

Please cite the Published Version

Chotpitayasunondh, V and Turner, MJ ^(D) (2019) The Development and Validation of the Thai-Translated Irrational Performance Beliefs Inventory (T-iPBI). Journal of Rational - Emotive and Cognitive - Behavior Therapy, 37 (2). pp. 202-221. ISSN 0894-9085

DOI: https://doi.org/10.1007/s10942-018-0306-6

Publisher: Springer

Version: Accepted Version

Downloaded from: https://e-space.mmu.ac.uk/624584/

Usage rights: O In Copyright

Additional Information: This is an Author Accepted Manuscript of a paper accepted for publication in Journal of Rational-Emotive and Cognitive-Behavior Therapy published by and copyright Springer.

Enquiries:

If you have questions about this document, contact openresearch@mmu.ac.uk. Please include the URL of the record in e-space. If you believe that your, or a third party's rights have been compromised through this document please see our Take Down policy (available from https://www.mmu.ac.uk/library/using-the-library/policies-and-guidelines)

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	The Development and Validation of the Thai-translated Irrational Performance
11	Beliefs Inventory (T-iPBI)
12	
13	Chotpitayasunondh, V., & Turner, M. J.*
14	
15	Submitted: 23 rd March 2018
16	Resubmitted: 26th May 2018
17	2 nd resubmission: 1 st August 2018
18	*Corresponding author: B180, Brindley Building, Staffordshire University, Leek
19	Road, Stoke-on-Trent, ST4 2DF, m.turner@staffs.ac.uk
20	
21	
22	
23	
24	
25	
26 27	

1	
2	One of the most commonly en
3	psychotherapy is rational-emo
4	been troubled by some of the
5	result, Turner et al. (2018a) d
6	(iPBI), a novel measure of irr
7	However, the linguistic and c
8	is necessary for its multination
9	develop the Thai-translated ve
10	reliability of the T-iPBI. Data
11	SPSS and AMOS software pa
12	up T-iPBI measurements (1-v
13	and cross-cultural adaptation
14	reliability, with internal consi
15	concurrent, and predictive val
16	iPBI can be used as a self-ass
17	performance beliefs in a Thai
18	study and suggest a variety of
19	Keywords: Irrational beliefs;
20	

- 20
- 21
- 22
- 23

Abstract

mployed cognitive-behavioural approaches to otive behaviour therapy (REBT), but researchers have limitations of irrational beliefs psychometrics. As a leveloped the Irrational Performance Beliefs Inventory rational beliefs for use within performance domains. cross-cultural adaptation of the iPBI into other languages onal and multicultural use. The purpose of this paper is to rersion of the iPBI (T-iPBI) and examine the validity and a retrieved from 166 participants were analysed using ackages. Thirty-three participants completed two followweek and 3-week repeat assessment). After the linguistic processes, the T-iPBI demonstrated excellent levels of istency and test-retest reliability, as well as construct, lidity. The current findings indicate that the 20-item Tsessment instrument to evaluate individual's irrational population. We also highlight the implications of this f future research directions that stem from the results. ; iPBI; REBT; Thai; Cross-cultural adaptation

24

25

1	The Development and Validation of the Thai-translated Irrational Performance
2	Beliefs Inventory (T-iPBI)
3	Irrational beliefs as defined within rational emotive behaviour therapy (REBT; Ellis,
4	1957) are extreme, rigid, and illogical beliefs that hinder human functioning (Ellis &
5	Dryden, 1997). Research consistently reveals that greater irrational beliefs are related
6	to poorer psychological wellbeing and mental health (Turner, 2016), associated with a
7	vast array of dysfunctional emotions and maladaptive behaviours (Szentagotai &
8	Jones, 2010; Visla, Fluckiger, Holtforth, & David, 2016). Researchers have begun to
9	investigate irrational beliefs within performance contexts such as academic (Allen, El-
10	Cheikh, & Turner, 2017), occupational (Turner et al., 2018a), and athletic (Turner &
11	Moore, 2016) settings. The extant research demonstrates that irrational beliefs are
12	related to poorer mood in university students (Allen et al., 2017), greater
13	psychological distress (anger, anxiety, and depression) in occupational workers
14	(Turner et al., 2018a), greater psychological distress in athletes (Turner, Carrington,
15	& Miller, 2017), and greater threat appraisals in soccer coaches (Dixon, Turner, &
16	Gillman, 2017).
17	Research investigating irrational beliefs in performance settings has been
18	limited by the lack of a contextually specific psychometric of irrational performance
19	beliefs in recent years (Turner & Barker, 2014). In response to the apparent need for a
20	valid measure of irrational performance beliefs, Turner et al. (2018a) developed the
21	irrational performance beliefs inventory (iPBI). The iPBI is a 28-item measure of the
22	four core irrational beliefs (7-items per core belief) of REBT (Dryden & Branch,

2008), namely primary irrational beliefs (PIB), and the three secondary irrational

beliefs of awfulizing (AWF), low frustration tolerance (LFT), and depreciation

(DEP). Importantly, the four core irrational beliefs are measured in relation to

4

1 performance situations such as success and failure, and therefore the iPBI is

2 supposedly generalizable to all achievement contexts (e.g., occupational, athletic,

3 military, and academic).

