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1 ATTACKING AGILITY ACTIONS: MATCH PLAY CONTEXTUAL 2 APPLICATIONS WITH COACHING AND TECHNIQUE GUIDELINES

3 Abstract

4 Attacking agility actions, such as side-steps, shuffle steps, crossover cutting, split-steps, spins,
5 decelerations, and sharp turns, are important maneuver in invasion team-sports, often linked
6 with decisive match winning moments. Generally, the aims of these actions are to 1) evade and
7 create separation from an opponent; 2) generate high exit velocities and momentums; or 3)
8 facilitate a sharp redirection. However, these actions are also inciting movements associated
9 with lower-limb injury. Given the importance of agility actions for sports performance and
10 potential injury risk, in this review we discuss the importance and contextual applications of
11 attacking agility actions, while providing coaching and technique guidelines to best optimize
12 the performance-injury risk conflict.

13 **Key words:** change of direction; cutting; deceleration; turning; evasion; injury mitigation

14 Introduction

15 Attacking or offensive agility actions, in the context of invasion team-sports (i.e., court and
16 field-based sports with the objective to score goals / points), can be defined as “distinct, sharp,
17 change of directions (COD) or decelerations performed for attacking purposes (i.e., team in
18 possession) while being actively defended by an opponent(s) (44). The overriding aim of
19 attacking agility actions are often to gain territorial advantage to allow penetration of defensive
20 lines and are often characterized by: 1) evasion, deception and space separation from an
21 opponent(s), 2) timing and attainment of high sprinting velocity/momentum for collisions or
22 various offensive plays (e.g., channeling, overlapping, driving, outruns); and 3) sharp changes
23 of direction or speed that require skillful manipulation of the performers base of support [BOS]
24 relative to center of mass [COM]) to attain rapid accelerations and decelerations (16) (Figure
25 1). For example, a rugby winger may perform a rapid deceitful side-step to evade and avoid
26 being tackled by a defender (Table 1, Figure 1); in American football a rapid deceleration might
27 be performed by a tight end to create separation and space from a defender to receive a pass
28 from the quarterback (Table 2, Figure 1); or a soccer player performing a v cut (large
29 redirection) to draw a defender out from position, to allow a team-mate to exploit the space
30 (Table 2, Figure 1). While these attacking agility actions may be performed in isolated
31 scenarios (1 vs. 1 / 1. vs. 2), these maneuvers may also be performed in tandem with other
32 attacking players in-order to destabilize defensive organization and create scoring opportunities

33 (45, 83). Therefore, attacking agility actions are key movements associated with decisive and
34 match-winning moments in invasion team-sports (41, 44, 85, 100, 105), and can be considered
35 highly important attributes to develop.

36 Agility, globally, can be defined as “a rapid, accurate whole-body movement with a
37 change of direction, velocity, or movement pattern in response to a stimulus” (64, 102).
38 Whereas, gamespeed has been defined as “the ability to exploit the qualities of speed and agility
39 within the context of a sport” (60). In the context of team-sport match play, the result of any
40 agility action involves a perception-action coupling (91) in response to dynamic, constantly-
41 changing scenarios that occur within the game (Table 3). For example, an Australian Rules
42 Football (ARF), a ball carrier when visually scanning before and during the execution of an
43 attacking agility action will process multiple stimuli, such as the team-mate options, location
44 of goal, position and location of defender(s), the kinematics and body postures of the
45 defender(s), and possible attacking spaces to penetrate. These actions will vary depending on
46 an individual’s technical and tactical role within their given sport, such as the clear differences
47 between a basketball center and point-guard with respect to the general locations they occupy
48 and their tactical roles in the sport. Therefore, athletes need to be able to recognize and exploit
49 game scenarios within their specific context to use effective movement skills within their
50 physical capabilities (61).

