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# Giving 'live' GPS feedback to athletes: Does it alter locomotor performance during small-sided games?

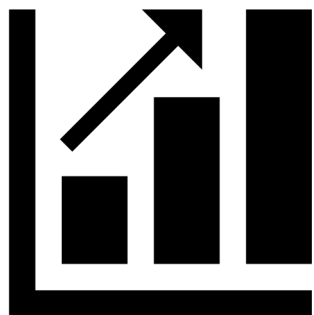
Dale Read<sup>1</sup>, Jonathon Weakley<sup>2</sup>, Hugh Fullagar<sup>3</sup>, Carlos Ramirez-Lopez<sup>1</sup>, Ben Jones<sup>1</sup>, Cloe Cummins<sup>4</sup> & John Sampson<sup>5</sup>

<sup>1</sup>Leeds Beckett University <sup>2</sup>Australian Catholic University <sup>3</sup>University Technology Sydney <sup>4</sup>University of New England <sup>5</sup>University of Wollongong



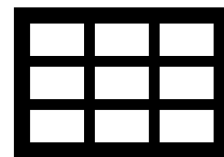
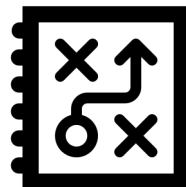


V



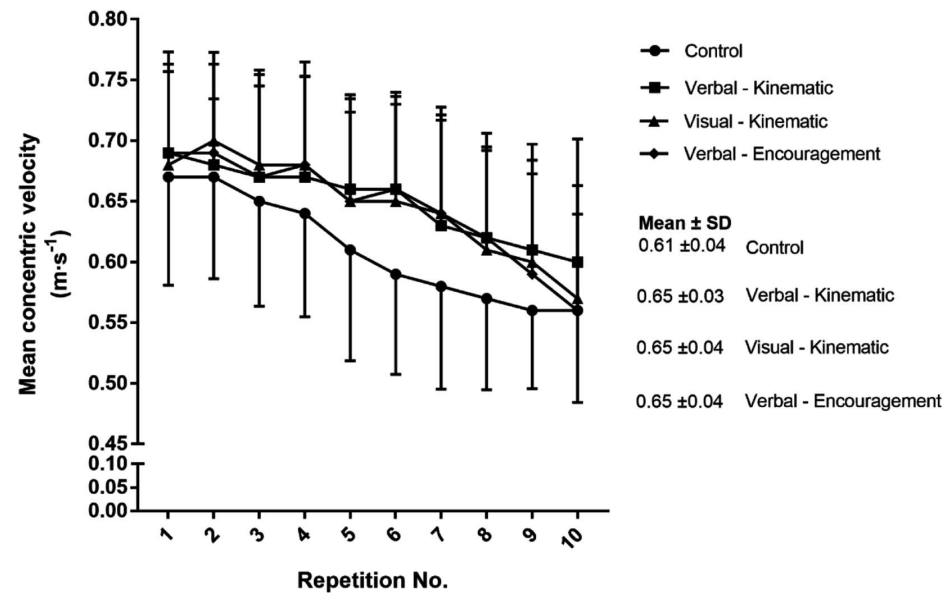
$\dot{V}O_{2max}$

Sport specific skills

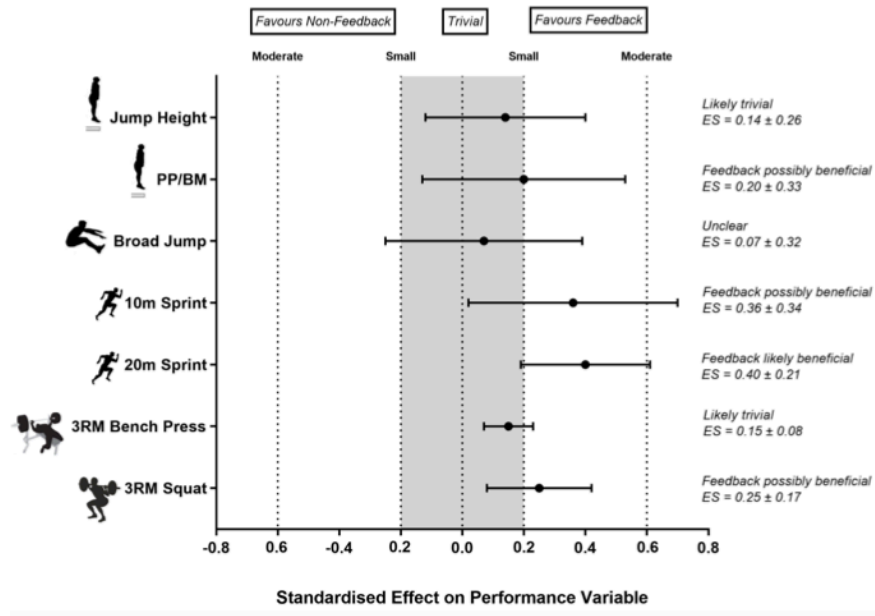


Moran et al., *SpMed*. 2019;49(5):731-742.

