

**Please cite the Published Version**

Dos'Santos, Thomas , McBurnie, Alistair, Thomas, Christopher, Jones, Paul A and Harper, Damian (2022) Attacking Agility Actions: Match Play Contextual Applications With Coaching and Technique Guidelines. Strength and Conditioning Journal, 44 (5). pp. 102-118. ISSN 1524-1602

**DOI:** <https://doi.org/10.1519/ssc.0000000000000697>

**Publisher:** Lippincott, Williams & Wilkins

**Version:** Accepted Version

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**Additional Information:** This is an Author Accepted Manuscript of an article published in Strength and Conditioning Journal.

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# 1 ATTACKING AGILITY ACTIONS: MATCH PLAY CONTEXTUAL 2 APPLICATIONS WITH COACHING AND TECHNIQUE GUIDELINES

## 3 Abstract

4 Attacking agility actions, such as side-steps, shuffle steps, crossover cutting, split-steps, spins,  
5 decelerations, and sharp turns, are important maneuver in invasion team-sports, often linked  
6 with decisive match winning moments. Generally, the aims of these actions are to 1) evade and  
7 create separation from an opponent; 2) generate high exit velocities and momentums; or 3)  
8 facilitate a sharp redirection. However, these actions are also inciting movements associated  
9 with lower-limb injury. Given the importance of agility actions for sports performance and  
10 potential injury risk, in this review we discuss the importance and contextual applications of  
11 attacking agility actions, while providing coaching and technique guidelines to best optimize  
12 the performance-injury risk conflict.

13 **Key words:** change of direction; cutting; deceleration; turning; evasion; injury mitigation

## 14 Introduction

15 Attacking or offensive agility actions, in the context of invasion team-sports (i.e., court and  
16 field-based sports with the objective to score goals / points), can be defined as “distinct, sharp,  
17 change of directions (COD) or decelerations performed for attacking purposes (i.e., team in  
18 possession) while being actively defended by an opponent(s) (44). The overriding aim of  
19 attacking agility actions are often to gain territorial advantage to allow penetration of defensive  
20 lines and are often characterized by: 1) evasion, deception and space separation from an  
21 opponent(s), 2) timing and attainment of high sprinting velocity/momentum for collisions or  
22 various offensive plays (e.g., channeling, overlapping, driving, outruns); and 3) sharp changes  
23 of direction or speed that require skillful manipulation of the performers base of support [BOS]  
24 relative to center of mass [COM]) to attain rapid accelerations and decelerations (16) (Figure  
25 1). For example, a rugby winger may perform a rapid deceitful side-step to evade and avoid  
26 being tackled by a defender (Table 1, Figure 1); in American football a rapid deceleration might  
27 be performed by a tight end to create separation and space from a defender to receive a pass  
28 from the quarterback (Table 2, Figure 1); or a soccer player performing a v cut (large  
29 redirection) to draw a defender out from position, to allow a team-mate to exploit the space  
30 (Table 2, Figure 1). While these attacking agility actions may be performed in isolated  
31 scenarios (1 vs. 1 / 1. vs. 2), these maneuvers may also be performed in tandem with other  
32 attacking players in-order to destabilize defensive organization and create scoring opportunities

33 (45, 83). Therefore, attacking agility actions are key movements associated with decisive and  
34 match-winning moments in invasion team-sports (41, 44, 85, 100, 105), and can be considered  
35 highly important attributes to develop.

