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1	Experimental Investigation and Numerical Simulation of Chip
2	Formation Mechanisms in Cutting Rock-like Materials
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#### 17 Abstract

In this study, the effects of tool geometry such as rake angle, and cutting parameters such as 18 19 depth of cut on the cutting forces were studied and correlated with the built-up edge during the material removal process of a rock-like workpiece. Cutting or scratch tests were performed on 20 21 low and high strength simulated rock-like materials using a tungsten carbide tipped orthogonal 22 drag tool with three different rake angles (0°, 10° and 20°) in a custom-made machining set-up 23 incorporating a high-speed video camera. Force data were measured by a tri-axial 24 dynamometer and a compatible data acquisition system, and specific cutting energy was 25 calculated to assess the material removal performance. Experiments showed that a cutting tool 26 with a 20° rake angle produced an efficient cut. The high-speed video at the cutting edge were 27 analysed to comprehend the formation and growth of the built-up edge. Novel insight was 28 gained by characterising the shape and was observed that the constantly evolving shape was 29 unique to each rake angle used, this creates an apparent rake angle. By varying the rake angle 30 and cutting parameter, the measured cutting force and thrust force showed that the material 31 strength, cutting tool geometry and depth of cut played important roles in removing materials. 32 Higher cutting efficiency was indicated by lower specific cutting energy at higher depth of cut for all cutting conditions. The formation of the crushed zone in relation to the cutting force 33 34 revealed that the cutting force increased with the size of the crushed zone having two types of chip formation modes: shearing and fracturing. Numerical simulations were performed using 35 36 a commercially available tool called ELFEN, a hybrid finite-discrete element software 37 package. The simulations correlated well with experimental investigation. The simulations 38 also showed the formation of crushed zone and crack growth as observed experimentally 39 through the use of high-speed video and also shed light on the state of stress state at the cutting 40 edge.

### 41 Keywords

- Fracture mechanics, Simulated rock, Crushed zone, Specific cutting energy, Rake angle, High
  speed video, Numerical modelling.
- 44

#### 45 **1. Introduction**

Rock drilling is not only associated with the search for natural resources such as oil, gas and 46 47 geothermal energies but also the activities related to collection of geological materials (e.g., 48 cores and cuttings) for scientific research, space exploration, data logging, search for water and 49 mining and civil engineering (Rostamsowlat et al., 2022). Rock drilling tools have evolved 50 over the years, undergoing changes in their design and in the materials used for their 51 manufacturing. The technical feasibility and economic viability of processing of rocks (drilling, 52 cutting, crushing, etc.) and the choice of a rock machining tools are dependant, inter alia, on 53 the rocks.

54 Modern day rock drill bits are equipped with steel cylinders containing cemented carbide or 55 Polycrystalline Diamond Compacts (PDC) teeth or milled steel with tungsten carbide coating or button inserts (Rostamsowlat et al., 2018). Improvement in the drilling and cutting of rocks 56 57 needs a better understanding of the breakage and disintegration of the polycrystalline materials. 58 The chip formation occurs in rocks due to elastic brittle deformation (Nishimatsu, 1972; O.D 59 and L, 1974). Figure 1 shows the process of chip formation. As the tool pushes into the 60 workpiece, the material ahead of the extreme cutting edge is crushed into a fine powder, this is 61 known as the 'crushed zone' analogous to the built-up edge in metal cutting. The compaction 62 of the crushed zone leads to the formation of a secondary crushed zone, which initiates the 63 formation of a crack. The crack then propagates downwards, extending below the depth of cut 64 and later rapidly rises up to the free surface resulting in a sudden fracture and the formation of 65 a chip. The tool then moves on to meet a fresh face of the workpiece and the process repeats. 66 The crack patterns are complex to understand given the anisotropy present in the brittle 67 materials like rocks and they vary according to the cutting tools used (A. W, 2004; Cook et al., 1984; Dong, 1993; O.D and L, 1974; Suwannapinij, 1975). The study of the state of stress will 68 69 provide a better understanding of the crack patterns, crack initiation and its propagation. The 70 crushed zone influences the fracturing of rocks; though the fracture mechanism itself is elastic 71 brittle deformation, the zone remains inelastic (Lindqvist and Hai-Hui, 1983) and since it 72 propagates the energy from the tool to the rock, the importance of this zone cannot be 73 overlooked.



Figure 1. Chip formation model in rock cutting (adapted from [1])

Specific Cutting Energy (SCE) is the energy consumed to remove a unit volume of material. This parameter has been successfully used to characterise the efficiency of a cutting tool in metal cutting (Khan et al., 2014, 2012; Sarwar, 1998; Sarwar et al., 2009, 2007) and it has been used in the drilling industry as a measure of cost per unit volume of rock removed (Atici and Ersoy, 2009) and correlated with other rock properties (Ersoy and Waller, 1995; Mohammadi et al., 2020; Rostamsowlat, 2018; Wang et al., 2018; Yurdakul and Akdasç, 2012).

82 The equation for calculating the specific cutting energy is given by Equation 1:

75

$$E_{sp} = \frac{F_c L}{V} \tag{1}$$

83 where  $E_{sp}$  is the specific cutting energy,  $F_c$  is the mean cutting force, L is the length of cut, and 84 V is the volume of rock removed.