4 The majority of research examining the use of REBT in performance settings 5 has been conducted using Western, mainly European, participant samples. There are 6 two exceptions that have applied REBT with athletes in a Malaysian (Deen, Turner, & 7 Wong, 2017) and a Chinese (Si & Lee, 2008) sample. Deen et al. (2017) found that 8 REBT was able to reduce irrational beliefs and increase self-reported resilience in 9 Malaysian squash players, and Si and Lee (2008) found a reduction in behaviors 10 related to LFT, and performance enhancement in competition, in an Olympic table 11 tennis athlete. However, whether and to what extent REBT can be applied in Eastern 12 samples is not fully understood, and research findings using Western samples cannot 13 be automatically generalised to Eastern samples. The current trend of psychology 14 research tends to motivate researchers to determine the multicultural validity and 15 reliability of their theories (Lega & Ellis, 2001). If a greater understanding is to be 16 garnered about how REBT can be used with Eastern populations, first an 17 understanding must be garnered about whether the relationships between irrational 18 beliefs and psychological distress found in past research with Western populations 19 hold true in Eastern populations.

One major challenge to this endeavour is the lack of translated and validated psychometrics of irrational beliefs in Eastern populations. One exception is the Thaitranslated version of the irrational beliefs test (IBT; Ruangjun, 1996). The original IBT (Jones, 1968) is a 100-item self-report instrument comprising 10-items for each of the 10 irrational belief facets. In the Thai-translated version of the IBT 60-items were retained for reasons unexplained by Ruangjun (1996), where each of the 10

5

1 irrational belief facets are measured by 6-items. To the current authors' knowledge, 2 the Thai IBT is the first and only instrument measuring irrational beliefs using Thai 3 language. Accurate measurement of irrational performance beliefs is important for 4 research and practice. Since REBT aims to reduce irrational beliefs to promote 5 psychological functioning (Ellis & Dryden, 1997), being able to accurately assess 6 irrational beliefs as part of a needs analysis, or as part of continual monitoring over 7 the course of an intervention, has implications on how the effectiveness of REBT is 8 determined. As such, accurate and language-appropriate measures of irrational beliefs 9 in Eastern populations is a clear research need. 10 Since the iPBI reflects contemporary REBT theory, assesses beliefs only, is 11 contextually specific to performance settings, and has been used in Eastern samples 12 (Deen et al., 2017), the translation and cross-cultural validation of the iPBI in Eastern 13 samples is warranted. The IBT has various limitations that preclude its use in 14 contemporary REBT research (see Terjesen, Salhany, & Sciutto, 2009, for a review), 15 especially research conducted in performance settings. For example, many of the IBT 16 items capture emotions and behaviours rather than beliefs, and some of the items that 17 are proposed to assess beliefs actually assess inferences or automatic thoughts. 18 Therefore, in the current study, the iPBI is translated into Thai for the first time in 19 research, and the Thai version of the iPBI is examined for its validity and reliability in 20 a Thai sample. A Thai version of the iPBI can help to generate research on the mental 21 health implications of irrational beliefs in Thai samples, and can also offer REBT 22 practitioners working in Thailand a valid psychometric for applied work. 23 The current study has three main aims. First, the iPBI will be translated into 24 Thai following procedures for cross-cultural psychometric adaptation (Wild et al., 25 2005). Second, the Thai translated iPBI (T-iPBI) will undergone validity and

1	reliability testing to assess its psychometric properties. As part of testing the T-iPBI,
2	associations between irrational beliefs and psychological distress will be determined
3	in a Thai sample for the first time in research. In line with past research, it is
4	hypothesised that irrational beliefs as measured using the T-iPBI will be related to
5	greater psychological distress. Finally, the test-retest reliability of the T-iPBI will be
6	assessed to determine the consistency of the psychometric across three time points. In
7	line with recent research (Turner et al., 2017), it is hypothesised that irrational beliefs
8	as measured using the T-iPBI will remain stable across three time points.
9	Methods
10	Cross-cultural adaptation of the iPBI into Thai
11	The original iPBI was translated into Thai with permission from developers
12	(Turner et al., 2018a). The translation process followed the Translation and Cultural
13	Adaptation (TCA) – Principles of Good Practice, proposed by the TCA working
14	group of the International Society for Pharmacoeconomics and Outcome Research's
15	Quality of Life Special Interest Group (ISPOR's QOL-SIG; Wild et al., 2005). The
16	TCA protocol comprises 10 stages:
17	Stage I: preparation. Together with original developers, the conceptual basis
18	for the items in the questionnaire was discussed in order to be used by translators in
19	the translation processes.
20	Stage II: forward translation. The original version of the iPBI was translated
21	independently into Thai by the translation and languages institutes of two Thai
22	universities. Translators were instructed to produce colloquial translations.
23	Stage III: reconciliation. Discrepancies between the two forward translations
24	were identified and resolved by consensus. They were reconciled and merged into a
25	single forward translation by the independent native Thai speaker.

Stage IV: back translation. The reconciled Thai-translated questionnaire was
 re-translated back into English by two additional translation and languages institutes
 of two independent Thai universities.

4 Stage V: back translation review. The differences between the two back5 translated versions and the original version were identified. Only minimal problems in
6 items were highlighted and refined following the revision of the back translated
7 versions against the original English version.

8 Stage VI: harmonization. To ensure global consistency and conceptual
9 equivalence between the Thai version and other translated versions, usually the newly
10 translated version is compared to all translated versions in other languages. However,
11 at the time of translation, the iPBI had not previously been translated into any other
12 languages so we could not complete this phase.