51 Ultimately, optimizing agility development will require a specific understanding of the
52 key tactical sequences (i.e., attacking transitions and routines) and movement requirements that
53 support a team’s playing style to effectively carry out their game plan in match play (23).
54 However, coaches tasked with physical preparation should seek to effectively characterize the
55 components of agility in order to assess, train and monitor their athlete’s agility development.
56 This approach may allow practitioners to reverse-engineer the requirements of their sport and
57 identify the underpinning technique (i.e., the relative position and orientation of body segments
58 when performing a task effectively), mechanical (i.e., impulsive capabilities), physical (i.e.,
59 strength and speed capabilities) and perceptual-cognitive (i.e., rapid and accurate decision
60 making) factors that contribute to agility performance (24, 81). This information can then
61 subsequently be used to inform training interventions that target enhancement of agility
62 performance. Although it is not disputed that perceptual-cognitive factors are highly important
63 for attacking agility performance (due to perception-action coupling), developing an athlete’s
64 technique, and mechanical abilities to perform the action (i.e., movement skill) in a rapid,
65 controllable, and efficient manner can be considered integral factors for improving agility

66 performance and mitigating injury risk in invasion team-sports (Tables 1-3) (27, 33, 46, 47, 75,
67 81).

68 Agility and gamespeed can both be considered open-skills (i.e., affected by external
69 stimuli in the environment) (13), and are independent qualities to COD speed, which is limited
70 to pre-planned tasks (104). As mentioned previously, agility performance is underpinned by
71 the interaction of perceptual-cognitive, physical, technique and mechanical factors. Crucially,
72 these can all be viewed as qualities that can be trained in isolation or in combination in order
73 to optimize agility and gamespeed development (29, 46, 47, 75, 91). For the purpose of this
74 review, we will predominantly focus on “technique”, which can be defined as “the relative
75 position and orientation of body segments as they change during the performance of a sport
76 task to perform that task effectively” (7, 69). A plethora of different attacking agility actions
77 are performed in invasion team-sports (44, 85, 100, 105), including side-step cuts, crossover
78 cuts (XOC), split step cuts, shuffle step cuts, spin maneuvers, turns, and decelerations (Figure
79 1). Definitions and descriptions of these actions are presented in Tables 1-2 and Figure 1. In
80 extreme circumstances, athletes may even jump and flip over opponents to create separation
81 and avoid tackles, with famous instances observed in American Football; for example, Jerome
82 Simpson scored a touch-down flipping over a defender on 12/24/2011. However, we will focus
83 our attention on the technique of high-intensity locomotor activities that are commonly
84 observed during match play in invasion team-sports. Importantly, the various attacking agility
85 actions demonstrate kinetic and kinematic differences, and thus, have distinct implications for
86 both agility performance and injury risk (33, 43, 53). These have been summarized in Tables
87 1-2 and Figure 1 based on previous literature (25, 29, 33, 34, 36, 43, 75).

88 Of concern, high-intensity agility actions such as rapid directional changes and
89 decelerations are inciting movements associated with non-contact lower-limb injury (42, 62,
90 67, 68, 79, 90, 97), such as anterior cruciate ligament (ACL), medial and lateral ankle sprains,
91 groin, and hamstring strain injuries. These events typically involve the ball / implement carrier
92 with opposition players in close proximity and externally directed attention, evoking high
93 cognitive loading (42, 62, 67, 68, 79, 90, 97). For example, a handball player focusing on
94 defender(s) and goalkeeper’s movements while performing a feint and side-step cutting
95 maneuver to create separation to perform a shot. These agility actions have the potential to
96 generate high mechanical loads which, if exceed the tissue’s ultimate tensile strength capacity,
97 can cause tissue (mechanical) failure and subsequent injury (3, 25, 39, 66). Mechanical loads
98 can be further amplified when 1) movement quality (i.e., poor technique), neuromuscular

99 control and biomechanical deficits are displayed and 2) during unplanned, externally directed
100 / divided attention tasks where reduced preparatory times are evident compared to pre-planned
101 tasks (1, 12, 59). Importantly, however, from an injury-risk mitigation perspective and
102 maintenance of agility performance, it is well-established that these injury risk factors are
103 modifiable through carefully designed, targeted training interventions (14, 25, 56, 82, 98).
104 Consequently, understanding the techniques and mechanics of attacking agility actions that can
105 optimize performance while mitigating injury risk is of great interest to practitioners working
106 in invasion team-sports (Tables 1-3).

