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Relationship Between Gender and Performance on Emotion Perception Tasks in a Latino Population

Relación entre género y desempeño en tareas de percepción de emociones en una población latina

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Abstract.

Basic emotions are universally recognized, although differences across cultures and between genders have been described. We report results in two emotion recognition tasks, in a sample of healthy adults from Chile. Methods: 192 volunteers (mean 31.58 years, s.d. 8.36; 106 women) completed the Emotional Recognition Task, in which they were asked to identify a briefly displayed emotion, and the Emotional Intensity Morphing Task, in which they viewed faces with increasing or decreasing emotional intensity and indicated when they either detected or no longer detected the emotion. Results: All emotions were recognized at above chance levels. The only sex differences present showed men performed better at identifying anger (p = .0485), and responded more slowly to fear (p = .0057), than women. Discussion: These findings are consistent with some, though not all, prior literature on emotion perception. Crucially, we report data on emotional perception in a healthy adult Latino population for the first time, which contributes to emerging literature on cultural differences in affective processing.

Resumen.

Las emociones básicas son reconocidas universalmente, aunque se han descrito diferencias entre culturas y géneros. Reportamos resultados en dos tareas de reconocimiento de emociones, en una muestra de adultos sanos de Chile. Métodos: 192 voluntarios (31.58 años, d.e. 8.36; 106 mujeres) completaron la Emotional Recognition Task, en la que se pidió identificar una emoción exhibida brevemente, y la Emotional Intensity Morphing Task, en la que vieron caras con aumento o disminución de la intensidad emocional e indicando cuando detectaron o dejaron de detectar la emoción. Resultados: Todas las emociones fueron reconocidas en niveles superiores al azar. Las únicas diferencias por género, estadísticamente significativas, se encontraron en los hombres, identificando mejor el enojo (p = .0485) y reaccionando más lentamente al miedo (p = .0057). Discusión: nuestro estudio, además de confirmar hallazgos previos y discrepar con otros, agrega datos previamente inexistentes sobre la percepción emocional en una población latina adulta saludable.

Keywords.

Facial Expression, Emotions, Sex Difference, Adult. **Palabras Clave.** Expressión facial, Emociones, diferencia de sexo, adulto.

1. Introduction

Humans can recognize the emotions of others and adjust their behavior accordingly from their first year of life (Hertenstein & Campos, 2004). Facial expressions play an important role in non-verbal communication, allowing almost immediate transmission of crucial information between individuals (Blair, 2003). Therefore, being able to perceive and recognize these expressions is considered essential for the experience of empathy (Gery et al., 2009), engaging in prosocial behavior (Marsh et al., 2007) and maintaining adequate psychosocial functioning (Niedenthal & Brauer, 2012).

Two main dimensions of the emotional perception of faces have been identified: valence and arousal (Russell, 1980; Schubert, 1999). While valence can be measured on a linear scale with pleasant/positive emotions at one end and unpleasant/negative emotions at the other, arousal represents the degree to which a face brings the observer to a state of heightened alertness (Vesker et al., 2018). While some authors have proposed a more efficient processing of positive emotional expressions (Leppänen & Hietanen, 2004), others report precisely the opposite findings (Vaish et al., 2008). However, most empirical research on the ability to identify the six basic expressions (happiness, anger, disgust, fear, sadness, and surprise) show that happiness is the easiest and fear the hardest to recognize, with the other expressions falling in between (Calvo & Lundqvist, 2008; Palermo & Coltheart, 2004; Recio et al., 2013).

The amygdala enables preferential processing of emotionally salient stimuli. Perception of potentially threatening faces is believed to be facilitated via the amygdala's influence on cortical sensory processing, allowing fast and automatic behavioural responses and increasing the state of arousal of the individual. However, some studies show that activation of the amygdala can be dependent on attention in some circumstances, leading to the conclusion that the amygdala receives input about the emotional significance of stimuli both from cortical and subcortical pathways (Phelps & LeDoux, 2005).

