring *could be* for achieving reduced injury rate, improved individual  
174 performance, and improved team performance, using a 1-10 to scale (1 = totally ineffective  
175 and 10 = very effective). Practitioners were asked the same question again, but this time  
176 reworded to ask how effective or ineffective they thought monitoring *actually is*, for the  
177 aforementioned issues. Practitioners were then asked what they thought were the limiting  
178 factors for the effectiveness of training load monitoring in their own practice using a scale of  
179 1-5 (1 = does not limit effectiveness, 5 = severely limits effectiveness) for the following factors:  
180 empirical evidence (e.g., lack of scientific literature); lack of available facilities, equipment or  
181 expertise; lack of time/staff; coach understanding and ‘buy-in’; player preferences (they like or  
182 dislike it); validity/reliability/sensitivity of field-based tests; other (asked to specify).

183

184 Open-ended questions provided an opportunity for participants to elaborate and provide context  
185 for responses. The survey design and question types were based on similar research  
186 investigating the practices and perceptions of practitioners monitoring load in soccer<sup>16</sup>. In line  
187 with similar survey based research<sup>32,34</sup>, and the pre-testing recommendations in the Checklist  
188 for Reporting Results of Internet E-Surveys (CHERRIES)<sup>33</sup>, the questions were piloted by two  
189 external practitioners, one from the Super League and one from the NRL, to check face validity.  
190 One new question was subsequently added prior to survey distribution.

191

192 *Data analysis:*

193 The CHERRIES guidance was followed for survey analysis and reporting the results. Data were  
194 analysed descriptively due to the observational, cross-sectional nature of the research. Raw  
195 data were exported from Qualtrics to Microsoft Excel (Microsoft Corp, Redmond, WA). For  
196 questions involving a Likert scale, frequency analysis was used to determine the percentage of  
197 practitioners that provided each response option. For ranked responses where practitioners  
198 were asked about importance of load monitoring practices/tools, points were awarded based on  
199 the number variables included in the question. For example, for questions with 10 variables,  
200 10 points was awarded to the variable ranked first (most important), 9 points for the variable  
201 ranked second and so on<sup>16,34,37</sup>. Points for each variable were then summed and ranked in order  
202 of highest to lowest accumulated points of importance. Where participants were asked to list  
203 the parameters they used to monitor load in order of importance, variables only mentioned once  
204 (across all practitioners) were omitted from the analysis of accumulated importance.

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Open-ended questions were analysed using inductive content analysis<sup>19,35</sup>. Participant responses were read diligently by one of the authors (LDH) to get a deep sense of the data. Themes and sub-themes were established using an inductive content analysis approach, which involves no pre-existing framework or misconceptions<sup>36</sup>. Emergent themes were assigned a descriptive label. Second order themes were then established, and this analysis continued until data saturation had occurred<sup>19</sup>.



239 **Results**

240 *Demographic Information:*

241 Thirty participants gave informed consent and started the survey, with twenty fully completing  
242 all questions. The responses of the ten participants who did not complete the survey were  
243 removed prior to analysis, resulting in a 44% response rate from the 46 teams contacted. Due  
244 to only one response from practitioners working in women’s rugby league, their responses were  
245 also removed. Six practitioners were from the Super League (three with seniors only, three  
246 with both senior and academy), seven from the National Rugby League (five with seniors only,  
247 two with both senior and academy), and six from the Championship (three with seniors only,  
248 two with academy only and one with both senior and academy). Practitioners had worked in  
249 rugby league for  $6 \pm 3$  (2-25) years and had  $9 \pm 4$  (2-16) staff working in their department. Ten  
250 practitioners had a Master’s degree, three had a Doctorate, four had a Bachelor’s degree, one  
251 had a PGDip and one had a Certificate of Education. The position/role of the practitioners  
252 within their organisation are provided in Table 1.

253

254 ----- Insert Figure 1 near here -----

255

256 ----- Insert Table 1 near here -----

257

258 *Training Load Monitoring Methods:*

259 Fifteen practitioners measured external and internal load, with one measuring internal only,  
260 one measuring external only, and two measuring neither. The two practitioners who measured  
261 neither worked for Championship clubs (one academy, one senior), with the reasons provided  
262 relating to a lack of funds and buy-in at the senior level (“Don’t have the budget for external  
263 means, part-time players did not buy into internal means”), and a lack of contact with players  
264 (“We only see them once per week, the amount of training load that occurs outside of the club  
265 far exceeds inside, but it is quite hard to track accurately”). Therefore, seventeen practitioners  
266 answered the remaining questions in the survey.