Hammami et al., *JSMPPF*. 2018;58(10):1446-1455.

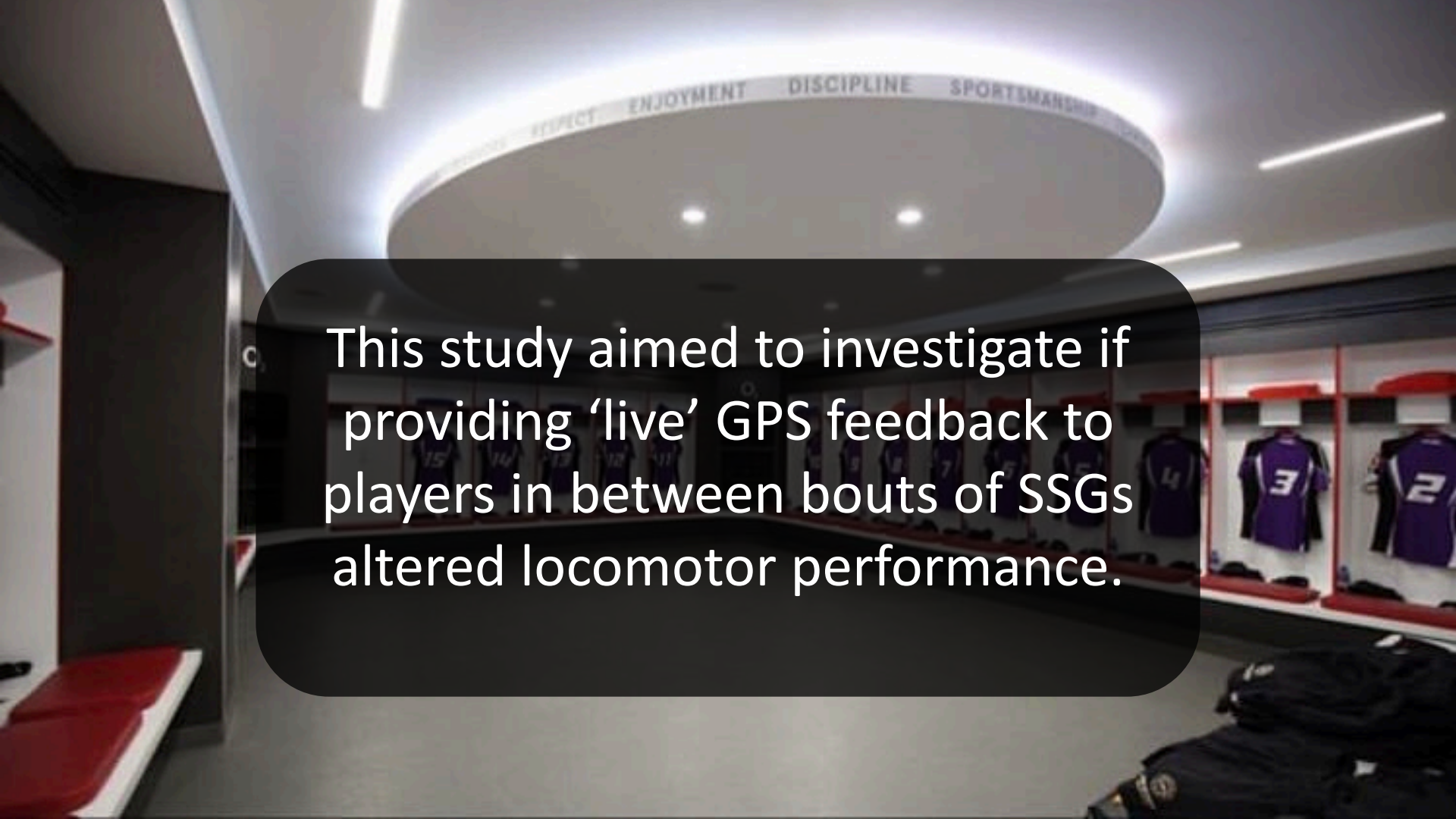


Weakley et al. *JSCR*. (in press).