36 Agility, globally, can be defined as “a rapid, accurate whole-body movement with a  
37 change of direction, velocity, or movement pattern in response to a stimulus” (64, 102).  
38 Whereas, gamespeed has been defined as “the ability to exploit the qualities of speed and agility  
39 within the context of a sport” (60). In the context of team-sport match play, the result of any  
40 agility action involves a perception-action coupling (91) in response to dynamic, constantly-  
41 changing scenarios that occur within the game (Table 3). For example, an Australian Rules  
42 Football (ARF), a ball carrier when visually scanning before and during the execution of an  
43 attacking agility action will process multiple stimuli, such as the team-mate options, location  
44 of goal, position and location of defender(s), the kinematics and body postures of the  
45 defender(s), and possible attacking spaces to penetrate. These actions will vary depending on  
46 an individual’s technical and tactical role within their given sport, such as the clear differences  
47 between a basketball center and point-guard with respect to the general locations they occupy  
48 and their tactical roles in the sport. Therefore, athletes need to be able to recognize and exploit  
49 game scenarios within their specific context to use effective movement skills within their  
50 physical capabilities (61).

51 Ultimately, optimizing agility development will require a specific understanding of the  
52 key tactical sequences (i.e., attacking transitions and routines) and movement requirements that  
53 support a team’s playing style to effectively carry out their game plan in match play (23).  
54 However, coaches tasked with physical preparation should seek to effectively characterize the  
55 components of agility in order to assess, train and monitor their athlete’s agility development.  
56 This approach may allow practitioners to reverse-engineer the requirements of their sport and  
57 identify the underpinning technique (i.e., the relative position and orientation of body segments  
58 when performing a task effectively), mechanical (i.e., impulsive capabilities), physical (i.e.,  
59 strength and speed capabilities) and perceptual-cognitive (i.e., rapid and accurate decision  
60 making) factors that contribute to agility performance (24, 81). This information can then  
61 subsequently be used to inform training interventions that target enhancement of agility  
62 performance. Although it is not disputed that perceptual-cognitive factors are highly important  
63 for attacking agility performance (due to perception-action coupling), developing an athlete’s  
64 technique, and mechanical abilities to perform the action (i.e., movement skill) in a rapid,  
65 controllable, and efficient manner can be considered integral factors for improving agility

66 performance and mitigating injury risk in invasion team-sports (Tables 1-3) (27, 33, 46, 47, 75,  
67 81).

68 Agility and gamespeed can both be considered open-skills (i.e., affected by external  
69 stimuli in the environment) (13), and are independent qualities to COD speed, which is limited  
70 to pre-planned tasks (104). As mentioned previously, agility performance is underpinned by  
71 the interaction of perceptual-cognitive, physical, technique and mechanical factors. Crucially,  
72 these can all be viewed as qualities that can be trained in isolation or in combination in order  
73 to optimize agility and gamespeed development (29, 46, 47, 75, 91). For the purpose of this  
74 review, we will predominantly focus on “technique”, which can be defined as “the relative  
75 position and orientation of body segments as they change during the performance of a sport  
76 task to perform that task effectively” (7, 69). A plethora of different attacking agility actions  
77 are performed in invasion team-sports (44, 85, 100, 105), including side-step cuts, crossover  
78 cuts (XOC), split step cuts, shuffle step cuts, spin maneuvers, turns, and decelerations (Figure  
79 1). Definitions and descriptions of these actions are presented in Tables 1-2 and Figure 1. In  
80 extreme circumstances, athletes may even jump and flip over opponents to create separation  
81 and avoid tackles, with famous instances observed in American Football; for example, Jerome  
82 Simpson scored a touch-down flipping over a defender on 12/24/2011. However, we will focus  
83 our attention on the technique of high-intensity locomotor activities that are commonly  
84 observed during match play in invasion team-sports. Importantly, the various attacking agility  
85 actions demonstrate kinetic and kinematic differences, and thus, have distinct implications for  
86 both agility performance and injury risk (33, 43, 53). These have been summarized in Tables  
87 1-2 and Figure 1 based on previous literature (25, 29, 33, 34, 36, 43, 75).