85 Atici and Ersoy (2009) studied the specific energy for sawing and drilling of rocks, derived 86 from the energy required to remove a given volume of rock. Low values of SCE indicate 87 efficient cutting. Wang et al. (2018) conducted detailed rock cutting tests, and showed that SCE 88 was not only a function of rock properties but it was closely related to operational parameters 89 such as depth of cut and tool geometry. Huang and Wang (1997) investigated the process of 90 coring of rocks using diamond impregnated drill bits and found a correlation between weight-91 on-bit (WOB) and SCE. The influence of tool geometry and depth of cut on the drilling of 92 rocks have been found in good correlation in a study conducted by Copur (2010). Ersoy and 93 Waller (1995) studied the relationship between WOB, rate of penetration and SCE and found

that as the WOB increases, so does the penetration rate, with a decrease in SE until an optimumWOB is reached.

96 The application of SE as performance indicators for roadheaders and tunnel boring machines 97 have been researched by Acaroglu et al. (2008). Cho et al., (2010) used the SCE calculated 98 from numerical simulation to derive the optimum spacing for TBM disc cutters. The influence 99 of depth of cut was studied by Mohammadi et al. (2020) by conducting cutting tests using a 100 chisel shaped cutting tool on various rock types and were able to correlate the debris size to the 101 SCE. SCE was used to develop a new rippability classification system, as it can be easily 102 determined without detailed on-site testing (Basarir et al., 2008).

SCE is often correlated with other rock parameters and efficiency indicators to provide operators with optimum running conditions for all types of rocks. Roxborough (1987) found an increase in SCE as the compressive strength of rocks increase. Coarseness Index (CI) is a comparative size distribution of the rocks. Tuncdemir et al. (2008) successfully correlated CI to SE and formed a statistical relationship defined by Equation 2.

$$SE = \frac{k}{CIn}$$
(2)

where k is function of rock strength and cutting tool parameters and n varies from 1.2 to 4.4based on the cutting tool.

Sengun and Altindag (2013) correlated SCE and the mechanical properties of rocks and found a strong correlation between the density, compressive strength and porosity. Atici and Ersoy (2009) found significant statistical correlation between SCE and the brittleness of rocks. Tiryaki and Dikmen (2006) found positive correlation between SCE and the textural and compositional properties of rocks.

Yadav et al. (2018) conducted cutting experiments on a model soft rock, Gypsum. Through a series of experiments using orthogonal cutting tools, the impact of positive and negative rake angles on the failure mechanism at the cutting edge was assessed. It was identified that for a positive rake angle, the failure mechanism was dominated by fracture and with a negative rake angle, a ductile type failure occurred. High speed camera and image analysis also highlighted a 'dead zone' forming at the cutting edge for a negative rake angle cutting tool where compacted particles of gypsum would adhere to the cutting edge. Physical models have long 122 been employed by engineers to provide qualitative as well as quantitative data (Stimpson, 123 1970). Qualitative data is provided by the models which maintain geometric similarity, for 124 example, scaled down models of buildings. This study deals with the physical models of the 125 quantitative type where conditions of 'similitude' are maintained. Similitude can be achieved 126 by simulating the physical and mechanical properties of rocks such as their brittle nature, 127 compressive strength and elastic modulus, and as in the case with any other modelling work, it 128 cannot be exact but a fair degree of accuracy can be maintained. The model materials as 129 opposed to the actual rock samples have the advantage of being economically viable to produce 130 or acquire within a short period of time, and being able to change the mechanical properties. Some examples of modelling materials are Portland cement, sand, plaster of Paris and dental 131 132 plaster to name just a few. Materials are either classified as granular (e.g., sand, chalk, sawdust) or non-granular (e.g., glass, resin, ice), each having distinctive advantages and disadvantages 133 134 over each other. The ease of sample preparation and time are some of the various factors which 135 influence the choice of the model materials. Tien et al. (2006) used cement and kaolinite to 136 simulate transversely isotropic rock, whereas plaster of Paris was used by Ozbay et al. (1996) 137 to study the fracture process in highly stressed rocks. Sulfaset synthetic rock was used to study 138 the shear stress test by Cho et al. (2008) and a mixture of barite, sand and plaster was used to 139 study crack coalescence by Wong and Chau (1998).

140 Finite Element Methods (FEM) is a most common numerical method used to solve for a variety 141 of engineering problems, but since it is based on the continuum concept, when applied to rock 142 fracture mechanics, FEM fails to provide useful information when elements are required to 143 open and separate (Jing and Hudson, 2002). Discrete Element Methods (DEM) works on the 144 principle that the system is made up of both rigid and deformable bodies and when 145 deformation/separation occurs then contact between the bodies are continually updated to 146 ensure crack initiation and propagation, this however results in an increase in computational 147 cost (Jing, 2003). DEM has been applied in a variety of problems from soil tilling to rock 148 cutting. Ucgul et al. (2018) applied EDEM a DEM software tool to study the interaction between soil and tillage cutting tool. The cutting performance of conical picks influenced by 149 150 rock brittleness was studied by Xuefeng et al. (2018) using a DEM software with Particle Flow Code in two dimensions (PFC<sup>2D</sup>). 151

152 Combined Finite element method (FEM) and discrete element method (DEM) is a powerful 153 method to analyse the large number of fractures, since the continuum state of the rock mass 154 changes to a discontinuum state when the cracks initiate and propagate; this change of state is 155 accomplished by a coupled FEM/DEM method. Carpinteri et al. (2004) used FRANC2D 156 software developed by Cornell University to simulate rock indentation and ploughing on 157 heterogeneous material using a discrete model and homogenous material using a FEM model. 158 They observed stress patterns which indicate tensile parting of cracks and plastic crushing. Cai 159 and Kaiser (2004) successfully used the ELFEN software to simulate the Brazilian Tensile 160 Strength test on homogeneous rock, layered rock and rocks with pre-existing cracks. Li et al. 161 (2021) successfully applied FEM/DEM method to simulate and study crack growth and how it is influenced by rake angle, back rake angle and depth of cut of a PDC cutter. The ELFEN 162 163 software integrates FEM/DEM to provide a seamless change from continuum state to a 164 discontinuum state.