Weakley et al. *IJSP*. (in press).





This study aimed to investigate if providing 'live' GPS feedback to players in between bouts of SSGs altered locomotor performance.



Physical testing



6 bouts of 4 mins with 2 mins recovery

Feedback: Team 1 & 3  
No-feedback: Team 2 & 4



6 bouts of 4 mins with 2 mins recovery

20 mins passive recovery



6 bouts of 4 mins with 2 mins recovery

Feedback: Team 2 & 4  
No-feedback: Team 1 & 3



6 bouts of 4 mins with 2 mins recovery

20 mins passive recovery



6 bouts of 4 mins with 2 mins recovery

Feedback: Team 2 & 4  
No-feedback: Team 1 & 3



6 bouts of 4 mins with 2 mins recovery

20 mins passive recovery



6 bouts of 4 mins with 2 mins recovery

Feedback: Team 1 & 3  
No-feedback: Team 2 & 4



6 bouts of 4 mins with 2 mins recovery

20 mins passive recovery



6 bouts of 4 mins with 2 mins recovery

Testing occasion 1  
- Physical Testing

Testing occasion 2  
- SSG Familiarization

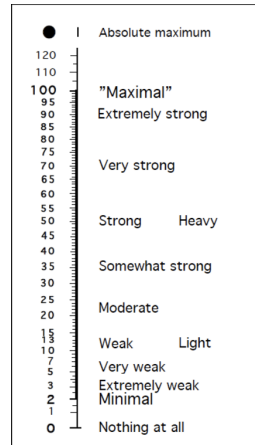
Testing occasion 3  
- SSG Testing

Testing occasion 4  
- SSG Testing

Testing occasion 5  
- SSG Testing

Testing occasion 6  
- SSG Testing

- 20 m width x 40 m length
- Same referee, same rules
- Off-side touch (6 plays)
- Same sport scientist providing the feedback
- Verbal feedback on the distance (m) each member covered in the preceding 4 minute bout in a descending order
- Opposition did not receive or hear feedback



- Linear mixed model
- SPSS (v24)
- 3 analyses
  - SSG (24 min)
  - Bout (6 x 4 min)
  - First minute
- Fixed = feedback or no-feedback
- Random = participant code
- Effect sizes, 90% CI, MBI

