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Littlewood, Christopher , Astbury, Catrin, Bush, Howard, Gibson, Jo, Lalande, Stacey, Miller, Caroline, Pitt, Lisa, Tunnicliffe, Helen and Winstanley, Rachel (2021) Development of a physiotherapist-led exercise programme for traumatic tears of the rotator cuff for the SPeEDy study. *Physiotherapy*, 111. pp. 66-73. ISSN 0031-9406

**DOI:** <https://doi.org/10.1016/j.physio.2020.07.008>

**Publisher:** Elsevier

**Version:** Accepted Version

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# Development of a physiotherapist-led exercise programme for traumatic tears of the rotator cuff for the SPeEDy study

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## Abstract

The SPeEDy study (Surgery versus physiotherapist-led exercise for traumatic tears of the rotator cuff) is a two-arm, parallel group, pilot and feasibility randomised controlled trial aiming to evaluate the feasibility of a future main trial. In this paper, the development process and the resultant physiotherapist-led exercise programme used in the SPeEDy study is described. Thirteen physiotherapists and three patients met to discuss and develop the key principles that should underpin the exercise programme. Taking in to account the current research evidence and incorporating expert clinical and patient opinion, the group developed an individualised, structured and progressive physiotherapist-led exercise programme based on the principle of self dosing. Exercise prescription within the programme is based on establishing the current functional capacity of the patient in relation to the most challenging shoulder movements and is supported over approximately six contact sessions across a 12-week period. The SPeEDy study aims to recruit 76 participants across eight hospitals and will provide high quality evidence about the feasibility of a future main randomised controlled trial in a clinical area where there is a lack of evidence from randomised controlled trials to support clinical decision-making.

## Trial Registration

ClinicalTrials.gov (NCT04027205) – Registered on 19 July 2019. Available via <https://clinicaltrials.gov/ct2/show/NCT04027205>

## Contribution of the Paper

- In line with current guidance, this paper reports the development process and the resultant physiotherapist-led exercise programme used in the SPeEDy study
- An individualised, structured and progressive physiotherapist-led exercise programme based on the principle of self-dosing is described. Exercise prescription within the programme is based on establishing the current functional capacity of the patient in relation to the most challenging shoulder movements and is supported over approximately six contact sessions across a 12-week period.
- The SPeEDy study aims to provide high quality evidence about the feasibility of a future main randomised controlled trial in a clinical area where there is a lack of evidence from randomised controlled trials to support clinical decision-making.

## Key Words

Physiotherapy; exercise; rotator cuff tear; shoulder

## Background

Tears of the rotator cuff (RC) are regarded as a significant cause of shoulder pain and the rates of surgery to repair the torn RC have risen approximately 200% over recent years across Europe and the USA [1–4]. RC tears might be described in relation to size, e.g. small, medium, large, or location, e.g. supraspinatus. Additional descriptors relate to depth, e.g. partial or full-thickness, and also mechanism of onset, i.e. traumatic or non-traumatic. So, for example, one description of a RC tear could be a traumatic, medium-sized full-thickness tear of supraspinatus. Depending upon the assumed mechanism of onset, different treatment pathways are proposed in the current British Elbow & Shoulder Society and British Orthopaedic Association guidelines [5]. It is suggested that non-traumatic RC tears should exhaust non-surgical means prior to considering surgery, where in contrast the guidelines suggest that traumatic RC tears should be regarded as a red flag referral and urgent surgical opinion sought [5].

To date three randomised controlled trials (n = 252) comparing surgery to non-surgical treatment have been undertaken and synthesised in a systematic review [6]. Non-surgical treatment in these RCTs was mixed but typically included programmes of physiotherapist-led exercise based on varied prescription parameters. The review concluded there is limited evidence that surgery is not more effective than non-surgical treatment. But, of the 252 patients included in the systematic review, only 40 (16%) were diagnosed with traumatic tears of the RC (24 randomised to surgery; 16 to physiotherapist-led exercise). So, there is a lack of evidence from randomised controlled trials (RCTs) to support clinical decision-making.