267

268 *Enhancing Performance* was considered the most important reason for measuring training load,  
269 followed by *Reduce Injury*, *Enhance Fitness*, *Evaluate Training Plans*, *Showcase Expertise*  
270 and *Showcase Technology*, with the latter two considered least important by all practitioners  
271 (Figure 3). To measure training load, fifteen practitioners used Time-motion analysis (e.g.,  
272 GPS), ten used accelerometers (including those integrated with GPS units), nine used heart rate

273 monitors, nine used RPE scales (including Session RPE), and three used differential RPE  
274 (dRPE). Figure 2 provides the individual parameters that practitioners use to monitor training  
275 load. The parameters considered most useful (e.g., highest accumulated points of importance)  
276 were Total Distance (listed by 11 practitioners, with 7 ranking this parameter as the most  
277 important), High-Speed Running (> 5 or 5 m/s) (n = 10 practitioners, with 2 ranking as most  
278 important), Number of Accelerations (n = 12 practitioners, with 2 ranking as most important),  
279 session RPE (n = 8, with 4 ranking this as most important), and Sprint Metres Per Minute (n =  
280 8, with none ranking this parameter as the most important). Thirteen practitioners collected  
281 data on individual players for each training session, two collected data on individual players  
282 but not at each training session, and two collected data on a subgroup of players at each training  
283 session due to a lack of GPS units. More detail on the analysis/thresholds used to interpret and  
284 monitor internal and external load is provided in Supplementary Material (Question 19  
285 Responses).

286

287 ----- Insert Figure 2 near here -----

288

289 ----- Insert Figure 3 near here -----

290

#### 291 *Reasons for Monitoring Load:*

292 The second order themes identified for why practitioners measured training load were *Reduce*  
293 *Injury Risk* (“decrease injury risk”; “to mitigate risk of soft tissue injury”), *Session Planning*  
294 *and Adjustment* (“to plan and prescribe drills relative to competition”; “adjust individuals  
295 training load according to pre-determined parameters”; “drill selection”), *Rehabilitation*  
296 (“tailor return to play protocols for rehab athletes”; “workload monitoring for individuals  
297 returning to play”) and *Assess Performance* (“ensure players are hitting targets”; “give  
298 feedback to coaches about who is working hard”).

299

#### 300 *Interpretation of Results:*

301 Three practitioners did not use specific thresholds when interpreting and monitoring load, five  
302 used arbitrary (i.e., manufacturer) thresholds, and nine used individualised thresholds. The  
303 reasons for using arbitrary thresholds related to a lack of previous data on academy players and  
304 a lack of staff time. Individualised thresholds were based on players’ maximum velocity, fitness  
305 testing (including Maximal Aerobic Speed) and “a personalized acute:chronic ratio”.

306

307 *Communication of Results:*

308 The method and frequency of communication of load data with key stakeholders is provided  
309 in Table 3. Face-to-face meetings were more common when communicating data to team  
310 managers/head coaches, whereas mobile apps/email/shared servers were more commonly used  
311 to communicate data to players. Whilst Team Managers/Head Coaches received this data  
312 predominately daily, players tended to receive it when deemed appropriate; however, there was  
313 variation among practitioners/clubs.

314

315 *Influence of Load on Training:*

316 There was a mixed response to how frequently training sessions are adjusted due to prior  
317 training/match load information. One of seventeen practitioners adjusted sessions every time.  
318 Five occasionally (~30% of sessions), four frequently (~70% of sessions), four sometimes  
319 (~50%), two usually (~90%), and one rarely (< 10%) adjusted sessions. Most practitioners  
320 (71%) adapted training sessions for each individual player based on their data, with the rest  
321 (29%) adapting sessions based on team data.