Many studies have asked participants to identify or discriminate fully formed expressions. However, it is also possible to use morphing procedures to generate images of faces with emotions varying systematically in intensities. In general, emotion recognition performance decreases as the intensity of expressions does (Calder et al., 2000; Hess et al., 1997). Morphed faces can also be used to identify thresholds of intensity, in which an expression is detectable or can no longer be identified (Fiorentini et al., 2012). Arguably, manipulating the intensity of expressions in this way allows for a more ecologically valid evaluation and increases the clinical utility of the measurements (Delicato, 2020).

It is frequently claimed that women are better than men in decoding emotions (Hall et al., 2000; Kret & de Gelder, 2012). Apart from social (Deaux & Major, 1987) and evolutionary explanations (Hampson et al., 2006), there are hypothesized differences between genders in patterns of brain activation associated with face processing (Lee et al., 2005) and reports of differential attention to the eyes (Hall, 2010). Gender differences in facial emotion recognition have been described in healthy individuals, with various studies (Donges et al., 2012; Hall & Matssumoto, 2004) and meta-analysis (Thompson & Voyer, 2014), showing enhanced performance in women compared to men. Women have been reported to have superior ability to decode non-verbal messages and to recognize emotions from facial expressions, including in conditions of limited information stimuli, for example, when facial expressions are displayed for less than a second or with subtle expressions (Hoffmann et al., 2010). Women also have been found to have a significantly lower response latency than men recognizing facial expressions (Wingenbach et al., 2018) However, the literature is not consistent, with some studies failing to observe these gender differences (Andric et al., 2016; Dores et al., 2020; Rahman et al., 2004).

It is widely accepted that the basic emotions defined by Ekman (1972), that is, Happiness, Sadness, Fear, Disgust, Anger, Contempt, and Surprise, are universally recognized (Cordaro et al., 2019; Elfenbein & Ambady, 2002), although people tend to be better at recognizing expressions in faces from their own race compared to those of members of other races (Yan et al., 2016). However, there may be important differences in emotion recognition across cultures. For instance, women from France, but not from Brazil, performed better than men in a recognition task (de Souza et al., 2018), while Tu et al. concluded that East Asians perceive a different dimensionality of emotions than Western-based definitions (2018), and Mishra et al., comparing a Dutch and an Indian sample, found subtle but significant differences in ratings of emotional parameters (2018). Combining behavioral and computational analyses of eyes movements, Jack et al. question the universality of human facial expressions of emotion, by showing that Eastern observers persistently fixate on the eye region while Westerners distribute their fixations evenly across the face (2009).

Here we report the results of the comparison between genders in two emotion recognition tasks in a sample of healthy adults from Valparaíso, Chile: we examined their performance in the Emotional Recognition Task (ERT) and the Emotional Intensity Morphing Task (EIMT), both extracted from the EMOTICOM Neuropsychological Test Battery (Bland et al., 2016). This allows for comparison of performance using fully formed expressions and with varying intensity of emotions using validated tasks with excellent reliability (Bland et al., 2016).

The effect of gender on emotion processing seems to be culture-specific and requires further study. Based on published results on other populations, we expect to find differences reflecting better emotion perception in women over men in our sample of Latino people. Finally, we compared our results with those obtained in the validation study of the tasks, conducted in the UK (Bland et al., 2016).

2. Methods

The Ethics Committee of the Universidad de Valparaíso, Chile, approved the study protocol (028/2017). All participants provided written informed consent after the study procedures were explained.

2.1 Participants

Participants were healthy volunteers of both sexes, between 18 and 50 years. 192 volunteers were included (mean 31.58 years; s.d. 8.36, 106 women). Exclusion criteria included a history of psychiatric disorders, significant somatic illness, brain trauma, use of psychotropic medication, significant lifetime history of drug abuse. Absence of current psychiatric disorder was confirmed with the Mini-International Neuropsychiatric Interview (MINI; Sheehan et al., 1998) and the Brief Symptom Inventory (BSI; Derogatis, 1983). Participants were reimbursed for their time.

2.2 Design

Eligible participants were invited to attend a one-hour appointment. Participants completed the two tasks programmed in PsychoPy (Peirce, 2007) on a touchscreen laptop (Dell Inspiron 11). The tasks were administered in a quiet testing room over 20 min.