165 Although some studies offered a certain degree of understanding on chip formation mechanism, 166 but the scientific knowledge on the interaction between the tool and rock at the extreme cutting 167 edge especially at the microscale level is still lacking. To fill this gap, this research will produce 168 new knowledge of the rock cutting/deformation action at the extreme cutting edge using single 169 cutting tooth test rig, high speed photography to study the built-up edge at the tool tip with 170 synthetic rocks and the use of a coupled discrete/finite element code. The contributions in this 171 work involves preparing artificial rock type materials with specific mechanical properties, 172 develop an experimental set-up with associated instrumentation for cutting force measurement, 173 understanding the chip formation mechanisms at the tool tip with a high speed camera system 174 and conducting extensive experimental work to develop empirical models representing 175 complex relationships among the tool geometry, workpiece materials and depth of cut with the 176 specific cutting energy. Furthermore, numerical simulations were carried out to simulate the 177 material removal process in rock cutting in line with the experimental conditions.

#### 178 **2. Materials and Experimental Methods**

#### 179 2.1. Workpiece specimen preparation

180 Rock-like workpiece samples were prepared to simulate low strength (LS) and high strength 181 (HS) rocks and tested to record various mechanical properties such as compressive and flexural 182 strength. Granular modelling materials were used in this investigation and Table 1 provides the 183 material composition. The main constituents of the rock-like samples were a mixture of coarse 184 and fine natural aggregates, approximately 5 mm and 1 mm respectively. The binder materials used were ordinary Portland cement and Silica Fume. Silica Fume in fresh concrete ensures increased cohesion and reduced bleeding. In hardened concretes, the silica fume enhances the mechanical properties (such as compressive strength and modulus of elasticity) and reduces permeability. Polystyrene cubes of 0.001 m<sup>3</sup> by volume were used as the mould for sample preparation.

190

Table	1.	Com	position	of	work	piece	materials
				/		F	

Material	Low strength (LS) workpiece (kg/m <sup>3</sup> )	High strength (HS) workpiece (kg/m <sup>3</sup> )
Portland cement (BS 12)	240	980
Silica fume	18	100
Coarse aggregate	850	850
Fine sand	275	275
Water (water/cement ratio of 0.35)	84	343

191

192 The cement, silica fume, coarse and fine sand were weighed out and added into a concrete 193 mixer rotating at low speed. Water was measured according to the cement content and added 194 steadily into the mixture. The mixing was continued until a desired texture was obtained. The 195 inside surfaces of the polystyrene cubes were coated with a thin film of mould oil to facilitate 196 easy removal of the mould. The mixture was filled into the mould and compacted using a steel 197 tamping rod in layers of 20 mm. Excess concrete was removed, and the top surface was levelled 198 and smoothened carefully. These moulds were left to dry at room temperature for 24 hours. 199 They were then de-moulded and submerged in a curing tank for a further 3 weeks. These 200 samples were used for compressive strength tests and for the linear cutting tests. For the 201 purpose of finding flexural strength and fracture toughness, rectangular moulds measuring 500 202  $\times$  100  $\times$  100 mm<sup>3</sup> were prepared separately in a similar manner.

#### 203 2.2 Specimen characterisation

Compressive and flexural strength tests were conducted on the samples in order to accurately define their mechanical properties. Compressive strength tests were conducted according to BS EN 12390-3:2009 using the cube test specimens, while the flexural strength was conducted according to BS EN 12390-5:2009 using the rectangular test specimen on a three-point bend test machine (Denison Mayes Universal Testing Machine) as shown in Figure 2. A constant rate of force was applied to the platens (approximately 3 kN/s) during the compression tests until the specimen fails. The maximum load was recorded, and the compressive stress was calculated usingEquation 3.

$$\sigma_c = \frac{F_c}{A_c} \tag{3}$$

where  $\sigma_c$  is the compressive strength in MPa,  $F_c$  is the maximum load at failure, and  $A_c$  is the crosssectional area of the specimen on which the force was applied.

During the flexural tests, the distance between the supporting rollers were maintained at 300 mm and length of the specimen was 500m. A constant loading rate was maintained until the specimen failed, the maximum load was noted, and the flexural strength was calculated using the standard formula.

$$\sigma_f = \frac{F_f L}{2d_1 d_2^2} \tag{4}$$

218 where  $\sigma_f$  is the flexural strength in MPa,  $F_f$  is the maximum load in N, L is the distance between

supporting rollers in mm, and  $d_1$  and  $d_2$  are the width and height of the of the specimen in mm. The

average results from the strength tests are shown in Table 2.



(a)



221 Figure 2. Experimental set-ups for (a) compressive strength test and (b) flexural strength test

#### 222

223

Table 2. Results obtained from the uni-axial mechanical strength test

Sample type	Flexural strength		Compressive strength		Density
	σ <sub>f</sub> (MPa)	Max. Flexural load F <sub>f</sub> (kN)	$\sigma_c$ (MPa)	Max. compressive load F <sub>c</sub> (kN)	- ρ (kg/m <sup>2</sup> )
Low strength workpiece (Sample 1)	4.4	8.9	17.5	176	2170
High strength workpiece (Sample 2)	5.7	12.6	53.5	540.4	2190

#### 224

#### 225 **2.3.** Cutting tool

The drag tools used in this investigation were orthogonal cutting tools with brazed tungsten carbide tips. Based on previous literature (Jonak and Gajewski, 2008; Menezes, 2016; Richard et al., 2012; Tiryaki and Dikmen, 2006; Yadav et al., 2018), three cutting tools were designed and used for the cutting tests, each with a 5° clearance angle and rake angles featuring 0°, 10° and 20° as shown in Figure 3. The width, depth and length of the cutting tools used in this

investigation were 16 mm, 20 mm and 100 mm respectively.