322

323 ----- Insert Table 2 near here -----

324

325 *Perceived Effectiveness & Barriers to Effectiveness:*

326 Regarding how effective training monitoring can be, on average practitioners thought  
327 monitoring was somewhat effective at improving team ( $7 \pm 1$ , range: 5-10) and individual ( $8 \pm$   
328  $2$ , range: 5-10) performance, and reducing injury rate ( $7 \pm 2$ , range: 4-10). For perceptions of  
329 how effective training monitoring actually is, practitioners thought monitoring was less  
330 effective at improving team ( $5 \pm 1$ , range: 4-7) and individual ( $5 \pm 1$ , range: 3-7) performance,  
331 and reducing injury rate ( $5 \pm 2$ , range: 2-7). No factor was seen as a big limiting factor to the  
332 effectiveness of load monitoring, although experience ( $3 \pm 1$ , range: 1-5), lack of available  
333 facilities/equipment/expertise ( $3 \pm 1$ , range: 1-5), lack of time/staff ( $3 \pm 1$ , range: 2-5), coach  
334 understanding/buy-in ( $3 \pm 1$ , range: 1-5) and the validity/reliability/sensitivity of field-based  
335 tests ( $3 \pm 1$ , range: 1-4) were all viewed as somewhat limiting. Player preferences ( $2 \pm 1$ , range:  
336 1-3) and empirical evidence ( $2 \pm 1$ , range: 1-3) were not viewed as limiting effectiveness.

337

338 ----- Insert Figure 4 near here -----

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340

341 **Discussion**

342 The aim of this study was to assess the practices and perspectives of rugby league practitioners  
343 engaged in monitoring the physical demands of training. To our knowledge this is the first  
344 study to investigate the monitoring tools used and favoured by practitioners in high-  
345 performance rugby league. The main findings are: 1) most practitioners combine internal and  
346 external load measures to monitor training, but predominantly focus on running metrics; 2)  
347 monitoring is only deemed somewhat effective at enhancing performance and reducing injury  
348 rates; 3) training load was monitored less in some Championship teams compared to those in  
349 other competitions, which might be explained by discrepancies in resources (financial and  
350 staffing) and player availability.

351  
352 Nearly all practitioners combined measures of external and internal load. This appears to be  
353 good practice, with combined measures reported to be more effective for predicting perception  
354 of effort in training<sup>20</sup> and estimating the training dose<sup>14</sup> compared to individual measures alone.  
355 Training loads were primarily monitored to enhance performance and fitness, reduce the risk  
356 of injury, and to plan and adjust training sessions. However, monitoring was only deemed  
357 somewhat effective at improving team performance ( $5 \pm 1$  on a scale of 1 to 10), individual  
358 performance ( $5 \pm 1$  on a scale of 1 to 10) and reducing injury rates ( $5 \pm 2$  on a scale of 1 to 10).  
359 This is unsurprising given the complex multifaceted nature performance and injury. Whilst no  
360 single factor was viewed as a large barrier to the effectiveness of monitoring load (Figure 3),  
361 there appears to be a discrepancy in the use of external load monitoring tools between  
362 practitioners working in the first and second tiers of the European rugby league system. All  
363 Super League practitioners used measures of external load, but only half of the practitioners  
364 responding from Championship teams used such measures. Two second-tier practitioners did  
365 not monitor internal or external load, citing a lack of funds and a lack of player contact. Both  
366 factors are likely, in part, due to the semi-professional structure of some Championship teams.  
367 In terms of monitoring injury risk, there is evidence of a relationship between injury rates and  
368 training load across several sports<sup>21</sup>, however, a review by Impellizzeri *et al.*<sup>22</sup> concluded that  
369 changes in measured training load cannot predict injury risk. They highlighted flaws in  
370 common measurements of load, such as GPS measures, which do not indicate the amount of  
371 time spent in the gym and does not account for activity on days off, both of which would  
372 contribute to the overall training load. This conclusion is reflected in the response of a  
373 Championship team practitioner that did not measure load “We only see them once per week,

374 the amount of training load that occurs outside of the club far exceeds inside, but it is quite  
375 hard to track accurately”.