13 Stage VII: cognitive debriefing. The newly Thai-translated iPBI was tested 14 for cognitive equivalence on a small group of respondents (n = 5) in order to check 15 understandability, interpretation, and cultural relevance. Participants included in this 16 phase were randomly recruited from members of the Thai association in the UK. The 17 interview was done by an experienced Thai consultant, who was familiar with 18 carrying out cognitive debriefing interviews. Results from this cognitive debriefing 19 interview showed adequate participant understanding of the translation.

20

Stage VIII: review of cognitive debriefing results and finalization.

21 Researchers reviewed the results from the previous stage. Following an agreement

22 between the researchers and the cognitive debriefing interviewer on minor changes,

23 the translation was finalized.

24 Stage IX: proofreading. The finalized translation was proofread by checking
25 and correcting any remaining spelling, grammatical, and/or other errors.

1	Stage X: final report. The final report including a full description of
2	methodology used is presented in the current article.
3	Statistical analyses of the T-iPBI
4	Measures
5	Thai-translated irrational Performance Beliefs Inventory. Turner et al.
6	(2018a) developed and validated the original iPBI as a 28-item psychometric of the
7	four core irrational performance beliefs. Participants are asked to indicate their
8	agreement on the 28-items on a 5-point Likert-scale from 1 (strongly disagree) to 5
9	(strongly agree). Higher scores reflect stronger irrational beliefs. The iPBI
10	demonstrates good internal consistency ($\alpha = .9096$), and criterion validity ($r = .47$ -
11	.81) within a professional working environment (Turner et al., 2018a), and good test-
12	retest reliability in academy athlete and university student samples (Turner, Slater,
13	Dixon, & Miller, 2018). In the present study, the iPBI was translated into Thai, and
14	was used in all subsequent data collection and analyses.
15	Thai-translated Irrational Beliefs Test (IBT). The original Irrational Beliefs
16	Test (IBT; Jones, 1968) is a 100-item self-report instrument comprising 10-items
17	chosen to represent each of the 10 irrational belief facets (i.e. demand for social
18	approval, high self-expectations, blame proneness, frustration reactivity, emotional
19	irresponsibility, anxious overconcern, problem avoidance, dependency, helplessness,
20	and the need for perfect solutions to problems). Participants are asked to indicate the
21	frequency with which they experience each item on a 5-point Likert-scale from 1
22	(almost never) to 5 (most of the time). Higher scores demonstrate greater irrationality.
23	Jones (1968) reported good internal consistency (ranging between .6680 for
24	subscales and .74 for full-scale) and test-retest reliability (ranging between .6887 for
25	subscale stabilities and .92 for full-scale stability). In the current study, the Thai-

translated version of the IBT (Ruangjun, 1996) is used, which includes 60-items (6items per irrational belief facet). The Thai-translated version of the IBT demonstrated
good internal consistency (Cronbachs alpha = .86) in a nursing student sample. To the
current authors' knowledge, this scale is the first and only instrument measuring
irrational beliefs using Thai language.

6 Hospital Anxiety and Depression Scale (HADS). In the original iPBI 7 research conducted by Turner et al. (2018a), the State-Trait Personality Inventory 8 (STPI; Spielberger, 1979) was employed to measure anxiety and depression in 9 participants. Unfortunately, the STPI has not been Thai-translated, and therefore, an 10 alternative measurement with similar constructs was administered in the current 11 study. The Hospital Anxiety and Depression Scale (HADS; Zigmond & Snaith, 12 1983), contains two seven-item subscales, the HADS-A measuring anxiety such as "I 13 feel restless as I have to be on the move" and "I get sudden feelings of panic", and the 14 HADS-D measuring depressive symptoms such as "I feel as if I am slowed down" 15 and "I feel cheerful", using a four-point Likert response scale. Previous studies using 16 the original version of HADS report good validity and internal consistency for the 17 subscales of anxiety and depression ($\alpha = .68 - .93$ and $\alpha = .67 - .90$, respectively; 18 Bjelland, Dahl, Haug, & Neckelmann, 2002). 19 The Thai-translated version of the HADS (Nilchaikovit, Lotrakul, & 20 Phisansuthideth, 1996), has good internal consistency ($\alpha = .89$ for anxiety symptoms 21 and $\alpha = .85$ for depressive symptoms). In the current study, the mean score for anxiety 22 subscale 6.69 (SD = 3.61; α = .79) and the mean score for depression was 4.11 (SD = 23 3.37; $\alpha = .81$).

24 Participants

1	A sample of at least five participants per item (28 items $x = 140$ participants)
2	is recommended by DeVellis (2012) for statistical validation analyses and factor
3	analysis. Therefore, one hundred and sixty-six participants (61 men, 104 women, 1
4	did not disclose) ranging in age from 18 to 71 ($M = 31.08$, $SD = 7.25$) were recruited.
5	The sample consisted of 45 current members of the Samaggi association who
6	temporary reside in the UK and 121 participants from alumni of the Samaggi
7	association and acquaintances on social networking sites who are currently in
8	Thailand. Participants, whose names appeared on the Samaggi association's social
9	networking site, were randomly contacted if they were able to speak, read, and write
10	the Thai language. The demographic information for the current sample is presented
11	in Table 1.
12	INSERT TABLE 1 HERE.
13	The required sample size for three time-point test-retest, to an estimated
14	typical planned value of 0.8 with a 95% CI width of 0.20, was 36 participants
15	(Shoukri, Asyali, & Donner, 2004). Reminders on the Samaggi association's social
16	networking site were sent out to all participants before each retest along with
17	instructions on how to access and complete the Web-based T-iPBI assessments. In
18	order to get an accurate result of test-retest reliability, participants had to complete the
19	retest questionnaires within 24 hours after notification. In the current sample, 19.88%
20	of respondents ($N = 33$) completed the questionnaires at three time points; time-point
21	1 (T1), time-point 2 (T2) 7-days after T1, and time-point 3 (T3) 21-days after T2.
22	Therefore, thirty-three participants (16 men and 17 women) ranging in age from 20 to
23	40 ($M = 28.00$, $SD = 6.03$) consisted of 13 current members and 20 alumni of the
24	Samaggi association.