Figure 3. Single point tungsten carbide tipped drag tools used for rock cutting experiments
(not to be scaled).

#### 235 2.4. Linear scratch tests

236 A test rig was designed and developed by modifying an existing shaper machine to undertake 237 the linear isolated (unrelieved cutting mode) scratch tests on rock-like samples using a single 238 point cutting tool to measure tri-axial cutting forces and to observe the fracture mechanism of 239 the test specimen (Aresh, 2012). The test aimed to gather data on the formation of the crushed 240 zone at the tip of the tool and the initiation of a crack and its propagation and the subsequent 241 ejection of the chip. The schematic diagram of the scratch test rig is presented and elaborated 242 in Figure 4. The test rig was made up of a tool holder, which held an orthogonal drag tool. The 243 cube shaped samples were held in place by the workpiece holder which has an adjustable clamp 244 to ensure a firm grip on the samples. A calibrated tri-axial dynamometer, by Kistler, was fixed 245 on to the table of the shaper machine, this served as a platform for the workpiece holder. The 246 output of the dynamometer was fed into a charge amplifier, the output of which was fed to the 247 computer via a data acquisition device which converted the analogue signals of the 248 dynamometer into digital input. High speed videos of the cutting process made it possible to 249 view and analyse the failure mechanism of the chip and observe the influence of the crushed 250 zone on the cutting process.



252 *Figure 4. Schematic of the test rig and force components of the tri-axial dynamometer* 

253 The tri-axial dynamometer (Kistler 9257B) measured forces along the directions of three axes, 254 the force components are shown in Figure 5, where Fp is the thrust force, Fv is the cutting force 255 and Fs is the side force. As the tool cut through the sample, the three piezo-electric transducers 256 in the dynamometer produce an electrical signal with a magnitude equivalent to the force 257 experienced at the cutting edge. This electrical signal was weak, hence it was fed into a charge 258 amplifier (Kistler 5010A) which amplified the signals and in turn fed them into the data 259 acquisition device. This data acquisition box, by National Instruments (NI USB-6221 BNC) 260 had 8 inputs and interfaced with a computer through a USB cable to convert the analogue input 261 of the charge amplifier to digital output which is read by LabVIEW software on the computer. 262 LabVIEW reads and logs the data; the sampling rate can be defined, and the force 263 measurements are logged into data files. The post-processing of this data was undertaken using 264 Microsoft Excel and MATLAB.



266 Figure 5. Tri-axial force components measured by the dynamometer during the cutting tests

267 Scratch tests were performed on the two sets of samples and the parameters that were changed 268 were the depths of cut and rake angles of the drag tool. Preliminary tests were carried out using 269 two cutting speeds (263 mm/s and 333 mm/s) to study the effect on the cutting force. 270 Subsequent scratch tests were performed using 333 mm/s velocity to limit the number of 271 variables in this study. The matrix for experimental tests is presented in Figure 6. The length 272 of cut was 100 mm. The measured cutting forces were used to calculate the SCE for a total of 273 150 cutting tests using Equation 1. Chips were collected and later visually analysed and 274 categorised according to the sample strength, depth of cut and rake angle.





Figure 6. The matrix of cutting experiments on rock-like materials

#### 277 **3. Results and Discussions**

A typical force signals recorded by the dynamometer for the cutting and thrust force 278 279 components at the depths of cut of 0.5 mm and 2.5 mm for the duration of the cut is presented 280 in Figure 7. It was observed that at lower depths of cut, the cutting force (Fv) was lower in 281 magnitude than that of the thrust force (Fp). However, as the depth of cut increased, this feature 282 reversed, indicating that the cutting force turned predominant in magnitude than the thrust 283 force. This was because at lower depth of cut the material failure mechanism was 284 predominately ductile and hence the force required to cut was less and more akin to rubbing 285 the surface. However, as the depth of cut increased, the failure mechanism of the material ahead 286 of the tool tip was identified as fracture and hence the cutting force increased. This was 287 observed for all tests irrespective of the sample type or the rake angle used in this study and 288 also aligned with the results of another study by Mehdi et al. (Mohammadi et al., 2020) where 289 cutting tests were conducted on concrete using an orthogonal cutting tool. The nature of these 290 signals was representative of the brittle nature of the workpieces; it could be observed that as 291 soon as the tool impacted with the rock-like workpiece, there was a gradual but a sudden rise 292 in the cutting force (approximately 1000 N and 6000 N for LS and HS workpieces 293 respectively). As the tool ploughs further into the workpiece, cracks initiated usually under the 294 tool tip and propagated down before turning up and reaching the free surface thus producing a 295 chip and the cutting force suddenly dropped. Ejection of the chip from the surface took place

usually at high speed up to 4 m/s as recorded by the use of high-speed video. This high-speed ejection of the chip was represented by a spike in the thrust force. This cycle of local maxima and minima of the cutting and thrust forces repeated for the entire duration of the cut, signifying the brittle breaking off of the chip from the surface of the workpieces.