107 The purpose of this article, therefore, is two-fold: 1) to discuss the importance and
108 contextual applications of the attacking agility actions for the invasion team-sport athlete; and
109 2) to provide technique and coaching guidelines for attacking agility actions that optimize
110 performance and mitigate potential injury risk. A comprehensive overview of the descriptions,
111 advantages, applications, coaching and technique guidelines, and injury risk and biomechanical
112 considerations will be provided. This article will focus only on attacking agility actions in the
113 context of invasion multidirectional team-sports (i.e., football codes, ball / implement carrying
114 sports), whereby the sport's objective is to score points or goals in a pre-defined location, often
115 by gaining territorial advantage, penetrating defensive lines, and evading opponents. This
116 article should assist sports coaches, sports scientists, strength and conditioning (S&C) coaches,
117 and sports medicine staff from all levels who are involved in field-based conditioning and who
118 seek to develop their athlete's attacking agility within a multifaceted training program.

119 ***Insert Figure 1 here***

120 ***Insert Table 1 here***

121 ***Insert Table 2 here**

122 **Attacking agility actions: importance and contextual applications**

123 A variety of agility actions are performed in invasion team-sports to accomplish the key aims
124 of attacking agility (44, 85, 100, 105) (Tables 1-2, Figure 1). Side-steps are the most frequently
125 occurring attacking agility action in netball (44), and in 1 vs. 1 scenarios (74%) in ARF (85),
126 while also linked to tackle break success (i.e., penetrating defensive lines) (65.8-73.1%) in
127 rugby union (100, 105). Shuffle and split steps, although not as frequently performed as side-
128 steps in netball (and most likely other sports) (44), are an effective deceptive and evasive agility
129 action, with greater decision errors made by defenders in response to these actions compared

130 to side-steps (9, 18, 33). However, practitioners and athletes must be cognizant of the greater
131 preparation times and subsequently smaller exit velocities when performing split and shuffle
132 steps (9) compared to side-steps, and consider the trade-off between velocity and deception
133 (33, 34). Thus, when travelling at moderate to high approach velocities, a side-step may be
134 more advantageous due to the importance of velocity maintenance and shorter preparation
135 times (33). Conversely, split and shuffles steps may be more suitable for scenarios at low to
136 moderate approach velocities and isolated 1 vs. 1 scenarios where longer preparation time is
137 afforded and when greater deception and feint maneuvers are needed. The velocity-angle trade-
138 off would also infer that approaching at lower velocities will make it easier to perform an
139 evasive and sharper directional change to create separation and increase tackle evasion success
140 (i.e., tackled from an opponent(s)) (33).

141 Attacking agility XOCs are not as frequently performed as side-step agility actions in
142 sports such as rugby union (100, 105) or ARF (85), nor are they as effective as side-steps with
143 respect to tackle-break success (3.4-7.7% vs. 65.8-73.1%) (105). This is unsurprising, as XOCs
144 would not be considered a deceptive maneuver due to limited head and trunk feinting
145 movements. Additionally, medial foot plant across the midline seen during XOCs is not
146 considered a deceptive “false step”, nor conducive for creating perpendicular force to redirect
147 the COM sharply to create separation from an opponent(s) (33, 34). Conversely, the XOC is
148 critical when a subtle COD and redirection is needed, with the aim to maintain velocity. Such
149 actions are critical when channeling, overlapping and driving runs are deployed to 1) get into
150 space to receive a pass, 2) create high horizontal momentum to break through tackles or lines
151 in collision sports, 3) force opposition defenders to change position during diversion and decoy
152 runs, or 4) perform a slight deviation in path where a curvilinear / curved sprint enables
153 attainment or maintenance of high velocities (8, 15, 33, 34). However, because of the multistep
154 nature of directional changes (33), a XOC is commonly performed following the main
155 execution lateral step (i.e., side-step, shuffle, split steps – Figure 1) to help facilitate the
156 redirection (21, 33, 34), and as such, is a highly important action to develop in invasion team-
157 sport athletes.