25 Procedures

1	A link to the online questionnaire including the Thai-iPBI, the Thai-IBT, and
2	the Thai-HADS, was sent to personal emails or preferred personal social networking
3	site accounts. Potential participants were given detailed information about the
4	research and that their participation would be anonymous and data would be kept
5	confidential. After giving their informed consent, participants completed the
6	questionnaire. Prior to all data collection, full ethical approval was granted by a U.K.
7	university.
8	Data analyses
9	Factor analysis. The structure of the T-iPBI scale was analysed using
10	structural equation modelling (SEM) software SPSS AMOS version 24.0.
11	Confirmatory Factor Analysis (CFA) was used to assess the proposed measurement
12	model in a SEM. CFA evaluated a priori hypothesis of the original four-factor
13	measurement model structure proposed by Turner et al. (2018a).
14	Criterion-related validity. To determine scale criterion validity, both
15	concurrent and predictive validity were determined. We examined criterion validity of
16	the T-iPBI by assessing the Pearson product-moment correlation coefficients for the
17	associations between the T-iPBI subscales and the Thai IBT and Thai HADS. In this
18	phase, the performance of the T-iPBI was compared to a criterion standard, which
19	presumably measure the same construct. Concurrent validity is also presented when
20	the T-iPBI subscales can predict irrational beliefs from the Thai IBT in a multiple
21	regression analysis. For predictive validity of the scale, we tested the relationships
22	between T-iPBI subscales and the Thai HADS subscales (anxiety and depression).
23	Internal consistency reliability. Cronbach's Alpha coefficients, which refer
24	to the general agreement between composite items of a given construct, were used to

indicate the internal consistency of the T-iPBI subscales. Cronbach's alpha above .70
 indicates acceptable reliability (Nunnally & Bernstein, 1994).

3 Test-retest reliability. Test-retest reliability was measured to ensure the 4 establishment of repeatability of the T-iPBI (Anthoine, Moret, Regnault, Sébille, & 5 Hardouin, 2014). Results obtained from T-iPBI over three time-points should be 6 representative, reproducible, and stable over time when administered to the same 7 respondents. The original iPBI demonstrates good test-retest reliability in both athlete 8 and university student samples (Turner et al., 2018b), and therefore it is expected that 9 the T-iPBI should demonstrate good test-retest reliability as well. A subsample of 33 10 participants (from 166) completed the questionnaire at two follow-up time-points (7 11 days and 21 days), to evaluate interclass correlation coefficients (ICCs). The 28-day 12 period was considered long enough to ensure that participants would not recall 13 previous questionnaire responses. Participants were not able to print or save their 14 previous answers and were not given the opportunity to view their previous responses. 15 The ICC estimates and 95% confidence intervals were calculated using SPSS version 16 24.0 based on an absolute-agreement and 2-way mixed-effects model. A one-way 17 repeated-measures MANOVA was also conducted to test differences in T-iPBI score 18 across the three time-points.

19

20

Descriptive statistics

Results

There were some outliers in the data, as assessed by inspection of a boxplot.
However, no cases were omitted prior the analyses in line with the minimal mean
differences criteria proposed by Mat Roni (2014). All means, standard deviations, and
Pearson product-moment correlation coefficients calculated among all variables are

13

1 shown in Table 2. The mean scores for total T-iPBI was 65.24 (SD = 12.48) with a 2 range of 20 to 98. All intercorrelations were in the expected directions. 3 **INSERT TABLE 2 HERE.** 4 **Factor Analysis and Construct Validity** 5 The original iPBI scale has four components of irrational performance beliefs: 6 primary irrational beliefs (PIB), low frustration tolerance (LFT), awfulizing (AWF), 7 and depreciation (DEP). Factor analysis for the iPBI supported the 28-item four factor 8 measurement structure with seven-items per subscale. The CFA in the original Turner 9 et al. (2018a) study was replicated in the current study, comparing the proposed 10 second-order four-factor construct model with a unidimensional construct model. The 11 alternative unidimensional measurement model had all items loaded onto one factor. 12 The goodness-of-fit indices used to evaluate the overall fit of both proposed

14 residual (SRMR), the root mean squared error of approximation (RMSEA) with

15 confidence intervals, and the chi-square per degree of freedom (χ^2/df) ratio. A CFI

value of .90 or above indicates a good model fit (Bentler, 1990; Hu & Bentler, 1999).

models were the comparative fit index (CFI), the standardized root mean square

17 A SRMR value of .08 or below indicates an acceptable model fit. A RMSEA values

18 below .08 represents a model with an adequate fit (Hu & Bentler, 1999). Considering

19 the computed value of CFI, SRMR, RMSEA, and the Chi-square of the Thai version

20 of iPBI, results of the confirmatory factor analysis using AMOS software revealed a

 $\mbox{ somewhat unacceptable model fit for the four-factor model structure. A χ^2 value of $ \chi^2$ value o$

22 798.98 was obtained (df = 346, p < .001, $\chi^2/df = 2.31$). Other goodness-of-fit indices

23 were: CFI = .75, SRMR = .09, RMSEA = .09. The chi-square difference between the

24 hypothesized and final model was statistically significant ($\Delta \chi^2 = 15.96, p < .001$).