Figure 7. Variation of the cutting and thrust force with increase in depths of cut (a) 0.5 mm
and (b) 2.5 mm

At shallow depths of cut (less than 1 mm) the cutting and thrust force signals were observed to be continuous, as seen in Figure 7(a), while at greater depths, the force signals take the form of a 'saw-tooth' profile, as seen in Figure 7(b) indicated by the arrows. The cutting events could be distinctly recognised, for example, between 0.1s and 0.15s in Figure 7(b) the cutting force was seen to gradually rise even though it was interspersed with local maxima and minima, indicating the formation of minor chips and the crushed zone ahead of the tool tip. The crushed zone was a region of highly compacted powdered material and crucial for the transmission of 309 the cutting force from the tool to the workpiece and the saw-tooth profile of the cutting force 310 was characteristic of the constant build-up and breaking-off of this crushed zone as observed 311 using high speed video recordings.

#### 312 3.1. Effect of cutting velocity on the cutting force

313 Supplementary experiments were conducted to verify the influence of the cutting speeds on the 314 cutting force at the depths of cut, and for the rake angles and workpiece materials used. The 315 shaper machine had two-speed settings of 263 mm/s and 333 mm/s. Figure 8 provides the 316 results of the experiment with the two speed settings. In general, at higher rake angles (10° and 317 20°), the cutting forces decreased with the increase of the cutting speeds for all depths of cut 318 and for both materials. However, at 0° rake angle, no noticeable changes were seen in the 319 cutting forces with an increase in the cutting speeds. Furthermore, it was observed that data 320 was unavailable for depths greater than 1.5 mm at the slower speed setting of 263 mm/s for the 321 HS workpiece specimen. This was due to the fact that the machine stalled and failed to 322 complete the cut. Therefore, lower cutting speed was not considered for developing a reliable 323 cutting model.



Depth of cut (mm)





#### 325 3.2. Effect of depth of cut and rake angle on the cutting force

326 Figure 9 shows the Fv and Fp variations against the depths of cut for the two different 327 workpieces and three different rake angles. The cutting force increased with an increase in the 328 depths of cut. However, the thrust force component was seen rather to fluctuate around the 329 mean force of 600 N for the LS workpiece and around 1000 N for the HS workpiece and thus 330 remaining stable for all depths of cut irrespective of the rake angles of the cutting tools. At 0.5 331 mm depth of cut, it was observed that the rake angles had no significant influence. At these 332 shallow depths of cut the cutting action was analogous to grinding or rubbing action without 333 taking part in material removal action. For all rake angles, the cutting force was observed to be 334 lower than the thrust force. With the increase in the depth of cut, the cutting forces increased 335 at a higher rate than the thrust force and crossed over at a 1.0 mm depth of cut. After this cross-336 over point, the differences between the cutting and thrust forces increased with an increase in 337 the depths of cut. This was because at lower depths of cut (<1 mm), the failure mechanism of 338 the rock like material was in the ductile regime hence low cutting force was required but as the 339 depth of cut increased, the failure mechanism moved in the brittle regime hence requiring more

340 force to make the cut as evidenced by the larger debris size (Mohammadi et al., 2020; Richard

341 et al., 2012). For the HS workpiece, the cutting and thrust forces were greatly influenced by

- 342 the depth of cut particularly at the higher values. Based on the results, it could also be concluded
- 343 that cutting with a 20° rake angle produced lower magnitudes of Fv and Fp, indicating that an
- 344 increasing positive rake angle reduced the localised compression of the workpiece at the cutting
- 345 edge, resulting in lower cutting and thrust forces (Jonak, 2001; Jonak and Gajewski, 2008;
- 346 Menezes, 2016; Yadav et al., 2018).



High strength sample



Figure 9. Variation of the cutting force (Fv) and thrust force (Fp) with respect to depths of
cut for different rake angles and workpiece materials

# 350 3.4. Variation of specific cutting energy

351 Figure 10 shows effect of the depths of cut on the specific energy for different rake angles and 352 workpieces. General observations showed that SCE decreased with increasing the depth of cut 353 irrespective of the rake angles of the cutting tool or the workpiece materials. This evidence 354 corroborates well with other studies (Cheng et al., 2018; Mohammadi et al., 2020; Zhou et al., 355 2017). However, the magnitudes of the SCE for HS workpiece were higher than that of the LS 356 workpiece. For example, SCE for the LS workpiece at 0.5 mm depth of cut was approximately 53 MJ/m<sup>3</sup> in contrast to around 101 MJ/m<sup>3</sup> for the HS workpiece. This could be due to the fact 357 358 that at shallow depth of cut, the failure mechanism was dominated by the ductile failure and 359 the cutting force was influenced by the compressive strength of the material. At larger depths 360 of cut, the failure mechanism was fracture and influenced by the flexural strength of the 361 material (Richard et al., 2012). Furthermore, higher rake angle slightly reduced the SCE at 362 various depths of cut compared to the lower rake angle. Therefore, it can be concluded that the 363 SCE was directly influenced mainly by the depth of cut, compressive strength and flexural 364 strength as corroborated by the other studies (Munoz et al., 2016; Richard et al., 2012).

365 It should be noted that even though in this study the workpieces are classified as low-strength 366 and high-strength, these samples actually are of very low strength (17.5 MPa) and almost 367 medium strength (53.5 MPa) according to Deere and Miller (1966) classification. However, 368 specific energy values calculated in this study are too high for the above soft rock-like 369 materials. Considering quite low cutting forces generated during the tests, unexpectedly high 370 specific energy values in this study may be attributed to the fracture properties of the artificial 371 rock materials used. Such high specific energy values for such low unconfined compressive 372 strength values may be obtained from evaporitic rocks like polyhalite, potash, trona, and salt. 373 However, evaporitic rocks dominantly exhibit ductile behaviour and fragmentation is not as 374 good as that observed in this study. Therefore, rock-like samples actually did not behave 375 completely like a real rock material in this study.