158 An insufficiently researched but important agility action is the spin maneuver. To our
159 best knowledge, Fox et al. (44) and Rayner (85) are the only researchers to quantify this action
160 in netball and ARF, respectively, observing the occurrence of the spin maneuver to be the least
161 compared to other attacking agility actions. Nevertheless, further research is needed to quantify
162 spinning agility actions in other sports as they are often observed to be effective in maneuvering

163 successfully through crowded spaces. For example, ball carriers in rugby codes, American
164 football and basketball, typically aim to protect the ball on the 'blind side' by turning away
165 from the defender, and successfully evade tackles and blocks by making themselves a smaller
166 target. Practitioners must not directly assume and associate frequency with importance, and
167 thus developing an athlete's agility literacy (e.g., movement solutions) will provide them with
168 a greater arsenal of deceptive actions to perform within the contextual demands of the sport,
169 making themselves more difficult to anticipate and less predictable to the opponent (33, 75).

170 An undervalued and underreported attacking agility action are decelerations, which can
171 have critical roles in creating space separation from a defender (52, 53). This is exemplified by
172 the much higher rates of change in velocity that are possible during decelerations compared to
173 accelerations, making it possible for invasion team-sport players to change speed and direction
174 in very short time frames and distances (52, 54). Figure 2 illustrates an offensive American
175 Footballer who performs a high-intensity deceleration to avoid an opponent's tackle from the
176 side, before changing direction and reaccelerating to maintain forward translation and
177 territorial advantage. In this example, the space to attack the opponent on the inside whilst also
178 avoiding the tackle would not be possible or as effective in players with a lower deceleration
179 capacity. As such, a higher deceleration ability is central to reducing horizontal momentum and
180 facilitating sharp angled directional changes $\geq 60^\circ$ (28, 34, 36).

181 To our best knowledge, Rayner (85) is the only researcher to quantify and contextualize
182 decelerations as an attacking agility action, observing an $\sim 8\%$ frequency in ARF. Bloomfield
183 et al. (6) reported that soccer players performed on average 9.3 decelerations per 15 minutes,
184 with $\sim 72\%$ and $\sim 96\%$ lasting less than 1 and 2 seconds, respectively. Interestingly, Bloomfield
185 (6) characterized the locomotor activities prior to and preceding the decelerations, reporting
186 that soccer players perform decelerations from a variety of sprint velocities, and perform skips,
187 shuffles, runs, and sprints following the decelerations across a spectrum of velocities.
188 Moreover, a recent meta-analysis has highlighted that more intense decelerations occur more
189 frequently than accelerations across a plethora of multidirectional sports (soccer, rugby codes,
190 ARF, field-hockey) (52). CODs of $90\text{-}180^\circ$ are frequently observed in ARF (85), netball (95),
191 soccer (5, 86), and ultimate frisbee (92), whereby deceleration plays a fundamental role in
192 facilitating the sharper directional change (28, 34, 36).

193 In addition to invasion team sports that involve an offside rule where the defender(s) is
194 generally positioned in front of the attacker (i.e., rugby codes), attacking agility maneuvers that

195 involve directional changes $\geq 90^\circ$ are an important quality to develop in ball carrying sports
196 where the ball can be passed in any direction 360° (generally with no offside restrictions
197 excluding soccer) such as ARF (85), netball (95), soccer (5, 86), basketball, and ultimate frisbee
198 (92). It is therefore imperative that athletes have the capacity to decelerate and turn effectively
199 $\geq 90^\circ$ due to the 360° directional change requirements in most invasion team-sports (34, 75).
200 For example, in ARF, $\sim 50\%$ of the attacking agility events occurred with the defender at the
201 side or behind the attacker (85). This can have important implications for attacking agility drill
202 design. For example, it would be advantageous to increase the variation and contextual
203 interference by altering the starting position(s) of the defender(s) to better reflect the
204 multidirectional movement demands of invasion team-sports (85). In order to improve our
205 understanding of the agility and contextual demands of invasion team-sports, and to better
206 inform our training and testing of agility, further research is necessary which comprehensively
207 quantifies and classifies the attacking agility actions in line with movement classifications
208 presented in this review.