25 However, this four-factor 28-item measurement model still indicated a better fit for

the data than an alternative unidimensional model, $\chi^2(350) = 1087.09$, p < .001, χ^2/df 1 = 3.11, CFI = .59, SRMR = .12, and RMSEA = .11, according to the χ^2 difference test 2 for nested models ($\Delta \chi^2 = 288.11$, $\Delta df = 4$, p < .001). 3 4 **INSERT FIGURE 1 HERE.** 5 In order to determine the most parsimonious model (Figure 1), the poorest 6 loading items from each factor and items with poor factor loadings were removed 7 from the model (< 0.5). As a result, eight items from the 28-item T-iPBI were 8 removed. Specifically, three items from PIB factor ("4. I need my manager/coach to act respectfully towards me", "18. I must not be dismissed by my peers", and "22. 9 10 Decisions that affect me must be justified"), three items from LFT factor ("1. I can't 11 stand not reaching my goals", "12. I can't bear not getting better at what I do", and 12 "15. I can't bear not being given chances"), an item from AWF factor ("28. It's awful 13 if others think I do not make a valuable contribution"), and an item from DEP factor 14 ("2. If I face setbacks it goes to show how stupid I am"), were omitted. The shortened 15 model was re-modified by adjusting one covariance path at a time on the basis of 16 modification indices and par changes. An investigation of model modification indices 17 indicated adding a covariance path between e5 and e13, between e15 and e25, 18 between e6 and e16, and between e16 and e17. The finalized model's goodness-of-fit was satisfactory, $\chi^2(162) = 297.02$, p < .001, $\chi^2/df = 1.83$, CFI = .90, SRMR = .07, 19 20 RMSEA = .07. Standardized regression weights of the confirmatory factor analysis 21 paths of the T-iPBI model were between .53 and .94 and error variances were 22 between .07 and .92. In summary, the final 20-item T-iPBI demonstrated acceptable 23 construct validity and was deemed acceptable to use as a four-factor measurement 24 structure. The final 20-item four-factor T-iPBI is shown in Figure 2. 25 **INSERT FIGURE 2 HERE.**

1

Criterion-related Validity

Pearson product-moment correlation coefficients were calculated among subscales. As seen in Table 2, results revealed moderate correlations (r = .32 - .66, p< .001) among the T-iPBI subscales. Further, correlation coefficients between T-iPBI subscales and total T-iPBI score were computed. As a result, each subscale showed a significant, moderate-to-high, positive relationship (r = .48 - .68, p < .001) to the other subscales.

8 To examine the predictive validity of the T-iPBI, we next computed the 9 correlation coefficients between the T-iPBI and the Thai HADS subscales (anxiety 10 and depression symptoms). As a result, the total score on the T-iPBI significantly 11 correlated with both anxiety (r = .35, p < .001) and depression (r = .35, p < .001). 12 There were small to moderate significant correlation coefficients between subscales 13 of the T-iPBI and anxiety (r = .17 - .33) and depression (r = .17 - .32).

14 To examine the concurrent validity of the 20-item T-iPBI, correlation 15 coefficients were calculated between the T-iPBI and the Thai IBT. The total score on 16 the T-iPBI correlated positively and significantly with the Thai IBT total score (r =17 .39, p < .001). Furthermore, a standard multiple regression analysis was conducted 18 with IBT as the criterion variable and the scores on each T-iPBI subscale as criterion 19 predictors. The multiple regression model of T-iPBI subscales significantly predicted 20 irrational beliefs in Thai population, F(4, 161) = 11.08, p < .001, adj. $R^2 = .20$. 21 However, it was found that only AWF predicted irrational beliefs and produced a 22 significant R^2 change in the model ($\beta = .37, p < .001$), as did PIB ($\beta = .17, p < .05$). 23 Table 3 reveals that various strengths of correlation between subscales of the T-iPBI 24 and the Thai IBT subscales. The strongest correlation emerged between PIB and 25 demand for approval (r = .42, p < .001). However, the frustration reactive subscale of

the Thai IBT did not significantly correlate with any of the T-iPBI subscales (p > .05).
 INSERT TABLE 3 HERE.

3 Scale Reliability

4 Internal consistency reliability. The internal consistency of the T-iPBI scale
5 was excellent with a Cronbach's Alpha of .90, as shown in Table 2. The Cronbach's
6 Alpha values of each subscale were also high (α = .72 - .82).

7 **Test-retest reliability.** Within the test-retest sample (N = 33), mean T-iPBI 8 scores at T1 (Day 0), T2 (Day 7), and T3 (Day 28) were 67.45 (SD = 11.52), 66.85 9 (SD = 12.27), and 66.76 (SD = 13.98), respectively. As shown in Table 4, all T-iPBI 10 subscale scores at T1 correlated significantly with the corresponding re-test scores at 11 T2 and T3. Intraclass correlation coefficients (ICC) were calculated and showed an 12 excellent degree of reliability index in test-retest. The average measure ICC of T-iPBI 13 was .95 with a 95% confidence interval from .90 to .97, F(32, 64) = 18.35, p < .001. 14 The ICC results of each subscale are shown in Table 4. 15 **INSERT TABLE 4 HERE** 16 A one-way repeated-measures MANOVA was conducted in order to further 17 test the T-iPBI's repeatability. According to the Mauchly's test of sphericity, the

18 assumption of sphericity was met, $\chi^2(2) = .64$, p = .73. The T-iPBI score did not

18 assumption of sphericity was met, $\chi^2(2) = .64$, p = .73. The T-iPBI score did not

19 significantly change across the three time points, F(2, 64) = .20, p = .82, partial $\eta^2 =$

20 .01. In summary, results from ICC and one-way MANOVA indicated that overall

21 mean scores of the T-iPBI remained stable over time.