88 Of concern, high-intensity agility actions such as rapid directional changes and  
89 decelerations are inciting movements associated with non-contact lower-limb injury (42, 62,  
90 67, 68, 79, 90, 97), such as anterior cruciate ligament (ACL), medial and lateral ankle sprains,  
91 groin, and hamstring strain injuries. These events typically involve the ball / implement carrier  
92 with opposition players in close proximity and externally directed attention, evoking high  
93 cognitive loading (42, 62, 67, 68, 79, 90, 97). For example, a handball player focusing on  
94 defender(s) and goalkeeper’s movements while performing a feint and side-step cutting  
95 maneuver to create separation to perform a shot. These agility actions have the potential to  
96 generate high mechanical loads which, if exceed the tissue’s ultimate tensile strength capacity,  
97 can cause tissue (mechanical) failure and subsequent injury (3, 25, 39, 66). Mechanical loads  
98 can be further amplified when 1) movement quality (i.e., poor technique), neuromuscular

99 control and biomechanical deficits are displayed and 2) during unplanned, externally directed  
100 / divided attention tasks where reduced preparatory times are evident compared to pre-planned  
101 tasks (1, 12, 59). Importantly, however, from an injury-risk mitigation perspective and  
102 maintenance of agility performance, it is well-established that these injury risk factors are  
103 modifiable through carefully designed, targeted training interventions (14, 25, 56, 82, 98).  
104 Consequently, understanding the techniques and mechanics of attacking agility actions that can  
105 optimize performance while mitigating injury risk is of great interest to practitioners working  
106 in invasion team-sports (Tables 1-3).

107 The purpose of this article, therefore, is two-fold: 1) to discuss the importance and  
108 contextual applications of the attacking agility actions for the invasion team-sport athlete; and  
109 2) to provide technique and coaching guidelines for attacking agility actions that optimize  
110 performance and mitigate potential injury risk. A comprehensive overview of the descriptions,  
111 advantages, applications, coaching and technique guidelines, and injury risk and biomechanical  
112 considerations will be provided. This article will focus only on attacking agility actions in the  
113 context of invasion multidirectional team-sports (i.e., football codes, ball / implement carrying  
114 sports), whereby the sport's objective is to score points or goals in a pre-defined location, often  
115 by gaining territorial advantage, penetrating defensive lines, and evading opponents. This  
116 article should assist sports coaches, sports scientists, strength and conditioning (S&C) coaches,  
117 and sports medicine staff from all levels who are involved in field-based conditioning and who  
118 seek to develop their athlete's attacking agility within a multifaceted training program.

119 \*\*\*Insert Figure 1 here\*\*\*

120 \*\*\*Insert Table 1 here\*\*\*

121 \*\*\*Insert Table 2 here\*\*

## 122 **Attacking agility actions: importance and contextual applications**

123 A variety of agility actions are performed in invasion team-sports to accomplish the key aims  
124 of attacking agility (44, 85, 100, 105) (Tables 1-2, Figure 1). Side-steps are the most frequently  
125 occurring attacking agility action in netball (44), and in 1 vs. 1 scenarios (74%) in ARF (85),  
126 while also linked to tackle break success (i.e., penetrating defensive lines) (65.8-73.1%) in  
127 rugby union (100, 105). Shuffle and split steps, although not as frequently performed as side-  
128 steps in netball (and most likely other sports) (44), are an effective deceptive and evasive agility  
129 action, with greater decision errors made by defenders in response to these actions compared

130 to side-steps (9, 18, 33). However, practitioners and athletes must be cognizant of the greater  
131 preparation times and subsequently smaller exit velocities when performing split and shuffle  
132 steps (9) compared to side-steps, and consider the trade-off between velocity and deception  
133 (33, 34). Thus, when travelling at moderate to high approach velocities, a side-step may be  
134 more advantageous due to the importance of velocity maintenance and shorter preparation  
135 times (33). Conversely, split and shuffles steps may be more suitable for scenarios at low to  
136 moderate approach velocities and isolated 1 vs. 1 scenarios where longer preparation time is  
137 afforded and when greater deception and feint maneuvers are needed. The velocity-angle trade-  
138 off would also infer that approaching at lower velocities will make it easier to perform an  
139 evasive and sharper directional change to create separation and increase tackle evasion success  
140 (i.e., tackled from an opponent(s)) (33).