209 *****Insert Figure 2 here*****

210 **Agility technique considerations: practical applications**

211 Attacking agility actions are key movements associated with decisive and match winning
212 moments in invasion team-sports (Figure 2, Table 3) (41, 44, 85, 100, 105). Agility movements
213 are skills, and have technique, biomechanical, and physical determinants (75). Therefore, it is
214 central that they are trained and developed as part of multifaceted agility training framework
215 by developing athletes' perceptual-cognitive abilities, technique and mechanics, and physical
216 capacities (33, 75, 81). While S&C coaches are primarily responsible for the physical
217 preparation and development of athletes (24), an integrated approach across the
218 multidisciplinary department to agility development is needed. For example, where possible,
219 S&C practitioners are encouraged to work with the skills coaches, biomechanists, sports
220 medicine staff, and motor control / skill acquisition experts in a collaborative approach to most
221 optimally design and program agility training methods. Accordingly, practitioners should
222 design representative learning environments that facilitate effective transfer of physical
223 capacity gains to on-field agility performances. For example, for practitioners who are limited
224 with time for S&C and isolated agility training, one possible solution is to integrate agility
225 drills into technique / tactical training sessions, or working collaboratively with the skills coach
226 to help design sports-specific attacking agility drills and scenarios to promote agility, sports

227 technique, and tactical development (77, 103). One such example is advising and designing
228 small-sided games and attacking versus defending scenarios to provide the representative
229 environments and constraints for agility development (77, 103). Additionally, integrating
230 agility drills into warm-ups prior to technique or tactical skills training is also another
231 opportunity to provide an agility stimulus, develop movement solutions, and modify athletes'
232 technique (33) in line with the guidelines presented in Tables 1-3. However, it is beyond the
233 scope of this article to discuss agility programing and drill design, and thus, practitioners are
234 encouraged to read the following literature for further information (24, 33, 77, 80, 81, 103).

235 The majority of attacking agility actions covered in this review involve a COD which
236 is defined as a “reorientation and change in the path of travel of the whole-body COM towards
237 a new intended direction” (20, 101) and often involves a break in cyclical running (75) (Figure
238 1). However, it is not disputed that accelerations, curvilinear sprints, and decelerations can in
239 their own right be agility actions (Figure 2). Nonetheless, as agility COD technique is
240 imperative for facilitating effective braking and propulsive impulse to move and redirect the
241 COM laterally or horizontally for velocity maintenance, separation, or sharp redirections (33,
242 75), it is central to understand the mechanics and techniques which optimize COD agility
243 performance (Tables 1-2). Agility actions that include a COD (Figure 1), generally, can be
244 divided into four phases (33, 75) (Table 3):

- 245 1. Initiation: Linear / Curvilinear / Lateral motion
- 246 2. Preparation: Preliminary deceleration / preparatory postural adjustments
- 247 3. Execution: Main COD plant phase
- 248 4. Follow-through: Reacceleration

249 These four phases of COD will be influenced by the approach speed / velocity, athlete's
250 physical capacity, COD angle, and the contextual and agility demands of the sport-specific
251 scenario, with the biomechanical demands of directional changes angle- and velocity-
252 dependent (33, 34, 75). For example, as intended COD angle increases, GCT during the main
253 execution foot contact progressively increases to facilitate greater impulse (braking and
254 propulsion) and COM deflection, while horizontal momentum must reduce in order to facilitate
255 the directional change (34). Therefore, the deceleration requirements must increase (i.e.,
256 braking impulse), and thus deceleration mechanics play a critical role in facilitating sharp
257 agility actions (34, 36, 75) (Table 2). Despite this, there is currently no research to our
258 knowledge that has investigated how improving deceleration ability (i.e., the physical and

259 technique components) could facilitate superior agility performance, and thus, is a
260 recommended avenue for further research.

261 While approach velocity is a critical determinant of subsequent exit velocity during
262 COD tasks (33, 34, 37, 49), practitioners and athletes should be conscious of the speed-
263 accuracy trade-off, whereby greater approach speeds will make it more challenging to slow
264 down and re-direct the COM sharply (34). This is pertinent whereby attackers must evade and
265 create separation from an opponent(s) and re-directing the COM at a greater angle will be
266 critical to avoid being tackled / blocked. Finally, these agility actions are typically performed
267 over multiple steps, with the foot contacts preceding the main execution foot contact, such as
268 the penultimate foot contact (PFC) (and potentially steps prior) playing a critical role in braking
269 or preparing the main execution foot contact for effective weight acceptance and push-off (28,
270 33, 36, 87) (Tables 1-3). Additionally, because of the angle-velocity trade-off, full redirection
271 and deflection of the COM cannot be achieved during the main execution step (19, 34), thus
272 the following foot contact(s) are subsequently involved in redirection (21, 34, 87) as illustrated
273 in Figure 1 and Table 3. As such, multiple steps are necessary to facilitate rapid decelerations,
274 redirections, deceptive / feinting maneuvers, and reacceleration, and thus agility actions should
275 be coached as a multistep strategy (Figure 1, Tables 1-3).

