

Examining the influence of waste and recycling infrastructure on waste education delivered in schools and colleges in five European cities

Figures

Figure 2.1: Study framework

Figure 3.1: Map of regions in study

Figure 3.2: Population and geographical area of each city

Figure 3.3: Quantity of waste collected and recycled in each region

Figure 3.4: Percentage of respondents that have WE on the curriculum and or are an Eco-School

Figure 3.5: The frequency that waste management materials are used in schools (%)

Figure 3.6: Schools with local authority or waste contractor support



Figure 2.1. Study framework

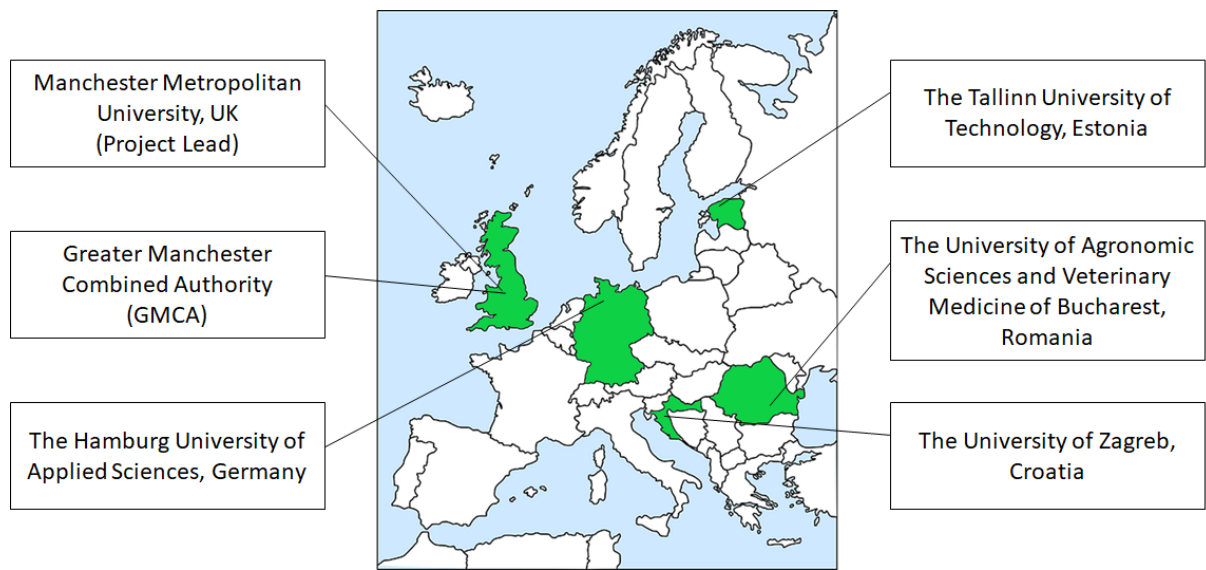


Figure 3.1: Map of regions in study

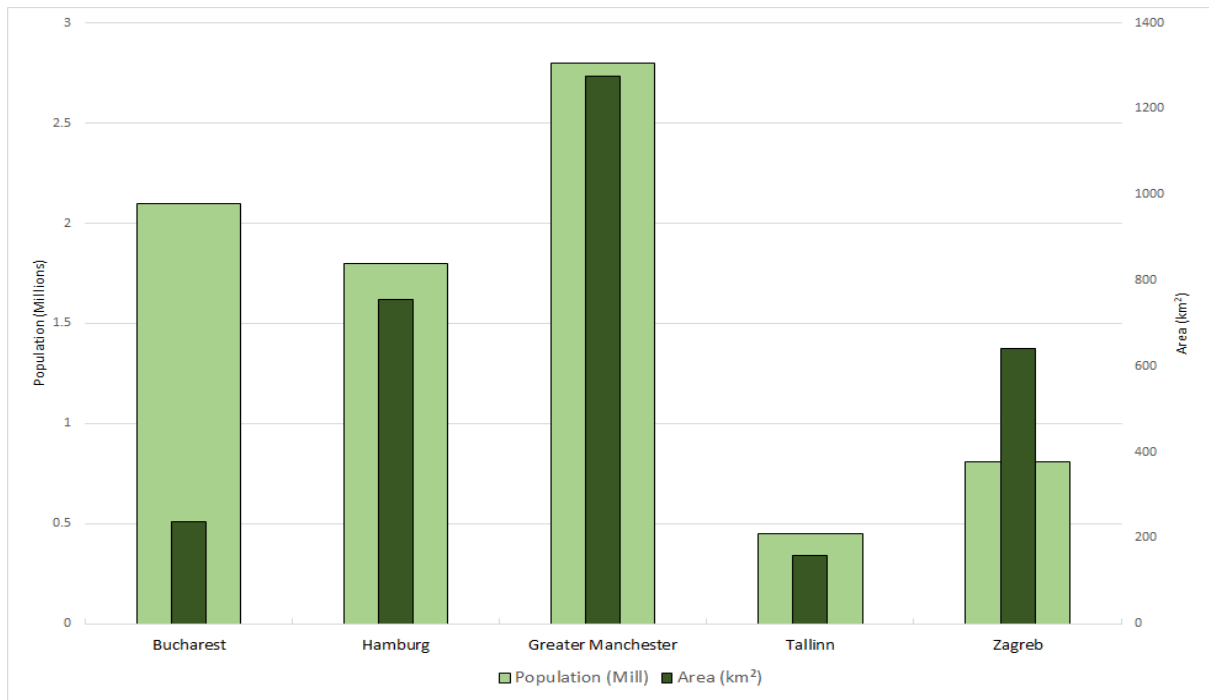


Figure 3.2: Population and geographical area of each city.