2.3 Tasks

2.3.1 Emotional Recognition Task (E.R.T.) Full faces version Emotional faces (happiness, sadness, anger, fear) were briefly presented on the screen (250 ms). Participants were asked to identify the emotion. The facial stimuli were composite images generated from 20 individual white male and female faces of Caucasian origin, showing a facial expression for each emotion. These images were used as endpoints to generate a linear morph sequence that consists of images that change incrementally from 0 (ambiguous) to 10 (full emotional expression). In each trial of the task, a face is displayed on the screen for 250 ms, followed by a screen with 4 buttons presented where participants can choose from happy, sad, anger or fear. Participants touch the button on the screen to indicate their answer. They have up to 10 seconds to do this before the responses are removed from the screen. Each intensity is displayed twice across four emotions; therefore, totalling 80 trials. Time to administer: 12 min Outcome Measures: Accuracy scores and reaction times were calculated for each facial emotion (happiness, sadness, anger, and fear). We also calculated an Affective bias score by subtracting accuracy for sad faces from accuracy from happy faces.

2.3.2 Emotional Intensity Morphing Task

This task assesses the point of emotional intensity in which participants can recognize a facial emotion. Participants view faces that either increase or decrease in emotional intensity and are instructed to respond when they either (a) detect the presence of emotion or (b) no longer detect the presence of emotion. The emotion that they were detecting was made explicit to participants. The task includes five different emotions: happiness, sadness, anger, fear, and disgust. There are 15 levels of intensity ranging from 1 (neutral) to 15 (maximum intensity), each one displayed for 500 ms. Half of the trials are female and half are male; all of Caucasian origin. The faces were displayed in series of ten emotions of increasing intensity (starting in neutral) followed by ten of decreasing intensity (ending in neutral). Each emotion was displayed four times, completing four series (40 faces in total). The order of the emotions was random and separated from each other by a reminder of the instruction (3 s). Time to administer: 5 min Outcome Measures: The point of detection was calculated by taking the level of intensity in the facial expression needed to detect (increasing) or no longer detect (decreasing) each emotion.

2.4 Analysis

All analyses were carried out using the Stata 15 software. A significance level of 95% was considered ($\alpha = .05$). Normality was verified with the Shapiro-Wilk test. Results of accuracy rates, reaction time, and detection points are described as means and standard deviation or median and interquartile range depending on whether the data were normally distributed or not. Statistical significance of differences between means for accuracy rates, reaction time and detection points between all emotions was determined with the Wilcoxon test.

For both tasks, associations between scores, with normal distribution, and gender of responders, were evaluated using T Student; otherwise, the Mann Whitney Test was used, while correlations between scores and age (included as a covariable) were analyzed with Spearman test.

3. Results

Emotional Recognition Task (ERT). Emotion recognition and reaction time by participants did not follow a normal distribution. Accuracy rates for emotions, in descending order, were as follows: happiness had a median of 90 % (IQR 80-95); fear a median of 80% (IQR 75-85); sadness a median of 70% (IQR 60-80); and anger a mean of 57.5% (SD 13.99). Reaction time had a median of 1.27 s (IQR: 1.04-1.55) for happiness; 1.60 s (IQR: 1.41-1.92) for fear; 1.77 s (IQR: 1.52-2.05) for sadness; and 1.76 s (IQ: 1.46-2.12) for anger. The comparison of means in Accuracy rates and Reaction Times shows clear differences between emotions with happiness being the most easily recognized (Table 1). Sta-

Table 1

Comparison of means in Accuracy rates and Reaction Times for different expressions in the Emotional Recognition Task (ERT)

	Sadness		Aı	nger	Fear	
	Acc	RT	Acc	RT	Acc	RT
Happiness	Z: 9.80	Z:-10.43	Z: 11.92	Z:-10.62	Z: 6.46	Z:-9.12
	p < .01	p < .001	p < .001	p < .001	p < .001	p < .001
Sadness			Z: 6.50	Z: 0.12	Z:-6.91	Z: 4.27
			p = .90	p < .001	$p{<}$.001	$p{<}.001$
Anger					Z:-11.21	Z: 3.76
					p < .001	p < .001
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Note. Wilcoxon test was used in all comparisons. Acc.= Accuracy; RT= Reaction Time