141         Attacking agility XOCs are not as frequently performed as side-step agility actions in  
142 sports such as rugby union (100, 105) or ARF (85), nor are they as effective as side-steps with  
143 respect to tackle-break success (3.4-7.7% vs. 65.8-73.1%) (105). This is unsurprising, as XOCs  
144 would not be considered a deceptive maneuver due to limited head and trunk feinting  
145 movements. Additionally, medial foot plant across the midline seen during XOCs is not  
146 considered a deceptive “false step”, nor conducive for creating perpendicular force to redirect  
147 the COM sharply to create separation from an opponent(s) (33, 34). Conversely, the XOC is  
148 critical when a subtle COD and redirection is needed, with the aim to maintain velocity. Such  
149 actions are critical when channeling, overlapping and driving runs are deployed to 1) get into  
150 space to receive a pass, 2) create high horizontal momentum to break through tackles or lines  
151 in collision sports, 3) force opposition defenders to change position during diversion and decoy  
152 runs, or 4) perform a slight deviation in path where a curvilinear / curved sprint enables  
153 attainment or maintenance of high velocities (8, 15, 33, 34). However, because of the multistep  
154 nature of directional changes (33), a XOC is commonly performed following the main  
155 execution lateral step (i.e., side-step, shuffle, split steps – Figure 1) to help facilitate the  
156 redirection (21, 33, 34), and as such, is a highly important action to develop in invasion team-  
157 sport athletes.

158         An insufficiently researched but important agility action is the spin maneuver. To our  
159 best knowledge, Fox et al. (44) and Rayner (85) are the only researchers to quantify this action  
160 in netball and ARF, respectively, observing the occurrence of the spin maneuver to be the least  
161 compared to other attacking agility actions. Nevertheless, further research is needed to quantify  
162 spinning agility actions in other sports as they are often observed to be effective in maneuvering

163 successfully through crowded spaces. For example, ball carriers in rugby codes, American  
164 football and basketball, typically aim to protect the ball on the 'blind side' by turning away  
165 from the defender, and successfully evade tackles and blocks by making themselves a smaller  
166 target. Practitioners must not directly assume and associate frequency with importance, and  
167 thus developing an athlete's agility literacy (e.g., movement solutions) will provide them with  
168 a greater arsenal of deceptive actions to perform within the contextual demands of the sport,  
169 making themselves more difficult to anticipate and less predictable to the opponent (33, 75).

170 An undervalued and underreported attacking agility action are decelerations, which can  
171 have critical roles in creating space separation from a defender (52, 53). This is exemplified by  
172 the much higher rates of change in velocity that are possible during decelerations compared to  
173 accelerations, making it possible for invasion team-sport players to change speed and direction  
174 in very short time frames and distances (52, 54). Figure 2 illustrates an offensive American  
175 Footballer who performs a high-intensity deceleration to avoid an opponent's tackle from the  
176 side, before changing direction and reaccelerating to maintain forward translation and  
177 territorial advantage. In this example, the space to attack the opponent on the inside whilst also  
178 avoiding the tackle would not be possible or as effective in players with a lower deceleration  
179 capacity. As such, a higher deceleration ability is central to reducing horizontal momentum and  
180 facilitating sharp angled directional changes  $\geq 60^\circ$  (28, 34, 36).