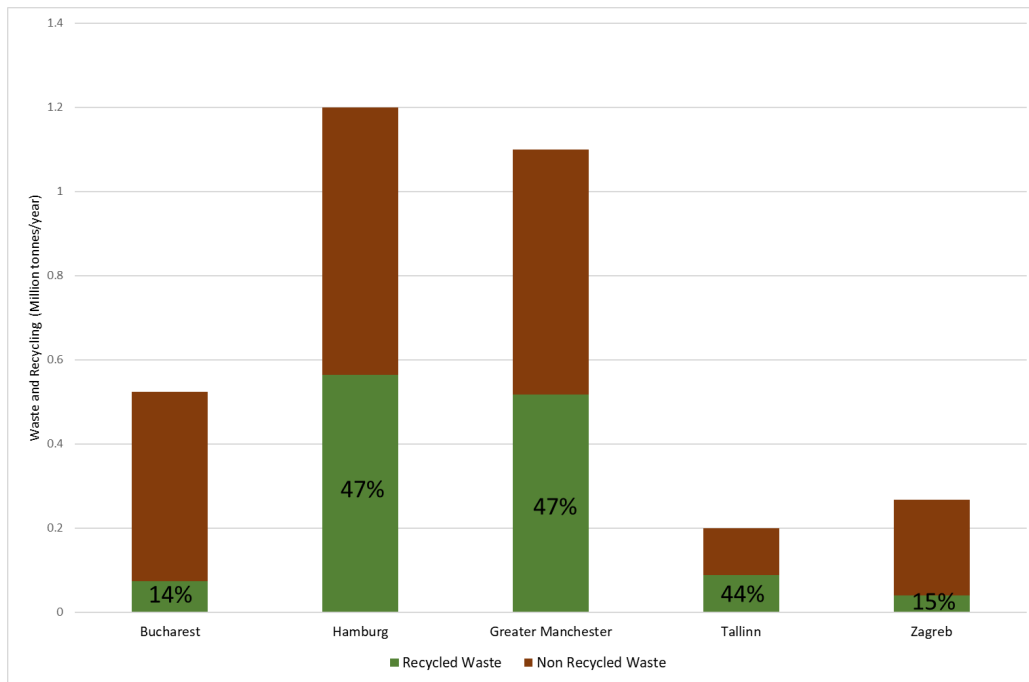


Figure 3.3: Quantity of waste collected and recycled in each region

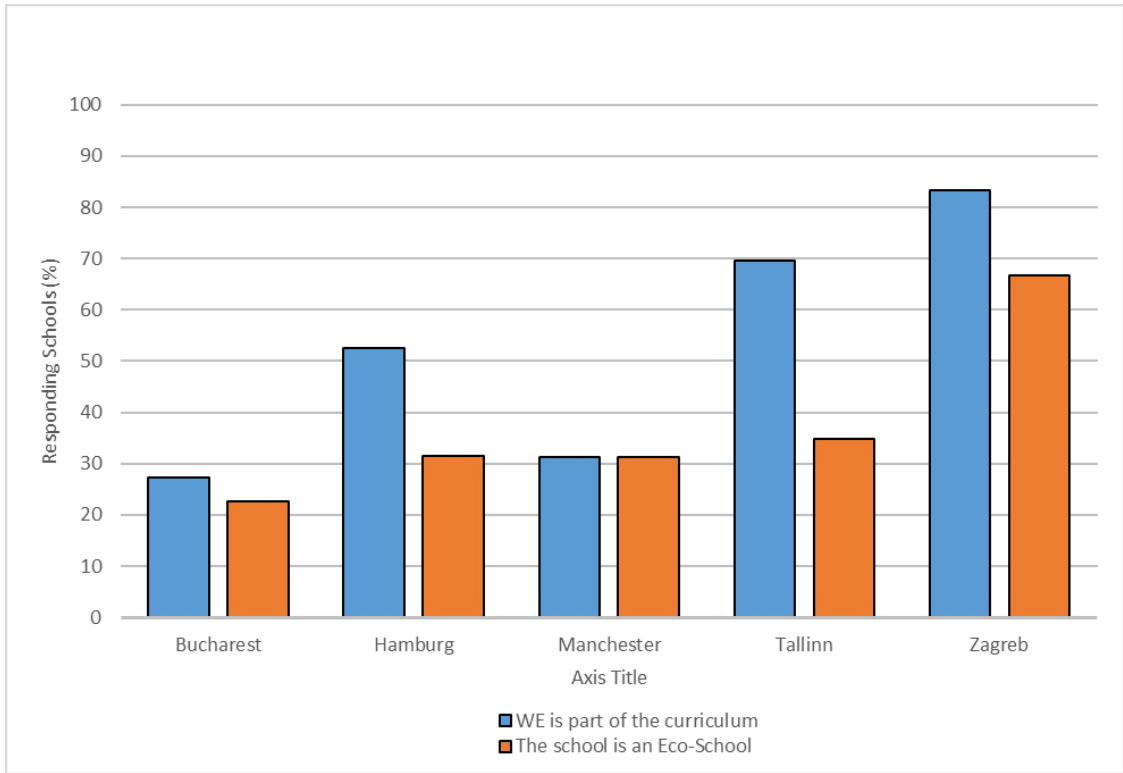


Figure 3.4: Percentage of respondents that have WE on the curriculum and or are an Eco-School