22

Discussion

23 To our knowledge, this is the first published study reporting the successful translation

24 of the iPBI into a non-English language. After a rigorous procedural translation

25 exercise, the original English language iPBI was translated into Thai language,

1 forming the T-iPBI. After cross-cultural and linguistic adaptation, the psychometric 2 reliability of the T-iPBI was examined. Following CFA, a 20-item T-iPBI emerged, 3 confirming the four-factor structure of the scale in a Thai sample. The 20-item T-iPBI 4 then underwent predictive, criterion-related, and test-retest reliability analyses. The finding that irrational beliefs are positively related to anxiety and depression 5 6 symptomology is consistent with previous research findings using the iPBI (Turner et 7 al., 2018a; Turner, Carrington, & Miller, 2017) and a vast amount of research using 8 an array of alternate irrational beliefs measures (see Visla et al., 2016, for a review). 9 Furthermore, the finding that T-iPBI scores remain stable over time, thus evidencing 10 test-retest reliability, is consistent with recent research findings in U.K. athlete and 11 student samples (Turner et al., 2018b) but extends research by sampling a general 12 population.

13 The T-iPBI is a Thai-translated measure of *performance* beliefs, rather than a 14 measure of general beliefs (e.g., SGABS; Lindner et al., 1999). This is important for 15 two chief reasons. First, the research examining irrational beliefs and the use of REBT 16 in performance environments has experienced a sharp incline in recent years, partially 17 because performance is a part of everyday life for most people. Whether it is 18 performing at work, in sport, in school, or at home, situations that involve 19 disapproval, failure, unfairness, rejection, lack of respect, and danger to security arise 20 on a daily basis. The items of the T-iPBI assess irrational beliefs that pertain to these 21 situations, because the item-generation stage of the original iPBI included them in its 22 early development (Turner et al., 2018a). As such, the T-iPBI, like the original iPBI, 23 is highly applicable to a general population (Turner et al., 2018b), not just those 24 performing in formalized and structured organizations such as elite sports clubs (e.g., 25 Wood, Barker, Turner, & Sheffield, 2018) or blue-chip companies (e.g., Turner &

4 Second, research suggests that cultural background is an important 5 consideration for intervention effectiveness (Bernal & Saez-Santiago, 2006), and 6 indeed findings of past research that were once thought to be universal may be 7 culturally-bound (Hofstede, Hofstede, & Minkov, 2010). For example, REBT is used 8 globally across a variety of cultures (e.g., Lega & Ellis, 2001), but it should be 9 recognised that cultural influences can shape the expression of theory (e.g., Chang, 10 Arkin, Leong, Chan, & Leung, 2004). Therefore, not only does the translation of the 11 iPBI into Thai language provide a reliable measure for a Thai-speaking population, it 12 also helps to further validate the theory of REBT through construct validity testing in 13 this population. That is, the four core irrational beliefs that form the basis of the iPBI, 14 and that provided good model fit in the current study for the T-iPBI, are in line with 15 contemporary REBT theory.

16 A 20-item T-iPBI emerged from CFA analyses because the model fit for the 17 28-item T-iPBI was not satisfactory. It is possible that the full 28-item scale retained 18 too many items and failed to sieve unnecessary translated items out. The number of 19 instrument items being analyzed in CFA can negatively correlate with the model fit 20 (Kenny & McCoach, 2003). In order to achieve the best model fit, the T-iPBI was 21 shortened from 28-items to 20-items by removing items with low factor loadings from 22 each factor. The model was re-specified to fit the revised scale and the CFA was re-23 run to evaluate the revised scale. Results confirmed that each of the four components 24 was well defined by its items and all factor loadings exceeded .50. The shortening of 25 the T-iPBI was necessary for psychometric validity, but collaterally is also beneficial

for the future use of the T-iPBI, because a shorter measure places less burden on
 respondents. The 20-item T-iPBI has the advantage that researchers can assess a large
 number of participants within a short testing time.

Concurrent validity was supported by the moderate-to-high correlations and 4 5 regression model comprising the T-iPBI subscales and the total irrational beliefs 6 measures using the IBT. Turner et al. (2018a) reported moderate to large correlations 7 between the iPBI subscales and the subscales of another measurement of irrational 8 beliefs, namely the Shortened General Attitudes and Beliefs Scale (SGABS; Lindner 9 et al., 1999). Contrary to our hypothesis, only half of the relationships between the 10 four subscales of the T-iPBI and ten subscales of the IBT were statistically significant 11 in the current study. For instance, only demand for approval, high self-expectation, 12 blame proneness, and helplessness for change subscales showed strong relationships 13 with the T-iPBI subscales. Whilst it is important to demonstrate concurrent validity, it 14 is possible that the IBT is outdated, contains too many subscales (DiGiuseppe, 1991; 15 Smith, 1989), and includes items that are no longer considered to be irrational beliefs 16 by contemporary theoretical standards (Dryden & Ellis, 1988). In particular, the 17 preferential statements of the original IBT reflect only preferences, rather than core 18 irrational processes and absolute thinking of irrationalities (Burgess, 1990). The 19 ability of the original IBT scale to distinguish between irrationality and negative 20 emotions has also been questioned since scores have been found to strongly correlate 21 with measures of depression and anxiety symptomology (Haaga & Davison, 1993). 22 Moreover, inadequate information was included in the study that produced the 60-23 item Thai-translated version of the IBT, and therefore the current authors are unsure 24 about the validity of the item reduction process. This may in turn lead to unexpected 25 results when using the Thai-IBT, which could be reflected in the present study. We

suggest researchers use contemporary and contextually specific measures of irrational
 beliefs in future research to ensure validity and reliability of measurement.