181 To our best knowledge, Rayner (85) is the only researcher to quantify and contextualize  
182 decelerations as an attacking agility action, observing an ~8% frequency in ARF. Bloomfield  
183 et al. (6) reported that soccer players performed on average 9.3 decelerations per 15 minutes,  
184 with ~72% and ~96% lasting less than 1 and 2 seconds, respectively. Interestingly, Bloomfield  
185 (6) characterized the locomotor activities prior to and preceding the decelerations, reporting  
186 that soccer players perform decelerations from a variety of sprint velocities, and perform skips,  
187 shuffles, runs, and sprints following the decelerations across a spectrum of velocities.  
188 Moreover, a recent meta-analysis has highlighted that more intense decelerations occur more  
189 frequently than accelerations across a plethora of multidirectional sports (soccer, rugby codes,  
190 ARF, field-hockey) (52). CODs of 90-180° are frequently observed in ARF (85), netball (95),  
191 soccer (5, 86), and ultimate frisbee (92), whereby deceleration plays a fundamental role in  
192 facilitating the sharper directional change (28, 34, 36).

193 In addition to invasion team sports that involve an offside rule where the defender(s) is  
194 generally positioned in front of the attacker (i.e., rugby codes), attacking agility maneuvers that

195 involve directional changes  $\geq 90^\circ$  are an important quality to develop in ball carrying sports  
196 where the ball can be passed in any direction  $360^\circ$  (generally with no offside restrictions  
197 excluding soccer) such as ARF (85), netball (95), soccer (5, 86), basketball, and ultimate frisbee  
198 (92). It is therefore imperative that athletes have the capacity to decelerate and turn effectively  
199  $\geq 90^\circ$  due to the  $360^\circ$  directional change requirements in most invasion team-sports (34, 75).  
200 For example, in ARF,  $\sim 50\%$  of the attacking agility events occurred with the defender at the  
201 side or behind the attacker (85). This can have important implications for attacking agility drill  
202 design. For example, it would be advantageous to increase the variation and contextual  
203 interference by altering the starting position(s) of the defender(s) to better reflect the  
204 multidirectional movement demands of invasion team-sports (85). In order to improve our  
205 understanding of the agility and contextual demands of invasion team-sports, and to better  
206 inform our training and testing of agility, further research is necessary which comprehensively  
207 quantifies and classifies the attacking agility actions in line with movement classifications  
208 presented in this review.

209 **\*\*\*Insert Figure 2 here\*\*\***

### 210 **Agility technique considerations: practical applications**

211 Attacking agility actions are key movements associated with decisive and match winning  
212 moments in invasion team-sports (Figure 2, Table 3) (41, 44, 85, 100, 105). Agility movements  
213 are skills, and have technique, biomechanical, and physical determinants (75). Therefore, it is  
214 central that they are trained and developed as part of multifaceted agility training framework  
215 by developing athletes' perceptual-cognitive abilities, technique and mechanics, and physical  
216 capacities (33, 75, 81). While S&C coaches are primarily responsible for the physical  
217 preparation and development of athletes (24), an integrated approach across the  
218 multidisciplinary department to agility development is needed. For example, where possible,  
219 S&C practitioners are encouraged to work with the skills coaches, biomechanists, sports  
220 medicine staff, and motor control / skill acquisition experts in a collaborative approach to most  
221 optimally design and program agility training methods. Accordingly, practitioners should  
222 design representative learning environments that facilitate effective transfer of physical  
223 capacity gains to on-field agility performances. For example, for practitioners who are limited  
224 with time for S&C and isolated agility training, one possible solution is to integrate agility  
225 drills into technique / tactical training sessions, or working collaboratively with the skills coach  
226 to help design sports-specific attacking agility drills and scenarios to promote agility, sports

227 technique, and tactical development (77, 103). One such example is advising and designing  
228 small-sided games and attacking versus defending scenarios to provide the representative  
229 environments and constraints for agility development (77, 103). Additionally, integrating  
230 agility drills into warm-ups prior to technique or tactical skills training is also another  
231 opportunity to provide an agility stimulus, develop movement solutions, and modify athletes'  
232 technique (33) in line with the guidelines presented in Tables 1-3. However, it is beyond the  
233 scope of this article to discuss agility programing and drill design, and thus, practitioners are  
234 encouraged to read the following literature for further information (24, 33, 77, 80, 81, 103).