376

377 Most practitioners monitored external training load using time-motion analysis (e.g., GPS) and  
378 accelerometry. These are common tools in team sports<sup>23</sup> and have been frequently used in  
379 research to assess the physical demands of rugby league<sup>8</sup>. Practitioners considered running  
380 metrics (total distance, high speed running [ $\geq 5$  m/s], , number of accelerations, and sprint  
381 distance and speed) to be the most useful load monitoring parameters. This partially aligns with  
382 research suggesting that rugby league is characterised by elements of high intensity running  
383 and collisions<sup>24</sup>. However, only two practitioners used data on collisions (in the form of tackles  
384 and carries made) and it’s been suggested that external load measures based on running metrics  
385 alone could be inaccurate, as they do not account for tackle, kicking and jumping elements<sup>25</sup>.

386

387 We found that most practitioners collect individual player data for each training session (n =  
388 13) and that 71% of the practitioners adapt training sessions for individuals based on their load  
389 data, with the rest (29%) adapting sessions based on team data. Individualised load monitoring  
390 strategies appear to be an important consideration for coaches as a large magnitude of  
391 variability has been reported for total distance and high-speed running distance during  
392 competition between position groups<sup>8</sup>, as well as within and between players<sup>26</sup>. When  
393 monitoring high speed running, considered the most useful metric by practitioners here, Lovell  
394 and Abt<sup>27</sup> recommended individualised speed thresholds should be used rather than an arbitrary  
395 approach. Our data shows that three practitioners did not use specific thresholds when  
396 interpreting and monitoring load, five used arbitrary (i.e., manufacturer) thresholds, and nine  
397 used individualised thresholds, suggesting that most practitioner activity is supported by  
398 research in this area. Practitioners that did not monitor individual data for each session cited a  
399 lack of GPS units for all players. This could explain why a lack of available  
400 facilities/equipment/expertise was viewed as a somewhat limiting factor to monitoring the  
401 effectiveness of training load. Rugby league teams with less financial resources might benefit  
402 from partnerships with local Universities to gain access to load monitoring technology, such  
403 as GPS systems and accelerometers, along with support from students and staff.

404

405 RPE the most frequently reported internal load measures in this study, perhaps due to its simple  
406 implementation. Heart-rate-derived training impulse (TRIMP) is also regularly cited alongside  
407 RPE as a valid measure of internal load (e.g.,<sup>12, 28</sup>), yet it was not reported as a monitoring tool

408 by our respondents, despite several practitioners measuring heart rate for internal load. This  
409 suggests a preference for quick and simple measures of internal load, such as RPE, over more  
410 complex metrics, such as TRIMP.

411

412 Whilst these findings improve our understanding of the monitoring methods preferred and used  
413 by practitioners, several limitations should be acknowledged. Practitioners were aware of the  
414 survey topic beforehand, which could potentially bias the responses towards individuals that  
415 use research-based evidence in their practice. Further, due to difficulties in accessing  
416 practitioners, individuals working at academy and senior level were included and, although not  
417 considered here, differences in training requirements for academy and first-team players could  
418 have influenced some of the reported practices. We requested responses from practitioners with  
419 the greatest responsibility for load monitoring to better reflect the practices of each team,  
420 however, it is possible that some responses might not represent the systems wide approach of  
421 the club. Although most responses were from practitioners in roles related to strength and  
422 conditioning (S&C) and sport science, we also included responses from a physiotherapist and  
423 sports therapist. While this provides a broader sample of the load monitoring practices across  
424 rugby league, it could have introduced variation between responses based on role specific  
425 priorities. For example, physiotherapists might prioritise metrics related to reducing injury risk  
426 over improving performance, which might be prioritised by those in S&C and sport science  
427 roles.

428

## 429 **Conclusions**

430 Many of the training load monitoring practices reported here are supported by evidence from  
431 research. Objective and subjective measurement tools are predominantly combined to assess  
432 training, with running metrics most frequently reported as the preferred measure of exercise  
433 intensity. However, few practitioners considered collision elements when asked about the most  
434 useful load monitoring parameters, despite these elements being frequently reported in research  
435 on the demands of the sport<sup>8</sup>. When considering internal load, most practitioners appear to use  
436 tools that are quick and simple, such as RPE, over more complex metrics, such as TRIMP.  
437 There were some differences in load monitoring practices between competitions, with some  
438 teams in the Championship not monitoring load, or only monitoring internal load. This might  
439 be explained by discrepancies in financial resources and access to players. It is hoped that these  
440 findings will prompt researchers to work with practitioners when developing training load  
441 monitoring tools and practices, to maximise their application.

442

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444

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446

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