Cutting at a depth of 0.5 mm requires more energy as work was performed to crush and break the workpiece into fine particles rather than well-formed chips. Figure 11 shows the representative debris collected at various depths of cut using a 10° rake angle cutting tool on the HS workpiece. At this depth of cut, the debris was made up of fine powder and irregular fragments with a maximum diametric size measuring approximately 5 mm. As the depth of cut increased, the fine powder was observed in all the cases but the fragment size increased, reaching nearly 14 mm in diameter at 2.5 mm depth of cut, this has been observed in similar 383 rock cutting experiments performed by Cheng et al. (2018) granite sandstone and marble. 384 Figure 12 presents the average maximum size of the chips that were formed at various depths 385 of cut and rake angles for LS and HS workpieces. The SCE was observed to decrease as the 386 chip sizes increase, this has been observed in previous research by Mohammadi et al. (2020) 387 on concrete and Friant (1997) where inverse correlation was observed between chip size and 388 SCE. The collected chip sizes from the HS workpiece were slightly larger than those produced 389 from the LS workpiece for all depths of cut and rake angles. This could be attributed to the 390 sample strength as the LS workpiece was easily crushed than the HS workpiece despite both 391 being brittle in nature.



Figure 10. Variation of Specific Cutting Energies with depth of cut, rake angle and sample
 workpieces.



(a)

(b)



Figure 11. Variation of chip size with respect to the depth of cut for 10° rake angle and HS
workpiece



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#### 399 3.5. Effect of the Crushed Zone on the Cutting Performance of the Tool

The crushed zone in rock cutting is analogous to the built-up edge in metal cutting, it is crucial to the force transmission from the tool to the rock by building up the stress ahead of the rock to a critical point whereby cracks initiate and propagate.

## 403 <u>3.5.1. Characteristics of the crushed zone</u>

404 High speed video recording of the cutting process was undertaken using a Phantom v7.3 camera 405 produced by Vision Research. The videos were analysed using their proprietary software; 406 features of the crushed zone were extracted and the chip removal process was carefully studied. 407 The shape of the crushed zone was observed to be continuously evolved for the duration of a 408 cut. First, fine crushed material adhered to the tool tip and the deposit built up until a crack 409 forms and produced the chip, and when the chip was ejected from the surface then this crushed 410 zone was also removed completely or partially. In order to study the geometric profile of this 411 zone, the heights and lengths of the crushed zones were measured at the instant of initiation of 412 the chip forming crack from the high-speed video as shown in Figure 13. High speed videos 413 were analysed frame-by-frame and visible major crack system which led to chip formation was 414 chosen. At the point where the crack just began to form, the dimensions of the crushed zone 415 was obtained using the video analysis tool provided by Vision Research.



417

Figure 13. Geometric profile of the crushed zone

418 Figure 14 and Figure 15 show the height and length distribution of the crushed zones at 419 different depths of cut and rake angles for LS and HS workpieces respectively.



421 Figure 14. Variation in height of crashed zone with depth of cut, rake angle and sample
422 workpieces.



424 Figure 15. Variation in length of crashed zone with depth of cut, rake angle and sample
425 workpieces.

- From the crushed zone measurement, it was found that with an increase in the depth of cut increased the length and width of the crushed zone. The shape of the crushed zone differed based on the rake angle of the cutting tool, as seen in other study (Yadav et al., 2018). In this study, it was observed that the 0° rake angle tool produced crushed zones in the shape of a hemisphere while the 10° and 20° produced wedge-shaped crushed zones as shown in Figure 16. It should be acknowledged that the built-up edge was difficult to see in the still screen
- 432 captures but they were clearly visible in the high-speed videos.



- 434 Figure 16. Profile of the crushed zone for different rake angles
- Two kinds of chip formation process emerged, as shown in Figure 17, from the high-speed
  video analysis of the cutting process on both the workpieces and failure always took place due
  a combination of both:
- 438 Mode A: The chip was formed by shearing and this mode occurred in the absence of the crushed
- 439 zone or when the crushed zone is just building up; and
- 440 Mode B: This mode of chip formation was characterised by fracture and was influenced heavily441 by the crushed zone.



Mode A

Mode B

443

Figure 17. The two types of chip formation mechanism

Deliac and Fairhurst (1988) in their rock cutting experiments involving a pick observed two 444 445 basic modes of rock failure, one is through a combination of shear/compression fracture and the other is through fracture propagation. In this study, the direction of crack propagation in 446 Mode A failure were observed within a range between  $0^{\circ}$  - 45° and are not influenced by the 447 rake angle of the tool. When the tool made contact with the workpiece, a crack initiated 448 449 immediately ahead of the tool tip and propagated to the free surface to produce a chip. Figure 450 18 shows a sequence of images which shows the Mode A failure in the HS workpiece being 451 cut with a 10° rake angle cutting tool and at 2 mm depth of cut. At 0 second the tool impacted 452 the sample, and at 1.4 ms, cracks were found to have propagated into the sample in a direction 453 parallel to the cut (approximate crack length= 9 mm), as highlighted by arrows. At 1.9 ms the 454 separation took place and a chip was about to be formed and at 2.2 ms the cracks reached the 455 free surface and the chip was ejected from the workpiece surface. It was observed here that the 456 chip already broke into two fragments before ejection. This type of fragmentation of the chip 457 was observed when direction of the crack runs parallel to the free surface.