235         The majority of attacking agility actions covered in this review involve a COD which  
236 is defined as a “reorientation and change in the path of travel of the whole-body COM towards  
237 a new intended direction” (20, 101) and often involves a break in cyclical running (75) (Figure  
238 1). However, it is not disputed that accelerations, curvilinear sprints, and decelerations can in  
239 their own right be agility actions (Figure 2). Nonetheless, as agility COD technique is  
240 imperative for facilitating effective braking and propulsive impulse to move and redirect the  
241 COM laterally or horizontally for velocity maintenance, separation, or sharp redirections (33,  
242 75), it is central to understand the mechanics and techniques which optimize COD agility  
243 performance (Tables 1-2). Agility actions that include a COD (Figure 1), generally, can be  
244 divided into four phases (33, 75) (Table 3):

- 245             1. Initiation: Linear / Curvilinear / Lateral motion
- 246             2. Preparation: Preliminary deceleration / preparatory postural adjustments
- 247             3. Execution: Main COD plant phase
- 248             4. Follow-through: Reacceleration

249         These four phases of COD will be influenced by the approach speed / velocity, athlete's  
250 physical capacity, COD angle, and the contextual and agility demands of the sport-specific  
251 scenario, with the biomechanical demands of directional changes angle- and velocity-  
252 dependent (33, 34, 75). For example, as intended COD angle increases, GCT during the main  
253 execution foot contact progressively increases to facilitate greater impulse (braking and  
254 propulsion) and COM deflection, while horizontal momentum must reduce in order to facilitate  
255 the directional change (34). Therefore, the deceleration requirements must increase (i.e.,  
256 braking impulse), and thus deceleration mechanics play a critical role in facilitating sharp  
257 agility actions (34, 36, 75) (Table 2). Despite this, there is currently no research to our  
258 knowledge that has investigated how improving deceleration ability (i.e., the physical and

259 technique components) could facilitate superior agility performance, and thus, is a  
260 recommended avenue for further research.

261 While approach velocity is a critical determinant of subsequent exit velocity during  
262 COD tasks (33, 34, 37, 49), practitioners and athletes should be conscious of the speed-  
263 accuracy trade-off, whereby greater approach speeds will make it more challenging to slow  
264 down and re-direct the COM sharply (34). This is pertinent whereby attackers must evade and  
265 create separation from an opponent(s) and re-directing the COM at a greater angle will be  
266 critical to avoid being tackled / blocked. Finally, these agility actions are typically performed  
267 over multiple steps, with the foot contacts preceding the main execution foot contact, such as  
268 the penultimate foot contact (PFC) (and potentially steps prior) playing a critical role in braking  
269 or preparing the main execution foot contact for effective weight acceptance and push-off (28,  
270 33, 36, 87) (Tables 1-3). Additionally, because of the angle-velocity trade-off, full redirection  
271 and deflection of the COM cannot be achieved during the main execution step (19, 34), thus  
272 the following foot contact(s) are subsequently involved in redirection (21, 34, 87) as illustrated  
273 in Figure 1 and Table 3. As such, multiple steps are necessary to facilitate rapid decelerations,  
274 redirections, deceptive / feinting maneuvers, and reacceleration, and thus agility actions should  
275 be coached as a multistep strategy (Figure 1, Tables 1-3).

276 It is worth noting that while it will indeed be advantageous for athletes to be able to  
277 perform a plethora of different attacking agility actions (Figure 1), their ability to perform  
278 particular agility actions may be limited and constrained by their physical capacity (22, 63, 65,  
279 94, 96), and the athlete's awareness of their own physical limitations (i.e., so called  
280 'affordances' for action) could influence the attacking agility actions they decide to perform in  
281 sport. Thus, while developing technique and movement literacy is integral for attacking agility  
282 development, practitioners are encouraged not to neglect their athlete's physical capacity when  
283 modifying attacking agility technique. It is important that a multifactorial and holistic approach  
284 to the evaluation (i.e., needs analysis, qualitative and quantitative analysis of COD and agility,  
285 strength and power diagnostics) (33, 64, 81) and development (multicomponent model which  
286 targets physical capacities and impulsive qualities through a variety of training modalities,  
287 technique development, speed and deceleration, perceptual-cognitive factors) (33, 75, 77, 81)  
288 of attacking agility is adopted which is periodized and sequenced accordingly (33, 34, 77).  
289 Readers are encouraged to read the following articles for further guidance on this (33, 64, 75,  
290 77, 81).