Recognising this uncertainty, in 2018, the National Institute for Health Research (NIHR) funded a pilot and feasibility RCT with this focus; the SPeEDy study (Surgery versus physiotherapist-led exercise for traumatic tears of the RC). The aim of this RCT is to determine the feasibility of a future main RCT to test the hypothesis that a programme of physiotherapist-led exercise is not inferior to

surgical repair of the RC in terms of clinical outcomes but is more cost-effective. In line with current guidance on development of complex interventions [7], this paper describes the development process and resultant programme of physiotherapist-led exercise used in the SPeEDy study.

## Overview of the SPeEDy study

SPeEDy is a two-arm, parallel group, pilot and feasibility RCT with integrated Quintet Recruitment Intervention [8] and qualitative interviews. Adult patients ( $\geq 18$  years) diagnosed with a tear of the RC following a traumatic incident thought to be of sufficient force to induce a tear which is confirmed by diagnostic ultrasound or MRI scan undertaken as part of routine diagnostic work-up will be eligible to participate. At this pilot stage, providing that patients are deemed suitable for surgery or the programme of physiotherapist-led exercise by the attending clinician, they will be eligible to participate. In the event that a patient is diagnosed with a tear of the RC following a traumatic incident but are not deemed suitable by the attending clinician to participate in the RCT, we will collect these reasons to determine the zone of equipoise for a future main RCT. We expect such reasons might refer to the size or location of tear, age of the patient and co-morbidities but these factors are not pre-specified in the research protocol. Participants will be randomly allocated on a 1:1 ratio, stratified by tear size (large tear  $\geq 3$ cm/ small to medium sized tear  $< 3$ cm/ or not known), to either the programme of physiotherapist-led exercise or surgical repair plus usual post-operative rehabilitation. The recruitment target is 76 participants to the RCT with follow-up to six months post-randomisation to enable a judgement about feasibility of a future main trial. The full study protocol has been published at: <https://clinicaltrials.gov/ct2/show/NCT04027205>

## Development of the SPeEDy physiotherapist-led exercise programme

In January 2019, thirteen physiotherapists with an interest and clinical experience in assessing and treating people with shoulder pain and three patients with experience of various musculoskeletal

118 pain presentations, including shoulder pain, participated in an intervention development day  
119 facilitated by the lead author. Physiotherapists were invited via email to the lead authors  
120 professional network and via Twitter. Patients were invited via the research user group at Keele  
121 University.

122 First, an overview of the SPeEDy study was given to all attendees. Next, a description of the prior  
123 systematic review research [6] was presented to the attendees and the varied approaches  
124 recognised. In the absence of guidelines about the optimal exercise programme for RC tears and in  
125 the context of much clinical variation, guidance from prior and ongoing research [9,10] was shared  
126 with the group to inform their thinking. This guidance included suggestions that the programme of  
127 physiotherapist-led exercise should aim to include: 1) a minimal number of exercises that are  
128 progressive in nature, i.e. become increasingly challenging as the capacity of the patient increases, 2)  
129 resistance training as able, and 3) support over a minimum 12-week period [9,10]. The group were  
130 also provided with manuals describing exercise programmes used in previous NIHR funded studies  
131 for RC disorders [11,12] as a means of informing them what the expected output of the intervention  
132 development process might look like. Finally, the group were asked to recognise some of the  
133 expected delivery challenges with reference to a heterogeneous patient group, e.g. time since onset  
134 of problem, severity, and functional ability, as well as the heterogeneous nature of the  
135 physiotherapists who would deliver the exercise programme in terms of knowledge, specialism and  
136 experience.

137 After this, three sub-groups were formed to discuss and develop initial ideas about the  
138 physiotherapist-led exercise programme. Following two hours of sub-group discussion, the wider  
139 group was reconvened and ideas discussed, developed and recommendations made.

140 After the intervention development day, the lead author circulated drafts of the manual detailing  
141 the physiotherapist-led exercise programme with request for feedback from the participants before  
142 finalising the programme and manual ready for use in the SPeEDy study.

## 143 The physiotherapist-led exercise programme

144

145 The physiotherapist led exercise programme is reported following the template for intervention  
146 development and replication (TiDiEr) checklist [13].

147

148 The SPeEDy study intervention is an individualised, structured and progressive physiotherapist-led  
149 exercise programme based on the principle of self dosing with the aim of restoring functional  
150 capacity to a level acceptable to the individual participant. Exercise prescription is based on  
151 establishing the current functional capacity of the patient in relation to the most challenging  
152 shoulder movements and is tailored by the physiotherapist to the individual patient and supported  
153 over approximately six contact sessions across a 12-week period, as described below (figure 1).