459 Figure 18. Sequence of images showing the shear failure of a HS workpiece cut with a 10°
460 rake angle at 2 mm depth of cut.

Different types of chip failure were observed from analysing the high-speed video and are 461 462 represented in a schematic form in Figure 19. Figure 19(a) showed the usually observed chip with the trailing edge thicker than the leading edge. Figure 19(b) was representative of the type 463 464 of chips formed when the direction of the cracks was parallel to the free surface of the 465 workpiece. The chip behaved as a column and was found to buckle in the middle leading to a 466 splitting up of the original fragment into two. Figure 19(c) shows layered fracture usually observed at depth of cut greater than 2 mm, usually a smaller chip layers off of the surface of 467 the original fragment. The latter two occurrences could be explained by the influence of 468 469 microcracks radiating away from the tool face; major cracks system coalesce with these 470 microcracks forming the characteristic chip as observed.



471

472

Figure 19. Different types of chip formation observed in type A failure mechanism

In Mode B failure, the chip was formed under the influence of the crushed zone. The crushed zone changed the profile of the tip of cutting tool, thus the original rake angle and the sharp cutting edge became blunt by the crushed zone. The crushed zone as discussed earlier was observed to take primarily two different shapes based on the cutting tool geometry: a hemispherical shape when cutting with a rake angle of  $0^{\circ}$  and a wedge shape when rake angle is greater than  $0^{\circ}$ . The shape and size of the crashed zone were critical to the transmission of the force from the tool to the workpiece.

480 From Figure 16 and Figure 18, it was observed that the crushed zone was formed when fine 481 powdered samples were compacted together to form a dense clump along the tip of the tool. 482 The fine particles flew above or below this dense region and slowly began to adhere to it thus 483 increasing the size of the crushed zone. This crushed material created a region of intense stress 484 and when this reached a critical limit then a crack forms on the upper level of this crushed zone 485 and quickly propagated down into the workpiece and around the crushed zone. It usually 486 propagated below the depth of cut leading to an overcut and then propagated to the free surface 487 and resulted in the formation of the chip.

#### 488 <u>3.5.2. Force analysis</u>

The crushed zone transmitted the cutting force from the tool to the workpiece. To analyse this event, force trace signals were corroborated with the high-speed video images. Figure 20 shows the cutting and thrust force traces for the HS workpiece being cut with the 0° rake angle tool at 492 2.5 mm depth of cut. A section of the force trace was highlighted and shown in the figure along 493 with a sequence of images taken during that period. The force trace duration of interest was 494 between 0.1s and 0.13s. It was seen that the cutting force gradually increased from 500 N to 495 2000 N and so did the thrust force. The signals are interspersed by local maxima and minima 496 peaks during this duration, this is due to microcracks opening up but not leading to a chip 497 formation. This building up of the cutting force and the thrust force coincided with the change 498 in size of the crushed zone as seen in Figure 20. The crushed zone was highlighted by a dashed 499 curve which was seen to evolve in size until a critical point was reached which led to a fracture 500 shown in the last sequence on the right (arrows highlight the path of the crack). Further 501 observation from the video showed that the finely crushed powder 'flow' around the crushed 502 zone all the while compacting it until a critical stress was reached which resulted in fracture 503 propagation. Although Figure 14 and Figure 15 showed some loose trend between the depth of 504 cut and the dimensions of the crushed zone but not significant enough to justify a trend.



506

Figure 20. Influence of the crushed zone on the cutting force.

#### 507 4. Numerical modelling and simulation

A computational model was developed to simulate the rock cutting experiment for further understanding of chip formation mechanism and corroborating the experimental observation. The model used material properties that were found experimentally in this study. Material input parameters were Poisson's ratio, elastic modulus and density. Table 3 lists the material properties for the two types of workpieces and the cutting tool. The material property for the cutting tool was selected so as to make it very stiff (Cai and Kaiser, 2004).

Material Property	Value			
	Cutting tool	HS workpiece	LS workpiece	
	Cutting tool	(Sample 1)	(Sample 2)	
Young's Modulus (GPa)	211	19.4	34.3	
Poisson's Ratio	0.286	0.27	0.27	
Density (kg/m <sup>3</sup> )	7838	2170	2190	

Table 3. Material properties used in numerical simulation

515

516 ELFEN explicit solver was used in this research as it was best suited to simulate non-linear 517 fracturing simulations. The 2D geometric model was created in ELFEN by defining points 518 through inputting co-ordinates in the XY plane and then connecting the points by lines. The 519 workpiece dimensions were similar to the experimental workpiece dimension, that is, 100 mm 520  $\times$  100 mm. The points were joined together with lines and the workpiece surface was created 521 by the area enclosed by the lines. The cutting tool was defined in a similar manner with four 522 points, lines and a surface. The cutting tool dimensions were changed according to the rake 523 angles used. The boundary conditions were based on the way the workpiece was secured and 524 the tool held in the tool holder in the experimental test rig. The workpiece had structural fixities 525 applied to the lines on the left and the bottom, and the cutting tool had constraints applied to 526 prevent it from moving in either direction along the y-axis and from rotating about the z-axis. 527 Figure 21 shows the geometric model of the workpiece, cutting tool and the constraints. A 528 mechanical load was applied on the workpiece using a velocity load assigned to the cutting 529 tool, which was equal to the cutting speed of the tool (333 mm/s) in a direction moving from 530 right towards left.



