

MAPPING SPATIAL PRACTICES AND SOCIAL DISTANCING IN SMART SCHOOLS: SENSORY AND DIGITAL ETHNOGRAPHIC METHODS (ESRC: ES/V0064361)

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'In order to address life as lived, a life always and already possessed of sensorimotor skills afforded by the body and structured by cultures, architecture must create appropriate **transformative atmospheres** accommodating habit as well as bringing about productive (poetic and ethical) change.' (Pérez-Gómez, 2016:216)

Investigation of sensory experiences in school buildings by (1) forging an interdisciplinary team from Education, Architecture and Design (2) who collaboratively with young people and staff, (3) using sensory and digital ethnographic methods and mapping software, (4) produce new research methods for documenting the lived experience of school buildings.