154 During the first contact session, the physiotherapist asks the participant about treatment related  
155 goals linked to functional activities. For example, participants might have difficulty reaching to a  
156 shelf at home, lifting at work, or sports-related difficulties, including serving at tennis etc. Once  
157 these have been identified, the physiotherapist will break down the identified functional activities in  
158 to component parts. For example, if the participant complains of difficulty reaching to a shelf,  
159 predominantly an activity of forward-flexion of the shoulder, initial assessment of exercise capacity  
160 will commence in relation to forward-flexion of the shoulder. Similarly, if the participant complains  
161 of difficulty with a backhand shot at tennis, then an initial assessment of exercise capacity will  
162 commence in relation to external rotation of the shoulder (moving from internal to external rotation  
163 to mimic the functional movement with gradually increasing resistance).

164 There are nine exercise stages for each of the single plane movements of the shoulder. Stages one to  
165 three are active-assisted movements, stages four to six are active movements, and stages seven to  
166 nine are resisted movements using, for example, a resistive band or handweight. Stage one covers  
167 active-assisted movement to 30° (or early range), stage two moves to 90° (or mid-range), and stage  
168 three moves to 180° (or end-range). Stages four to six, and then seven to nine follow the same  
169 principle in terms of range of movement progression but with active or resisted movement as  
170 applicable.

171 To return to the example where reaching to a shelf is a significant problem, the assessment  
172 commences with testing of active-assisted forward flexion starting with the arm by the side and  
173 moving to 30° (figure 2).

174 Given the lack of research evidence supporting an optimal number of repetitions and sets and  
175 considerable variation in clinical practice [9,14], a self-dosed approach is taken where the participant  
176 is advised that the exercise should always be challenging to them. The participant could be  
177 challenged in relation to pain response, fatigue or perceived exertion, or a combination but this  
178 challenge should always be at a level that is acceptable to the individual participant. The level of  
179 acceptable response is likely to vary between participants but they are re-assured that such  
180 challenge does not equate to damage and they are guided by what is acceptable to them rather than  
181 with reference to generic guidance that might not be acceptable to them and hence might serve as a  
182 barrier to exercise adherence.

183 So, for example, a participant might commence repeated active-assisted forward flexion with the  
184 arm by the side and moving to 30° (stage one). The first 20 repetitions might be perceived as  
185 challenging but acceptable, but repetitions beyond this become unacceptable. Then, to facilitate  
186 exercise adherence via self-monitoring, the participant records the type of exercise performed and  
187 the number of sets and repetitions in the exercise manual and diary provided (figure 3). This record  
188 sets the target for the participant to meet and exceed during their next exercise session. Such an  
189 approach facilitates progressive exercise. Participants are advised to aim for a minimum of one  
190 exercise session per day, a minimum of five days per week, and up to three different exercise series  
191 will be prescribed, e.g. forward-flexion, abduction (reaching out to the side away from the body),  
192 and reaching behind back. Given the self-dosed nature of this programme, no upper limit is  
193 prescribed providing the response remains within an individually acceptable limit. For example,  
194 participants are asked to re-consider their approach to self-dosing if it was felt the number of  
195 exercises undertaken was contributing to pain that impaired sleep.

If stage one exercises are perceived as not challenging, the participants move on to stage two exercises. Multiple exercise prescriptions and progressions are detailed in relation to various functional difficulties. These prescriptions and progressions are detailed in an information and exercise booklet with photographs and descriptive text in relation to single plane shoulder movements, i.e flexion, extension, abduction, lateral and medial rotation, as well as opportunity for prescription of combined or functional movement, e.g. serving at tennis, bench press. These combined or functional movements can be progressed through increasing repetitions, speed and/ or resistance. As an exercise sequence (stages one to nine) ceases to become challenging, it is dropped from the exercise prescription and a further sequence, e.g. combined or functional movement, added if needed.

In this specific patient example, stage two exercise would be active-assisted forward-flexion of the shoulder with the aim of reaching 90° (figure 4). Following the same principles of progression, stage three would incorporate active-assisted flexion to 180° (stage three). Although many participants have exercise capacity greater than these initial stages, this assessment process is important in the context of exercise prescription because it teaches the participants how to progress but also regress their own exercise. This means that if the response to exercise becomes unacceptable when exercising away from the physiotherapist, the participant has the understanding of how to regress the exercise to maintain acceptable levels. Similarly, the patient also has understanding of how to progress the exercise, as they feel able. Such progression is an important component of exercise prescription [9].