3 The predictive validity of the T-iPBI was supported through moderate positive 4 correlations between the subscales of the T-iPBI and symptoms of anxiety and 5 depression as measures using the Thai-HADS. These results are in line with the 6 original iPBI validation study (Turner et al., 2018a), in which composite irrational 7 beliefs measured using the iPBI was positively related to anxiety and depression 8 measured using the STPI. The complimentary results found in the current paper 9 indicate that the T-iPBI shows good predictive validity and is associated with 10 symptoms of anxiety and depression consistent with variety of non-performance 11 specific irrational beliefs measures (e.g., Terjesen, Salhany, & Sciutto, 2009).

12 As well as demonstrating concurrent and predictive validity, in the present 13 study the T-iPBI also demonstrated test-retest reliability. Scores across three time-14 points remained stable as evidenced by ICC and MANOVA results, supporting recent 15 research showing that the iPBI has good test-retest reliability in athlete and student 16 populations (Turner et al., 2018b). The T-iPBI assesses trait constructs, rather than 17 state or affective constructs, and therefore should exhibit high test-retest reliability 18 (Widaman, Little, Preacher, & Sawalani, 2011). Indeed, the test-retest reliability 19 shown for the T-iPBI is also consistent with alternate measures such as the SGABS 20 (Lindner et al., 1999), which has demonstrated comparable test-retest reliability, and 21 in a study using an athlete sample, remained stable over an eight-week period (Turner 22 & Moore, 2016). Not only does test-retest reliability demonstrate good repeatability 23 of measurement, it also suggests that irrational beliefs are indeed traits that do not 24 change across relatively short periods of time. Research suggests that irrational beliefs 25 are lower in older participants (Ndika, Olagbaiye, & Agiobu-Kemmer, 2012; Turner

1	et al., 2016), but researchers have yet to examine whether irrational beliefs reduce
2	over long periods of time or whether generational differences can account for lower
3	irrational beliefs in older participants. Also, growing research shows that irrational
4	performance beliefs can be reduced using REBT, by engaging participants in
5	structured and meaningful disputation of irrational beliefs (see Turner, 2016, for a
6	review; Turner & Bennett, 2017). Future researchers should examine REBT
7	interventions in Thai samples using the T-iPBI to measure changes in irrational
8	beliefs over the intervention period using idiographic multiple-baseline across-
9	participant designs (e.g., Deen et al., 2017; Turner, Ewen, & Barker, 2018).
10	Despite the promising linguistic adaptation and cross-cultural validity results
11	presented in the current paper, it is important to consider the results as preliminary.
12	There are several limitations in the present study that need to be considered in the
13	interpretation of results. First, the number of participants did not allow for exploratory
14	factor analysis (EFA) prior to CFA. To explain, we assumed the we had a known
15	framework and we confirmed that the theoretical structure (four core irrational
16	beliefs) by conducting CFA without prior EFA. A larger sample ($N = 250$; Anthoine
17	et al., 2014) of Thai respondents would allow us to conduct EFA to ensure that the
18	structure of the T-iPBI conforms to the original iPBI. Third, participants in this study
19	were sampled among adult members and alumni of the Samaggi association, or were
20	acquaintances of the researchers on social networking sites. Whilst this population
21	sampling recruited a diverse sample, it was not a systematically randomized. The
22	main aims of the present study were to translate the iPBI into Thai language and to
23	test the validity and reliability of the T-iPBI in a Thai sample. Future researchers
24	should extend these aims and recruit more specific samples to examine the validity

should extend these aims and recruit more specific samples to examine the validity

22

1	and reliability of the T-iPBI in groups such as athletes (Turner & Allen, 2018),
2	occupational workers (Turner et al., 2018a), and students (Turner et al., 2018b).
3	The assessment of performance-related irrational beliefs has a major impact
4	on both clinical practice and research in performance setting. In a clinical practice, an
5	effective psychological intervention to increase individual's performance depends on
6	an accurate identification of irrational cognitive processes and contents related to
7	problems. Being able to identify problematic cognitive mechanisms correctly can help
8	clients to adhere to the psychotherapeutic process. From a research perspective,
9	distinguishing different types of thought content and processes can help researchers
10	develop efficient intervention techniques and models of change in different settings.
11	In an East Asian culture, rationality is also highly valued as the essence of human life.
12	However, spectrums of rationality and irrationality are slightly different between the
13	East Asian notion and the terms used in the Western style psychotherapy (Chen,
14	1995). Therefore, the applicability of iPBI to people with a Thai or East Asian
15	cultural background will help implement mainstream Western psychotherapies into
16	Eastern cultures. The potential for using the T-iPBI and future derivative translations
17	in other Asian languages seems promising.
18	In summary, this study demonstrates that the Thai version of iPBI, the T-iPBI,
19	is a linguistically and psychometrically valid instrument for the measurement of
20	irrational performance beliefs. The assessment of irrational beliefs in Thai populations
21	using the T-iPBI might help researchers and practitioners identify Thai people at risk