Table 2

Accuracy rates and reaction time in the Emotional Recognition Task (ERT)

	Total	Women	Men	p
Acc Happiness	Median:90	Median:90	Median:90	$.2964^{1}$
	IQR:80–95	IQR:80-95	IQR:80-95	Z = 1.044
Acc Sadness	Median:70	Median:70	Median:70	$.8267^{1}$
	IQR:60-80	IQR:60-85	IQR:60-80	Z =219
Acc Ammon	Mean:57.5	Mean:55.7	Mean:59.71	$.0485^{2^*}$
Acc Anger	SD:13.99	SD:14.61	SD:12.93	t = 1.99, df = 190
Acc Foor	Median:80	Median:82.5	Median:80	$.6259^{1}$
Acc rear	IQR:75-85	IQR:75-85	IQR:75-85	Z = .487
DT Hanning	Median:1.27	Median:1.25	Median:1.28	$.9583^{1}$
ni nappiness	IQR:1.04-1.55	IQR:1.04-1.56	IQR:1.04-1.53	Z = .052
RT Sadness	Median:1.77	Median:1.73	Median:1.88	$.0057^1$
	IQR:1.52-2.05	IQR:1.45-1.96	IQR:1.57-2.1	Z = 1.763
RT Anger	Median:1.76	Median:1.73	Median:1.77	$.3917^{1}$
	IQR:1.46-2.12	IQR:1.45-2.09	IQR:1.5-2.14	Z = .857
RT Fear	Median:1.60	Median:1.57	Median:1.65	$.0539^{1}$
	IQR:1.46-1.92	IQR:1.38–1.8	IQR:1.45-2.08	Z = 1.927
Affective Bias	Mean:19.53	Mean:18.44	Mean:20.87	$.4330^{2}$
	SD:21.28	SD:21.93	SD:20.48	t = .7858, df = 190

Note. ¹Mann Whitney Test ; ²T Test; Acc=Accuracy; RT=Reaction Time; IQR=Interquartile Range SD=standard Deviation; $*p \leq .05$

tistically significant differences between genders were only found in the correct answers for anger (p = .0485), were men performed better than women, and in reaction time to sadness (p = .0057) were women responded faster (Table 2). A negative correlation was found between age and recognition of anger (Rho=-.175, p = .015), and fear (Rho=-.28, p = .0001), and reaction time for fear (Rho=-.2645, p < .001). When conducting this analysis separately by gender, we found that age correlated with the accuracy in the recognition of anger (Rho=-.257, p = .008) and fear (Rho=-.337, p < .001) only for women, and that the difference in reaction time for fear is valid only in men (Rho=.371, p < .001). The mean affective bias was 19.53 (SD 21.28), with no statistically significant differences by gender (Table 3).

Emotional Intensity Morphing Task: Data were distributed normally. Mean points of detection for increasing emotional intensity were 5.2 (s.d. 1.09) for disgust; 8.89 (s.d. 2.35) for happiness; 10.09 (s.d. 2.1) for anger; 10.6 (s.d. 2.12) for sadness; and 10.63 (s.d. 2.28) for fear. With decreasing emotional intensity, mean detection points were as follow: 6.07 (s.d. 1.167) for disgust; 11,05 (s.d. 2.03) for sadness; 11.1 (s.d. 2.43) for happiness; 11.43 (s.d. 2. 07) for anger; and 11.48 (s.d. 1.93) for fear (Table 4). Pairwise comparison of the emotional recognition point between all expressions, at increasing and decreasing intensity, is shown in Table 5 and reveals that all emotions were significantly different (Bonferroni corrected p = .0025, all significant p-values were below this limit). There were no statistically significant effects of gender or associations with age for detection points of any of the emotions in the increasing intensity condition. In the case of intensity decrease, there was a positive correlation between age and sadness (p = .007,