## SSG (24 min)

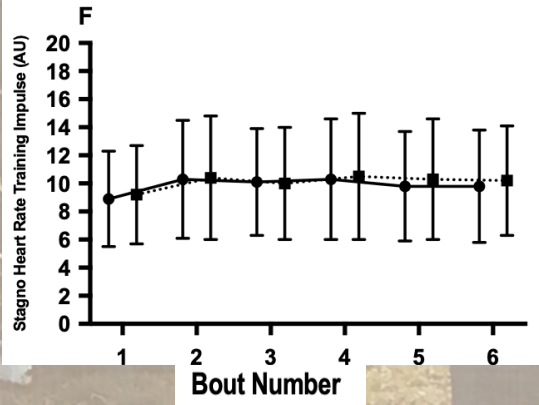
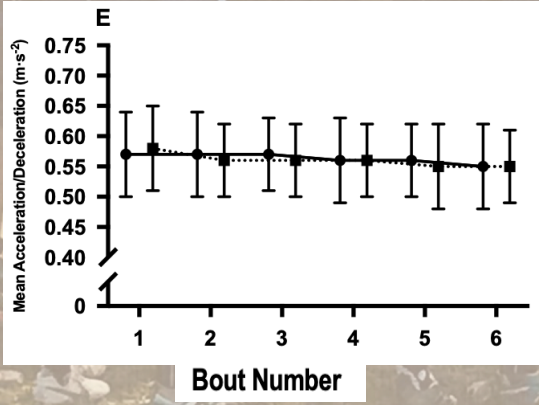
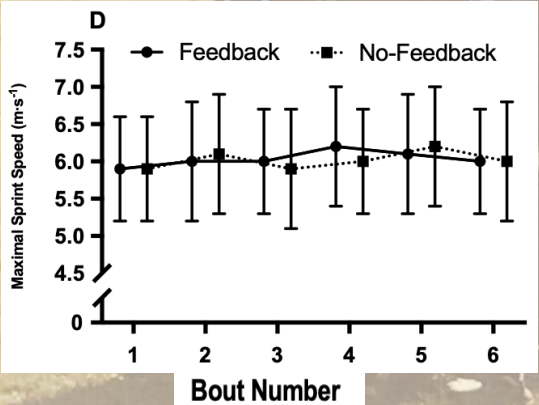
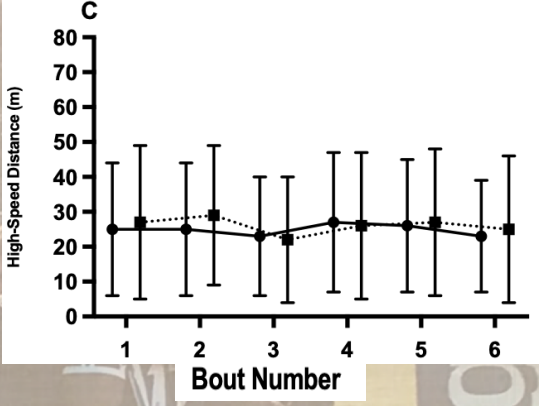
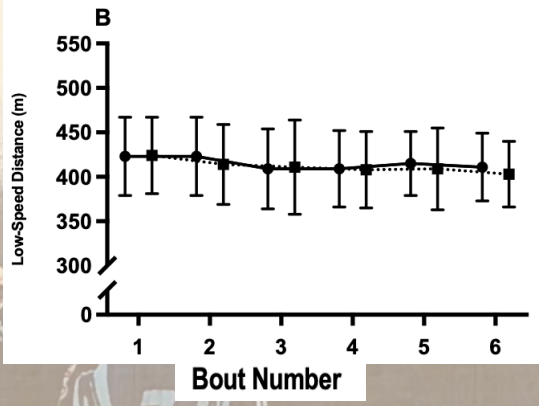
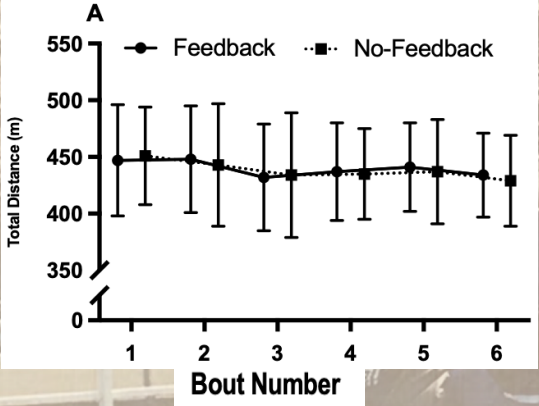
	Feedback	No-Feedback	Effect Size [90% CI lower, upper]	Magnitude-Based Inference
Total Distance (m)	2200 (156)	2177 (186)	0.15 [-0.03, 0.34]	0/66/34 – Possibly trivial ↔
Low-Speed Distance (m)	2074 (152)	2046 (182)	0.18 [0.00, 0.37]	0/56/44 – Possibly trivial ↔
High-Speed Distance (m)	126 (55)	131 (67)	-0.07 [-0.27, 0.13]	14/85/1 – Likely trivial ↔
Maximal Sprint Speed ( $\text{m}\cdot\text{s}^{-1}$ )	6.8 (0.6)	6.8 (0.6)	0.11 [-0.11, 0.34]	1/74/25 – Possibly trivial ↔
Mean Acc/Dec ( $\text{m}\cdot\text{s}^{-2}$ )	0.56 (0.06)	0.56 (0.05)	0.15 [0.02, 0.28]	0/68/32 – Possibly trivial ↔
TRIMP <sub>mod</sub> (AU)	50 (19)	52 (20)	-0.05 [-0.17, 0.06]	2/98/0 – Very likely trivial ↔
RPE-L (AU)	50 (13)	50 (11)	0.05 [-0.21, 0.32]	6/75/19 – Unclear
RPE-B (AU)	48 (12)	49 (12)	-0.09 [-0.32, 0.14]	22/76/2 – Likely trivial ↔



