

The list of questions for the 4 Interviews

The questions are similar in the 4 interviews with very slight variations. Below, we have written the lists used for every case. Because the practice of the interview follows Spradley's (1979) approach to the ethnographic interview, sometimes the conversation in the interview leads to the formulation of additional questions. These are not listed here but are in the transcriptions.

Interview 1: Community coordinator/Stage Manager (October 2021)

1. What is your job at the school?
2. For how long you have worked in the school? During this period you always did the same job?
3. How a usual day of your job looks like in terms of space use?
 - a. Where are you located?
 - b. What are the spaces that you normally use?
4. Did the Covid-19 pandemic introduce any changes in how you approached and used these spaces?
5. How the open plan architecture contributes to shape teaching and learning in specific ways?
6. How the open plan helps shaping other aspects of the school experience?
7. What are your favourite areas in the school?
8. In your experience, what are specific areas of the school that may need improvement?

Interview 2: Building Manager (January 2022)

1. What is your job at the school?
2. How long you have worked in this school?
3. In which capacity you were involved in the consultation about the building?
4. Can you give a sense of how was the process of the consultation?¹
5. Have there been important changes in the building since it was built?
6. Where are you normally located in the building? Where people find you?
7. What spaces will you be visiting during a regular day? What is that you do in these spaces?
8. What are qualities of these spaces that you need to pay attention to in terms of
 - a. Light?
 - b. Air?
 - c. Temperature?
 - d. Material qualities?
9. Are there aspects of the building that require special care or attention?
10. In your experience, are there aspects of the building that work well and aspects that you would improve?

¹ Ben suggested to inquiry on questions 3 and 4 because of comments in the first interview about the building consultation, and because I had been pointed that the building manager was the person to ask about the consultation.

11. Are there specific aspects of the building that you helped planning in the context of Covid.
12. Can we take a walk to a place that you would be visiting today and you show me what you will be doing in this place?²

Interview 3: Science Teacher (January 2022)

1. What is your job at the school?
2. How long you have been in this school?
3. In a regular day, what spaces in the school you go? [We use the floor plan for this]
 - a. Where do you enter?
 - b. What is the first thing you tend to take notice when you enter?
 - c. Where do you first go?
 - d. What will be your next spaces?
4. What are specific qualities that you notice when you use these spaces? For example, in terms of
 - a. light,
 - b. sound,
 - c. air,
 - d. temperature,
 - e. mobility?
5. We have been told in other interviews that the science department uses aspects of the building to teach science. Can you explain this a bit more? Examples? [We take a walk to the spaces of the building she uses]
6. What aspects of the building function well to support your job, what aspects may need some improvement?

Interview 4: Finance officer (January 2022)

I had to do the interview to the finance administrator on the fly because she volunteered as I was in the building. So, I did not prepare specific questions for her, but I selected questions from the interviews above that I thought I could apply to the situation.

² The idea of taking a walk was suggested by Liz in one of the meetings when we discussed interview to try to get more into specific uses of space connected to each individual and to avoid generalizations and glossing about the “wow factor” of the architecture. We have practiced the walking in two interviews.