Table 3

	Total Rho	p	Male Rho	p	Female Rho	p
Acc. Happiness	012	.867	.012	.914	038	.696
Acc. Sadness	092	.202	075	.492	113	.249
Acc. Anger	175	.015*	106	.334	257	.008
Acc. Fear	282	<.001*	217	.044	337	$<.001^{*}$
RT Happiness	.035	.628	.055	.613	.021	.828
RT Sadness	.042	.568	.130	.234	066	.489
RT Anger	.026	.720	.123	.260	050	.607
RT Fear	.265	<.001*	.371	<.001*	.159	.104
Affective Bias	.066	.367	.093	.393	.046	.641

Correlation between accuracy rate, reaction time and age of participants in the Emotional Recognition Task (ERT)

Note. Spearman test was used, Acc=Accuracy; RT=Reaction Time. $*p \leq .05$

Table 4

 $\label{eq:average} Average \ detection \ point \ with \ increasing \ and \ decreasing \ intensity \ of \ expression \ in \ the \ Emotional \ Intensity \ Morphing \ Task$

	Increasing	Intensity	Decreasing	g Intensity
	Mean	SD	Mean	SD
Fear	10.63	2.18	11.48	1.93
Sadness	10.60	2.12	11.05	2.03
Disgust	5.20	1.09	6.07	1.10
Anger	10.09	2.10	11.43	2.07
Happiness	8.89	2.35	11.10	2.43

Note. SD= Standar Desviation RIQ= interquartile range

coef -0.21) and fear (p = .047, coef -0.15). Older participants recognised these emotions at a higher intensity than younger participants.

Comparison with validation study: In the Emotional Recognition Task (ERT), the UK sample has significantly greater accuracy for sadness (p < .001) and borderline significantly better at fear (p = .049), with no effects for gender. In the Emotional Intensity Morphing Task, the Chilean sample was slightly less sensitive to fear (p < .04) but much more sensitive to disgust (p < .001).

4. Discussion

Our results did not confirm our hypothesis that Latino women would perform better than men in tasks that require emotion perception. In respect to accuracy, the only significant difference was anger recognition (p = .049), with men performing better than women in the emotion recognition task (ERT). A possible explanation for this finding might be that men are more encouraged to manifest aggressive behavior. Relative to response time, women were faster than men recognizing fear. This heightened sensitivity has been explained both by biological and cultural factors (Campbell et al., 2002).

Affective bias is the tendency to differentially prioritise the processing of negative relative to positive events, and it is commonly observed in clinical and non-clinical populations. However, why such biases develop is not known (Pulcu & Browning, 2017). As expected, our results confirmed this tendency, with values nominally larger than the validation study of the ERT in the UK (Bland et al., 2016), but there were no differences between genders, supporting our general conclusion.

All the emotions used in the tasks were recognized at high percentages. This may be important since women are supposed to have an advantage, specially in more difficult tests. The Emotional Intensity Morphing Task (EIMT) allowed us to test this emotional sensitivity hypothesis, according to which, women should be more sensitive than men to subtle cues of emotional expressions (Fischer et al., 2018). However, in agreement with the findings of more recent publications, our results did not find differences between sexes when the intensity of the emotion increased or decreased (Johnson et al., 2007; Woolley et al., 2015).

Previous reports of women superiority may have been influenced by factors such as the specific emotions, emotional valence, sex and ethnicity of the actor, age of the subjects, among others (Thompson & Voyer, 2014). A critical review of the literature (Forni-Santos & Osório, 2015) concludes that women tend to perform better than men when all emotions are considered as a set. Regarding specific emotions, there seems to be no gender-related differences in the recognition of happiness, whereas results are quite heterogeneous in respect to the remaining emotions, especially sadness, anger, and disgust (Forni-Santos & Osório, 2015).