## 291 Agility “performance-injury risk” conflict: practical applications

292 While linked to decisive moments in multidirectional invasion sports, agility actions,  
293 particularly those which involve lateral foot plants, are injury inciting events associated with  
294 non-contact lower limb injuries such as ACL (17, 62, 68, 79), hamstring strain, medial and  
295 lateral ankle sprains (42, 97), and groin injuries (90), particularly in cutting dominant sports.  
296 Injuries to tissues occur because of a mechanical load which exceeds the tissues’ tolerance  
297 capacity (39, 66, 78). When performing agility actions, potentially very high mechanical loads  
298 (25, 38, 43, 66), particularly knee joint loads, can be generated which are amplified when  
299 certain techniques are displayed (25, 43), in conjunction with suboptimal movement quality  
300 and neuromuscular control (i.e., high-risk deficits), high approach velocities and sharper  
301 directional changes, and externally directed attention with high cognitive loading (12, 25, 27,  
302 29, 31, 38, 43). As maximizing athletic performance which transfers to the pitch or court is  
303 imperative, mitigating injury risk and maximizing player availability (i.e., being able to field  
304 strongest line-up over the season) is also important for sports success, reducing negative  
305 financial implications, and promoting athlete welfare (40, 57, 82). Although injuries are a  
306 complex interaction of internal and external factors (4), movement quality and neuromuscular  
307 control and biomechanical deficits are modifiable risk factors (14, 56, 82, 98), and thus,  
308 understanding the optimal agility techniques to maximize performance while mitigating injury  
309 risk is of great interest to practitioners.

310 With respect to cutting agility actions, a “performance-injury risk” conflict is present  
311 (25, 29, 37, 43, 55, 76, 88), whereby specific mechanical and techniques associated with  
312 superior exit velocities, deflections / redirections of COM, and deceptive movements are at  
313 odds with safer performance (i.e., reduced mechanical loads), such as wide lateral foot plants,  
314 reducing knee flexion and hip flexion, high impact ground reaction forces, and lateral trunk  
315 flexion and rotation (from a deception perspective). As athletes are driven by performance,  
316 athletes are less likely to adopt safer strategies at the expense of faster performance (37, 43,  
317 55), which is problematic, as the aim of S&C is to improve athletic performance and mitigate  
318 injury risk (24, 37, 81). Subsequently, four viable strategies are available to mediate the  
319 potential “performance-injury risk” conflict during agility maneuvers: 1) reducing “high-risk”  
320 postures that offer no associated performance benefits (e.g., reducing knee valgus through  
321 resistance, neuromuscular control, jump-landing training) and improving preparatory postural  
322 adjustments (e.g. PFC braking and placement via technique modification training and eccentric  
323 strength training) (29, 37) (Table 1-3); 2) building physical capacity (rapid force production,

324 muscle activation, neuromuscular control) and tissue robustness to tolerate and support the  
325 potentially large mechanical loads (e.g., multicomponent training program which integrates  
326 resistance, plyometric, balance and dynamic trunk stabilization training) (14, 26, 35, 37, 71-  
327 73, 82); 3) development of athletes perceptual-cognitive abilities and capacity to tolerate high  
328 cognitive loads (i.e., developing players situational awareness, visual scanning, anticipatory  
329 skills, and decision making ability and speed via agility training and feedback and video  
330 training) (48, 59); and 4) monitoring and periodization of high impact and high mechanically  
331 loading tasks that helps to mediate the physiological responses associated with these sporting  
332 environmental challenges (e.g., use of player tracking and / or wearable devices to monitor  
333 frequency and intensity of metrics such as of decelerations, accelerations and directional  
334 changes) (39, 66, 70).