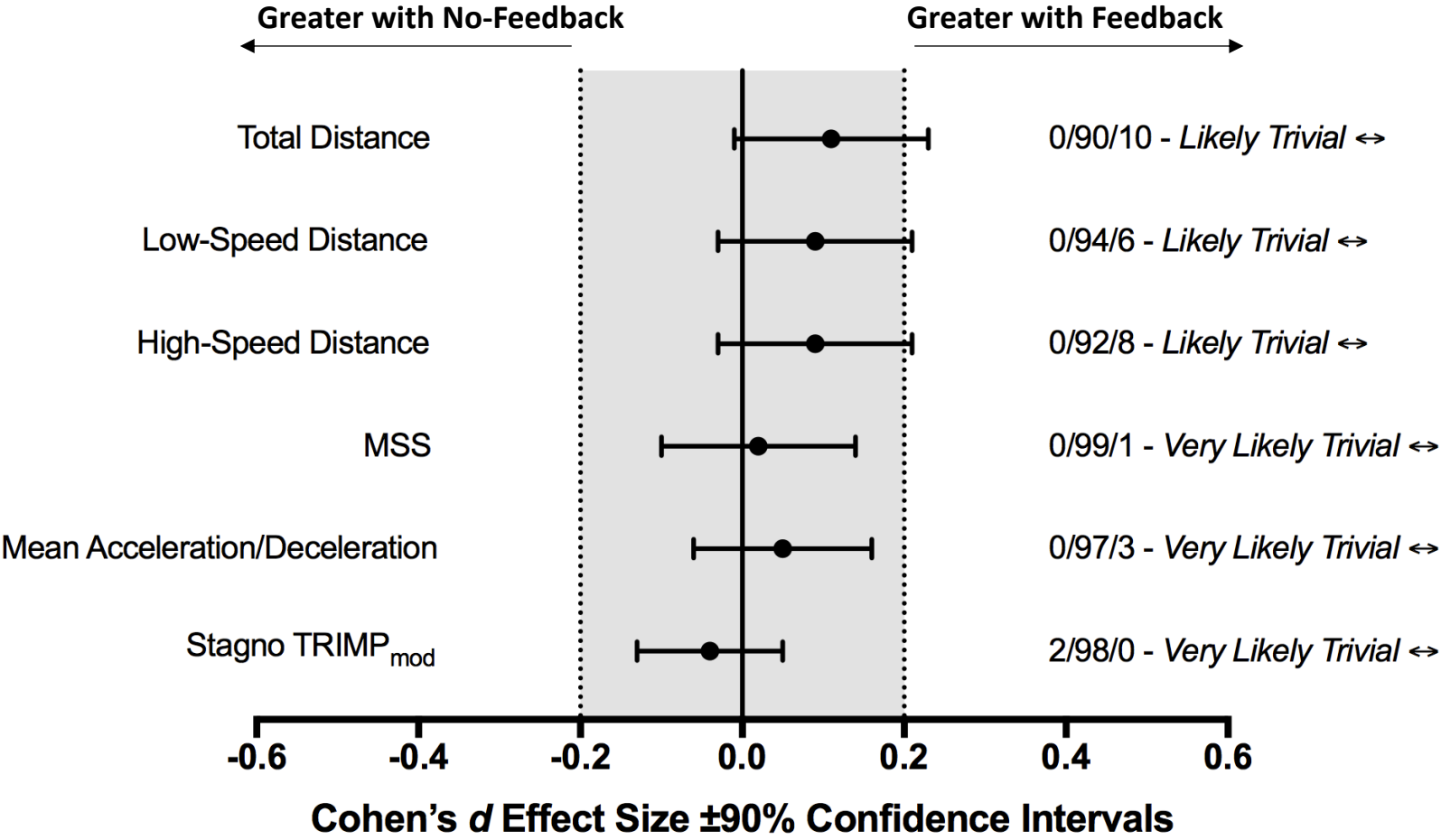
NB: Bout 1 is excluded from all analyses as feedback was first provided after bout 1



Bout (6 x 4 min)



First minute



# Discussion

- Did providing GPS feedback alter locomotor performance?
- Feedback did not alter subsequent locomotor performance
- The assessment of 'performance' was not related to the task goal (winning the SSG)
- Frequency and type of feedback provided
- Future research: other forms of feedback, bout durations, football codes, playing levels or training modalities



## Practical Applications

As feedback did not cause substantial changes in locomotor, physiological, or perceptual responses. It is advised that live GPS is continued to be used as a tool in monitoring training loads and providing feedback for informed decision making rather than as a method that might enhance acute training performance in SSGs



# Conclusion

In this study, verbal feedback of distance covered provided in between bouts of small-sided games did not alter subsequent locomotor performance in rugby players.