Although people are expected to be less accurate at recognizing emotions expressed by individuals from a

Table 5

Tusk (at increasing and accreasing intensity)								
	Sadness		Disgust		Anger		Happiness	
	Incr.	Decr.	Incr.	Decr.	Incr.	Decr.	Incr.	Decr.
	t = .24	t = 2.89	t = 33.70	t = 41.6	3.73	t = .359	t = 9.71	t = 2.21
Fear	p = .80	p < .001	p < .001	p < .001	p < .001	p = .72	p < .001	p = .03
	df = 163	df = 163	df = 163	df = 163	df = 163	df = 163	df = 163	df = 163
			t = 38.06	t = 35.87	t = 3.73	t = -2.70	t = 10.24	t =32
Sadness			p < .001	p = .75				
			df = 163	df = 163				
					t = 35.12	t =	t = 23.20	t =
Disgust						-41.22		-30.14
					p < .001	p < .001	p < .001	p < .001
					df = 163	df = 163	df = 163	df = 163
							t = -8.62	t = 2.19
Anger							p < .001	p = .03
							df = 163	df = 163
		-						

Comparison of the emotional recognition point for different expressions in the Emotional Intensity Morphing Task (at increasing and decreasing intensity)

Note. T-test for paired data was used in all comparisons. Incr.=Increasing intensity. Dcr.=Decreasing intensity

different cultural background, all emotions used in the study were recognized at percentages well above chance levels, confirming the universality of the basic expressions identified by Elkman (Calvo & Lundqvist, 2008; Palermo & Coltheart, 2004; Recio et al., 2013). Also, in line with previous results (Calvo & Nummenmaa, 2009), in our study, happiness was recognised more accurately and quicker than all other emotions, possibly indicating a shorter processing period (Recio et al., 2013), and also suggesting that negative expressions, having more characteristics in common, could be confused with each other (Hoffmann et al., 2010; Montagne et al., 2005). On the other hand, anger was the least recognized of all emotions. In the second task, we used a computermanipulated image, so the subjects observed a dynamic stimulus with an increase or decrease in the intensity of the expressed emotion, improving the ecological validity of the measurements. Again, the results indicate that happiness was the most recognisable emotion, being detected at lower intensity than the other emotions.

Emotions had to be identified in the first task, but they were made explicit in the second. Now, it is still interesting that happiness was the most easily recognized expression, amongst the static pictures and one of the easiest in the decreasing –while not in the increasing– intensity condition. Overall, subjects detected disgust earlier and longer than any other emotion. This may be clinically important since impaired recognition of disgust has been described as one of the first symptoms of neurodegenerative disease (Johnson et al., 2007; Woolley et al., 2015).

It is possible that the ethnicity of the actors could have influenced the results, but the high levels of recognition by the Chilean subjects make this less probable. Along with general similarities, there are also interesting differences between our results and those from the validation study. Specifically, the UK sample has significantly greater accuracy for sadness, while the Chilean sample was much more sensitive to disgust. It is possible that cultural factors that inhibit or encourage the expression of facial emotions in a given social context may influence their recognition (Engelmann & Pogosyan, 2013).

The study has several limitations. Our original intention was to examine differences between genders in a group of healthy adults, so we limited age inclusion to a rather narrow range (18-50 years). On the other hand, this does not allow for further examination of the unexpected effect that age had on some of the results. Although the tasks we employed have already been used in studies across different populations, we feel that cultural differences may be better explored with faces from the same ethnicity. Also, the use of more spontaneous expressions could increase the ecological validity of the results. Overall, our study, in addition to confirming previous findings and disagreeing with others, adds previously non-existent data on emotional perception in a healthy adult Latino population.

5. Conclusions

Facial emotion recognition is a key tool for establishing successful relationships with others. This ability depends on the proper functioning of the visuospatial system and the ability to unconsciously simulate and imitate the motor aspects involved in the expressions seen. The full acquisition of this ability is not complete before the first decade of life and depends on innate and cultural factors; therefore, the universality of emotion ex-



pression and recognition is a controversial issue in relation to both gender and ethnic differences.

Traditionally, Latin-American culture has been associated with a more positive valuation of emotional expression as a form of communication, especially among women. However, our results did not show any superiority of women over men in emotion perception in our sample of a healthy adult Latino population. It is possible that previous reports of gender differences may have been influenced by methodological factors, including cultural differences, so these aspects deserve further study.

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