### 335 **Agility technique models and movement principles: practical applications**

336 A “one size fits all” approach is unlikely to exist for optimal agility actions, and the optimal  
337 techniques are likely to be dependent on the intended movement, angle of directional change  
338 (if applicable), entry velocity, athlete physical capacity, sporting scenario and contextual  
339 demands (33, 34, 75, 81, 85). Movement variability (increased unpredictability and multi-  
340 dimensionality) and a dynamic coordinative approach may provide an athlete with greater  
341 flexibility and adaptability to environmental constraints and perturbations, potentially resulting  
342 in a greater capacity for task execution (50, 84). Furthermore, although an optimal zone of  
343 movement variability will likely exist (inverted u – “goldilocks effect”) (50, 56), in the context  
344 of injury risk mitigation, movement and coordinative variability may enable a more variable  
345 distribution of loading and stresses across the different joints and tissues, potentially reducing  
346 the cumulative loading on internal structures (2, 50, 51). Creating athletes who possess  
347 adaptable movement strategies and multiple movement solutions to solve the problems they  
348 encounter during the unpredictable and chaotic nature of multidirectional invasion sports will  
349 therefore be imperative from both performance and injury risk mitigation perspectives (33, 75).  
350 As such, the underlying agility philosophy is to create fast, robust, effective 360° athletes who  
351 are equally proficient at changing direction rapidly and controllably from both left and right  
352 limbs, across a range of velocities (low, moderate, and high velocities), with an arsenal of  
353 movement solutions (well-developed agility movement literacy) to perform a variety of agility  
354 actions within the contextual demands of the sport (Figure 1) (75).

355 A perfect agility technique model is unlikely to exist, as agility techniques will differ  
356 across individuals of different anthropometrics, physical capacity, perceptual-cognitive ability,  
357 skill level, and training history (33, 81). However, it cannot be disputed that there are key  
358 fundamental technique characteristics and biomechanical movement principles (Table 1-3),  
359 which are optimal and necessary to facilitate rapid, controllable, and effective attacking agility  
360 actions which should be adhered to when coaching agility movements (Table 3). Readers are  
361 encouraged to read the following articles for further information on the programming and training  
362 methods for agility enhancement (33, 75, 77, 81).

363 \*\*\*Insert Table 3 here\*\*\*

## 364 **Conclusion**

365 In this article we have provided a comprehensive overview of the various attacking agility  
366 actions and practitioners should acknowledge the advantages, disadvantages, contextual  
367 applications, and biomechanical considerations when coaching these techniques (Figure 1,  
368 Tables 1-3). Invasion team-sports are unpredictable and chaotic in nature, typically demanding  
369 athletes to continuously scan and process multiple stimuli (team-mates, ball/implement,  
370 defenders etc.). Because of this unpredictability, invasion team-sport athletes require the ability  
371 to perform attacking agility actions within a 360° turning circle from both limbs. Therefore, it  
372 is integral to that practitioners develop athletes who possess adaptable movement strategies  
373 and multiple movement solutions to solve the problems they encounter (33, 75). Practitioners  
374 are therefore encouraged to follow the provided coaching and technique guidelines to develop  
375 their athletes attacking agility technique to best mediate the performance-injury risk conflict  
376 (Tables 1-3). This can be simply integrated into warm-ups, or most likely beneficially  
377 incorporated into technical-tactical drills, working in combination with skills coach to increase  
378 sport-specificity, increase athlete / coach “buy-in” and adherence, and mitigate injury risk (30,  
379 33, 36, 77).

380 **Conflicts of Interest and Source of Funding:** The authors report no conflicts of interest and no source of funding.

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