276 It is worth noting that while it will indeed be advantageous for athletes to be able to
277 perform a plethora of different attacking agility actions (Figure 1), their ability to perform
278 particular agility actions may be limited and constrained by their physical capacity (22, 63, 65,
279 94, 96), and the athlete's awareness of their own physical limitations (i.e., so called
280 'affordances' for action) could influence the attacking agility actions they decide to perform in
281 sport. Thus, while developing technique and movement literacy is integral for attacking agility
282 development, practitioners are encouraged not to neglect their athlete's physical capacity when
283 modifying attacking agility technique. It is important that a multifactorial and holistic approach
284 to the evaluation (i.e., needs analysis, qualitative and quantitative analysis of COD and agility,
285 strength and power diagnostics) (33, 64, 81) and development (multicomponent model which
286 targets physical capacities and impulsive qualities through a variety of training modalities,
287 technique development, speed and deceleration, perceptual-cognitive factors) (33, 75, 77, 81)
288 of attacking agility is adopted which is periodized and sequenced accordingly (33, 34, 77).
289 Readers are encouraged to read the following articles for further guidance on this (33, 64, 75,
290 77, 81).

291 Agility “performance-injury risk” conflict: practical applications

292 While linked to decisive moments in multidirectional invasion sports, agility actions,
293 particularly those which involve lateral foot plants, are injury inciting events associated with
294 non-contact lower limb injuries such as ACL (17, 62, 68, 79), hamstring strain, medial and
295 lateral ankle sprains (42, 97), and groin injuries (90), particularly in cutting dominant sports.
296 Injuries to tissues occur because of a mechanical load which exceeds the tissues’ tolerance
297 capacity (39, 66, 78). When performing agility actions, potentially very high mechanical loads
298 (25, 38, 43, 66), particularly knee joint loads, can be generated which are amplified when
299 certain techniques are displayed (25, 43), in conjunction with suboptimal movement quality
300 and neuromuscular control (i.e., high-risk deficits), high approach velocities and sharper
301 directional changes, and externally directed attention with high cognitive loading (12, 25, 27,
302 29, 31, 38, 43). As maximizing athletic performance which transfers to the pitch or court is
303 imperative, mitigating injury risk and maximizing player availability (i.e., being able to field
304 strongest line-up over the season) is also important for sports success, reducing negative
305 financial implications, and promoting athlete welfare (40, 57, 82). Although injuries are a
306 complex interaction of internal and external factors (4), movement quality and neuromuscular
307 control and biomechanical deficits are modifiable risk factors (14, 56, 82, 98), and thus,
308 understanding the optimal agility techniques to maximize performance while mitigating injury
309 risk is of great interest to practitioners.

310 With respect to cutting agility actions, a “performance-injury risk” conflict is present
311 (25, 29, 37, 43, 55, 76, 88), whereby specific mechanical and techniques associated with
312 superior exit velocities, deflections / redirections of COM, and deceptive movements are at
313 odds with safer performance (i.e., reduced mechanical loads), such as wide lateral foot plants,
314 reducing knee flexion and hip flexion, high impact ground reaction forces, and lateral trunk
315 flexion and rotation (from a deception perspective). As athletes are driven by performance,
316 athletes are less likely to adopt safer strategies at the expense of faster performance (37, 43,
317 55), which is problematic, as the aim of S&C is to improve athletic performance and mitigate
318 injury risk (24, 37, 81). Subsequently, four viable strategies are available to mediate the
319 potential “performance-injury risk” conflict during agility maneuvers: 1) reducing “high-risk”
320 postures that offer no associated performance benefits (e.g., reducing knee valgus through
321 resistance, neuromuscular control, jump-landing training) and improving preparatory postural
322 adjustments (e.g. PFC braking and placement via technique modification training and eccentric
323 strength training) (29, 37) (Table 1-3); 2) building physical capacity (rapid force production,