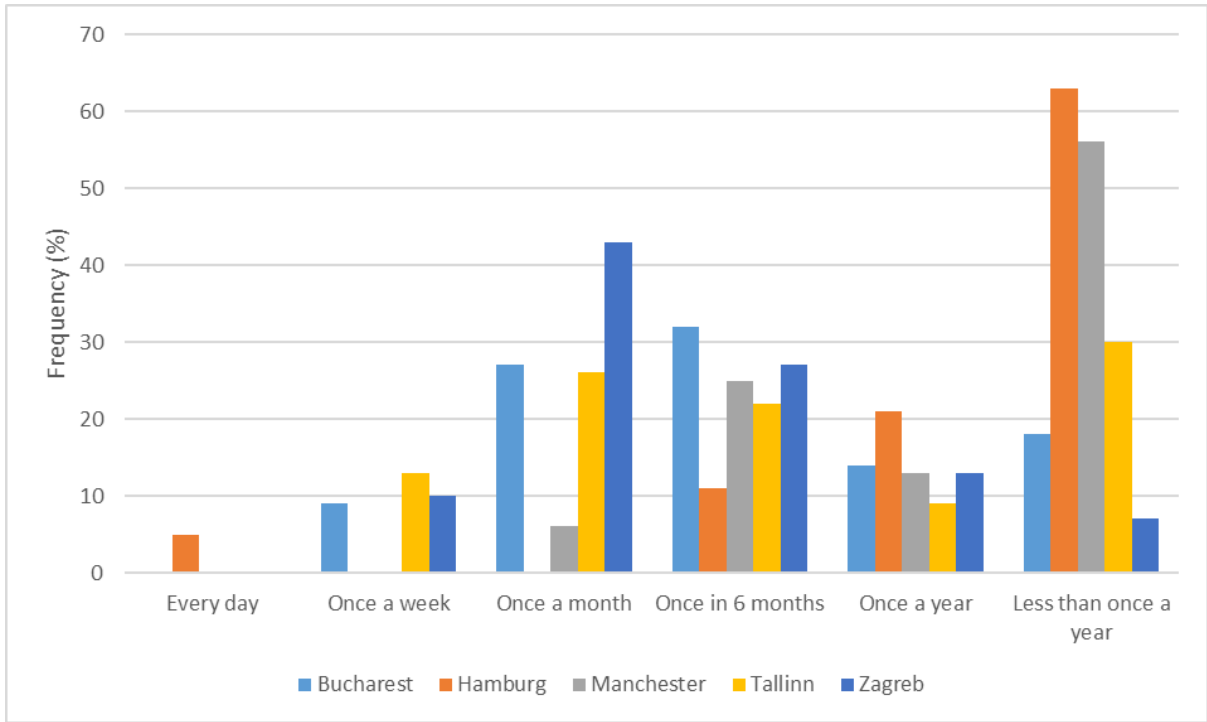


Figure 3.5: The frequency that waste management materials are used in schools (%)

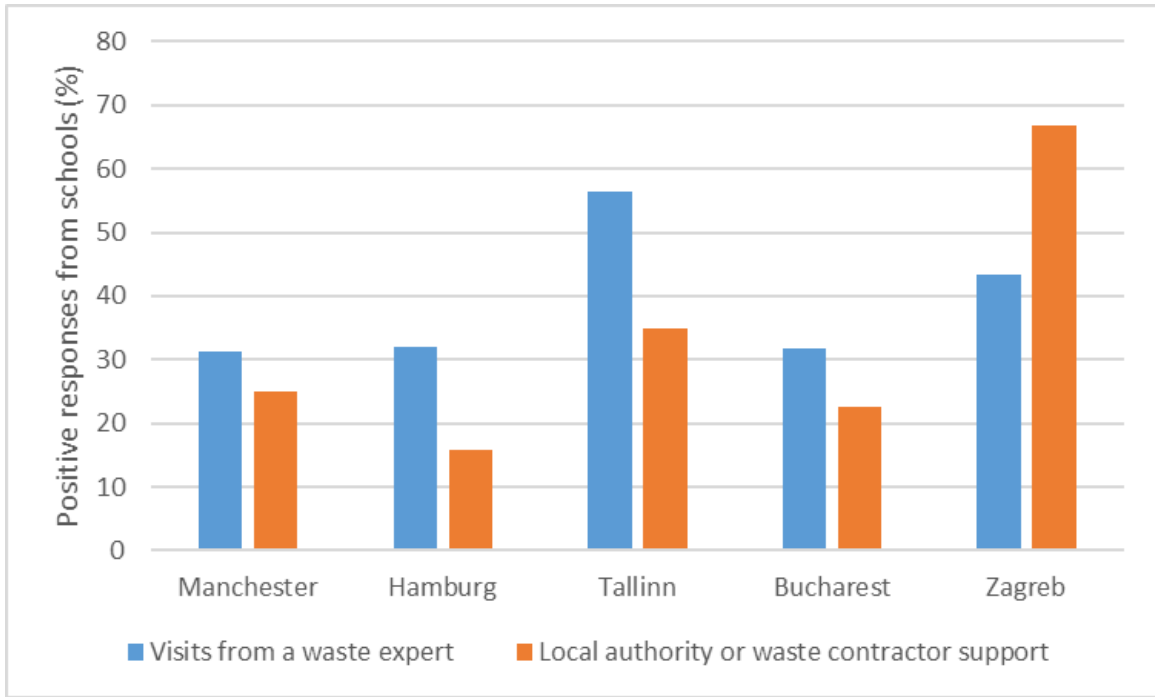


Figure 3.6: Schools with local authority or waste contractor support