Stages four, five and six, would include progression to active exercise; up to 30° for stage four, up to 90° for stage five, and then up to 180° for stage six.

Stages seven, eight and nine, would include progression to resisted exercise; up to 30° for stage seven, up to 90° for stage eight (figure 5), and then up to 180° for stage nine (figure 6).

222 The final stage of the physiotherapist-led exercise programme includes functional restoration with  
223 exercise prescribed by the physiotherapist in relation to the specific functional difficulty rather than  
224 isolated movements. In this example, the participant would be encouraged to undertake repeated  
225 reaching to the shelf, initially with assistance, then without and then against resistance provided  
226 through an elastic training band or hand-weight.

227 The exercise approach described here enables adaptation to the individual participant who, in the  
228 context of this SPeEDy study, are likely to present with quite different levels of exercise capacity at  
229 the outset. The programme is prescribed and supported within existing NHS physiotherapy services  
230 where, following an initial consultation and exercise prescription, the patient will maintain  
231 responsibility for undertaking the exercise but returns to the physiotherapist, at individually  
232 negotiated and agreed time points over approximately six sessions across a 12-week time period, for  
233 follow-up self-management support and advice regarding exercise progression [15,16].

234 Adherence to the exercise programme is recorded in the exercise diary provided to the patient and  
235 monitored by the physiotherapist. Alongside the exercise programme there is an educational  
236 component, supported by the physiotherapist, that further emphasises the study specific  
237 information, including a balanced view of the two interventions and uncertainty about the most  
238 effective approach. This aspect of the educational component aims to identify and further discuss  
239 any subsequent concerns about being randomised to what might be perceived as a simple  
240 intervention, i.e. physiotherapist-led exercise, compared to a surgical intervention. This educational  
241 component includes clear advice that improvement takes time and will involve asking the  
242 participants to identify barriers to exercise, e.g. time, and discuss ways of managing this.

243

244 Intervention fidelity will be determined via case note review with reference to the important  
245 components of the exercise programme and the number of physiotherapy contact sessions  
246 attended.

## Study Training

The physiotherapists who deliver the physiotherapist-led exercise intervention are all trained prior to the start of recruitment and treatment. No prior knowledge or experience is assumed, only that the physiotherapists are qualified. The focus of this training is on individualised exercise prescription and progression and is supplemented by a comprehensive manual providing clear guidance. The training takes the form of a workshop consisting of information provision and practical application of the exercise intervention.

## Conclusion

Despite being such a common and burdensome problem, the optimal treatment pathway for patients with symptomatic traumatic rotator cuff tears is unclear and a current research priority. This paper describes the development and resultant physiotherapist-led exercise programme used in the SPeEDy study which will evaluate the feasibility of a future main RCT capable of informing clinical decision making with potential for direct patient benefit and efficiency savings for the NHS.

## Declarations

## Acknowledgements

The authors acknowledge the support of Stacey Lalande, Aidan O'Shea, Karen Larsen, Larry Koyoma, Laura Hedley, Elaine Wilmore, Ellie Richardson, Gordon Smith, James Roberts, Rachel Winstanley, Catrin Astbury, Lisa Pitt, Andrew Cuff and members of the Research User Group from the Primary Care Centre Versus Arthritis, Keele University who contributed to the development of the physiotherapist-led exercise intervention.

## Funding

CL is supported by a National Institute for Health Research Post-Doctoral Fellowship (PDF-2018-11-ST2-005) for this research project. The views expressed in this publication are those of the author(s) and not necessarily those of the NHS, the National Institute for Health Research or the Department of Health and Social Care.

## Authors' contributions

CL led the intervention development day with support from CA, LP, SL, and RW. CL drafted the manuscript and all other authors reviewed and provided feedback on drafts. All authors read and approved the final version of the manuscript.

## Ethics approval and consent to participate

This SPeEDy study has been reviewed and a favourable opinion provided by the South East Scotland Research Ethics Committee (Reference: 19/SS/0098).

## Competing interests

All authors declare they have no competing interests.

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