324 muscle activation, neuromuscular control) and tissue robustness to tolerate and support the
325 potentially large mechanical loads (e.g., multicomponent training program which integrates
326 resistance, plyometric, balance and dynamic trunk stabilization training) (14, 26, 35, 37, 71-
327 73, 82); 3) development of athletes perceptual-cognitive abilities and capacity to tolerate high
328 cognitive loads (i.e., developing players situational awareness, visual scanning, anticipatory
329 skills, and decision making ability and speed via agility training and feedback and video
330 training) (48, 59); and 4) monitoring and periodization of high impact and high mechanically
331 loading tasks that helps to mediate the physiological responses associated with these sporting
332 environmental challenges (e.g., use of player tracking and / or wearable devices to monitor
333 frequency and intensity of metrics such as of decelerations, accelerations and directional
334 changes) (39, 66, 70).

335 **Agility technique models and movement principles: practical applications**

336 A “one size fits all” approach is unlikely to exist for optimal agility actions, and the optimal
337 techniques are likely to be dependent on the intended movement, angle of directional change
338 (if applicable), entry velocity, athlete physical capacity, sporting scenario and contextual
339 demands (33, 34, 75, 81, 85). Movement variability (increased unpredictability and multi-
340 dimensionality) and a dynamic coordinative approach may provide an athlete with greater
341 flexibility and adaptability to environmental constraints and perturbations, potentially resulting
342 in a greater capacity for task execution (50, 84). Furthermore, although an optimal zone of
343 movement variability will likely exist (inverted u – “goldilocks effect”) (50, 56), in the context
344 of injury risk mitigation, movement and coordinative variability may enable a more variable
345 distribution of loading and stresses across the different joints and tissues, potentially reducing
346 the cumulative loading on internal structures (2, 50, 51). Creating athletes who possess
347 adaptable movement strategies and multiple movement solutions to solve the problems they
348 encounter during the unpredictable and chaotic nature of multidirectional invasion sports will
349 therefore be imperative from both performance and injury risk mitigation perspectives (33, 75).
350 As such, the underlying agility philosophy is to create fast, robust, effective 360° athletes who
351 are equally proficient at changing direction rapidly and controllably from both left and right
352 limbs, across a range of velocities (low, moderate, and high velocities), with an arsenal of
353 movement solutions (well-developed agility movement literacy) to perform a variety of agility
354 actions within the contextual demands of the sport (Figure 1) (75).

355 A perfect agility technique model is unlikely to exist, as agility techniques will differ
356 across individuals of different anthropometrics, physical capacity, perceptual-cognitive ability,
357 skill level, and training history (33, 81). However, it cannot be disputed that there are key
358 fundamental technique characteristics and biomechanical movement principles (Table 1-3),
359 which are optimal and necessary to facilitate rapid, controllable, and effective attacking agility
360 actions which should be adhered to when coaching agility movements (Table 3). Readers are
361 encouraged to read the following articles for further information on the programing and training
362 methods for agility enhancement (33, 75, 77, 81).

363 ***Insert Table 3 here***

364 Conclusion

365 In this article we have provided a comprehensive overview of the various attacking agility
366 actions and practitioners should acknowledge the advantages, disadvantages, contextual
367 applications, and biomechanical considerations when coaching these techniques (Figure 1,
368 Tables 1-3). Invasion team-sports are unpredictable and chaotic in nature, typically demanding
369 athletes to continuously scan and process multiple stimuli (team-mates, ball/implement,
370 defenders etc.). Because of this unpredictability, invasion team-sport athletes require the ability
371 to perform attacking agility actions within a 360° turning circle from both limbs. Therefore, it
372 is integral to that practitioners develop athletes who possess adaptable movement strategies
373 and multiple movement solutions to solve the problems they encounter (33, 75). Practitioners
374 are therefore encouraged to follow the provided coaching and technique guidelines to develop
375 their athletes attacking agility technique to best mediate the performance-injury risk conflict
376 (Tables 1-3). This can be simply integrated into warm-ups, or most likely beneficially
377 incorporated into technical-tactical drills, working in combination with skills coach to increase
378 sport-specificity, increase athlete / coach “buy-in” and adherence, and mitigate injury risk (30,
379 33, 36, 77).

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