Figure 21. Geometric model of the rock-like sample with constraints and the cutting tool with
different rake angles

ELFEN-Explicit offers 13 types of elements covering both 2D and 3D options (Rockfield 534 535 Software Limited, 2009). In this study, a 2D linear triangular element made up of 3 nodes was 536 used. Each node has 2 degrees of freedom; U and V in the global coordinate system. An 537 unstructured mesh was generated using linear triangular elements with a side length of the 538 element of 5 mm for both the workpiece and the tool, but a finer mesh with side length of 1 539 mm was generated in the region where the tool interacts with the rock. This was done to 540 produce realistic fracture patterns since the fracture depends on the mesh size and density. The 541 work of Cai and Kaiser (2004) states that crack propagation is dependent on mesh size and 542 density. In a more recent work, van Wyk et al. (2014) also reflects upon the impact of changing 543 mesh size has on the results while Jaime et al. (2015) used the size of the rock particle to define 544 the mesh size. As these numerical simulations form an important tool to study the 545 micromechanics, it was considered important to simulate as close as the experimental 546 observations, hence the debris size collected from the experiments were used as basis of mesh 547 density, at low depth of cut, fine debris approximately 1 mm in diameter were observed, hence 548 the mesh size at the surface was set to 1 mm and at higher depth of cut debris size of approximately 5mm were observed. The images of the simulation result given are a zoomed in version but when the animation of the results was compared with the high-speed video recordings of the experiments, similarities were observed in crack propagation thus justifying the mesh choice. The cutting tool does not require a fine mesh at the contact regions, and hence, only a few elements with side length of 5 mm were used for mesh generation.

Figure 22 presents a sequence of the simulation of cutting through LS workpiece. At 0.002 ms the tool was seen to contact the workpiece resulting in a region of high compressive stress, which further shrank and concentrated itself to the tool tip as seen at 0.3 ms. At 2 ms, tensile parting occurred and microcracks formed and were observed to propagate down into the sample. The formation of the crushed zone was observed at 5.1 ms which led to major crack initiation as observed at 7.6 ms. At 10 ms, the crack reached the free surface and forms a chip which was ejected; the crushed zone of the workpiece was still seen adhering to the tool tip.



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# 562 Figure 22. Stress contours of obtained while simulating cutting through a LS workpiece at 0° 563 rake angle and 2 mm depth of cut

Figure 23 shows the stress contours of the cutting simulation of the HS workpiece. It showed cracks propagating from below the tool tip resulting in an over-cut, as seen at a time sequence of 3 ms. At 6.1 ms, a major crack initiated from above the crushed zone and propagated into the workpiece. At 7.1 ms, the cracks reached the free surface resulting in chip formation. The crushed zone was seen intact.

569



571 Figure 23. Stress contours obtained while simulating cutting through HS workpiece at 0°
572 rake angle and 2 mm depth of cut

573 Numerical simulation proved to be an important tool in analysing the stress states ahead of the 574 tool. The results of experimental and numerical simulation produced in this study were found 575 to be similar to a previous work by Zeuch and Finger (1985) who performed cutting test using 576 PDC cutters on three different types of rocks and came to the conclusion that the chip formation 577 process was similar in all rock types and that fractures were nucleated at the cutter tip. They 578 also observed an increase and a drop in the cutting force over the duration of the cut and 579 attributed it to the formation of the crushed zone. Wei et al. (2003) performed cutting tests on 580 Diabase and Granite and concluded that the crushed zone and the chip formation process was 581 formed under the action of tensile stress, which was found to be common observation in all the 582 cuts leading to the build-up of the crushed zone before the crack initiated. The state of stress in 583 the immediate vicinity of the tool tip was critical for the formation of the crushed zone and the 584 crack initiation. Tensile parting of the material leading to the formation of cracks and chips 585 was found as the main mechanism in the simulations carried out in this study. High state of 586 stress was observed during the formation of the crushed zone and microcracks were found to 587 radiate away from this crushed zone. Crack coalescence was clearly observed in all simulations 588 which lead to chip formation. A zone of highly pressurised workpiece at the tool tip was 589 observed for all cuts just as the tool began to cut into the rock, immediately followed by 590 subsurface cracks initiating above and below this zone. It was believed that the crack at the top 591 propagated quicker than the one at the bottom, reaching the free surface and resulting in the 592 formation of the chip. As depth of cut increased, the resulting chip size also increased, this has 593 been observed in the works of Li et al. (2021).

#### 594 **5.** Conclusion

In this paper, experimental tests and numerical simulations were carried out to understand the chip removal process in rock-like materials. Linear scratch tests were performed on two different workpiece samples (High Strength, HS and Low Strength, LS) using three different rake angles  $(0^{\circ}, 10^{\circ}, 20^{\circ})$  at shallow depths of cut (0.5, 1, 1.5, 2, 2.5 mm). The following conclusions can be drawn from this research:

600 1. A novel test set-up was been developed for single point cutting tests with rock like material 601 for controlled experiments; Depth of cut and the sample strength have been identified as the 602 major factors which influence the SCE with minor contribution from the rake angle.

- 603 2. The mean cutting force in LS workpiece was considerably less, by approximately 50% than
- those measured in HS workpiece for all rake angles. For both workpieces, it was observed that
- 605 the 20° rake angle drag tool reduced the cutting force and thrust force needed to make a cut.
- 3. New chip formation mechanism is characterised by brittle failure by a combination ofshearing (Mode A) and fracturing (Mode B).
- 608 4. Crushed zone geometry is influenced by the tool rake angle. The built-up edge consisted of
- a fine layer of crushed material changes the profile of the tool cutting edge to an apparent rake
- 610 angle. This profile periodically changed due to either material deposition or detachment from
- 611 the rake face.
- 5. Numerical simulation results supported the chip formation sequences observed duringexperiments vis high-speed video to a certain extent.

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