22 of anxiety and depression. Moreover, the application of REBT within Thai samples is

- 23 now bolstered with a contemporary Thai-language measure of irrational beliefs. As
- 24 such, the authors encourage practitioners working with Thai clients to use the T-iPBI

1	to evaluate intervention effects and to report their findings to the wider academic
2	community.
3	Conflict of Interest: Authors A and B declare that they have no conflict of interest.
4	Ethical approval: All procedures performed in studies involving human participants
5	were in accordance with the ethical standards of the institutional research committee
6	and with the 1964 Helsinki declaration and its later amendments or comparable
7	ethical standards.
8	Informed consent: Informed consent was obtained from all individual participants
9	included in the study.
10	References
11	Allen, M. S., El-Cheikh, S., & Turner, M. J. (2017). A longitudinal investigation of
12	irrational beliefs, hedonic balance and academic achievement. Learning and
13	Individual Differences, 58, 41-45. https://doi.org/10.1016/j.lindif.2017.07.003
14	Arip, M. (2016). The effect of REBT Structured Group Counselling towards the
15	psychology aspects of adolescents of divorced parent. Advances in
16	Environmental Biology, 10(4), 44-50.
17	Anthoine, E., Moret, L., Regnault, A., Sébille, V., & Hardouin, J. B. (2014). Sample
18	size used to validate a scale: a review of publications on newly-developed
19	patient reported outcomes measures. Health and quality of life outcomes, 12(1),
20	2. https://doi.org/10.1186/s12955-014-0176-2
21	Bentler, P. M. (1990). Comparative fit indexes in structural models. Psychological
22	bulletin, 107(2), 238. https://doi.org/10.1037/0033-2909.107.2.238
23	Bernal, G., & Saez-Santiago, E. (2006). Culturally centred psychosocial interventions.
24	Journal of Community Psychology, 34, 121-132.

1	Bjelland, I., Dahl, A. A., Haug, T. T., & Neckelmann, D. (2002). The validity of the
2	Hospital Anxiety and Depression Scale: an updated literature review. Journal of
3	psychosomatic research, 52(2), 69-77. https://doi.org/10.1016/S0022-
4	3999(01)00296-3
5	Borkovec, T. D., Ray, W. J., & Stober, J. (1998). Worry: A cognitive phenomenon
6	intimately linked to affective, physiological, and interpersonal behavioral
7	processes. Cognitive Therapy and Research, 22(6), 561-576.
8	https://doi.org/10.1023/A:1018790003416
9	Bridges, K. R., & Harnish, R. J. (2010). Role of irrational beliefs in depression and
10	anxiety: a review. Health, 2(08), 862. https://doi.org/10.4236/health.2010.28130
11	Burgess, P. (1986). Belief systems and emotional disturbance: Evaluation of the
12	rational emotive model. Unpublished doctoral dissertation. University of
13	Melbourne, Parkville, Melbourne, Australia.
14	Burgess, P. (1990). Toward resolution of conceptual issues in the assessment of belief
15	systems in rational-emotive therapy. Journal of Cognitive Psychotherapy, 4(2),
16	171-183.
17	Chang, E. C. (1996). Evidence for the cultural specificity of pessimism in Asians vs
18	Caucasians: A test of a general negativity hypothesis. Personality and
19	Individual Differences, 21(5), 819-822. https://doi.org/10.1016/0191-
20	8869(96)00110-9
21	Chang, L., Arkin, R. M., Leong, F. T., Chan, D. K. S., & Leung, K. (2004).
22	Subjective overachievement in American and Chinese college students. Journal
23	of Cross-Cultural Psychology, 35, 152-173.
24	Chang, E. C., & Bridewell, W. B. (1998). Irrational beliefs, optimism, pessimism, and
25	psychological distress: A preliminary examination of differential effects in a

1	college population. Journal of clinical psychology, 54(2), 137-142.
2	https://doi.org/10.1002/(SICI)1097-4679(199802)54:2<137::AID-
3	JCLP2>3.0.CO;2-P
4	Chen, C. P. (1995). Counseling applications of RET in a Chinese cultural
5	context. Journal of rational-emotive and cognitive-behavior therapy, 13(2),
6	117-129. https://doi.org/10.1007/BF02354457
7	Cockerill, I. (2002). In pursuit of the perfect performance. In I. Cockerill (Ed.),
8	Solutions in sport psychology (pp. 74-88). London: Thomson.
9	Deen, S., Turner, M. J., & Wong, R. S. (2017). The Effects of REBT, and the Use of
10	Credos, on Irrational Beliefs and Resilience Qualities in Athletes. The Sport
11	Psychologist, 1-39. https://doi.org/10.1123/tsp.2016-0057
12	DeVellis, R. F. (2012). Scale development: Theory and applications. Thousand Oaks,
13	CA: Sage
14	DiGiuseppe, R. (1991). Comprehensive cognitive disputing in RET. In M. E. Bernard
15	(Ed.), Using rational-emotive therapy effectively: A practitioner's guide (pp.
16	173-195). New York, NY: Plenum. https://doi.org/10.1007/978-1-4899-0641-
17	0_7
18	Dixon, M., Turner, M. J., & Gillman, J. (2017). Examining the relationships between
19	challenge and threat cognitive appraisals and coaching behaviours in football
20	coaches, Journal of Sports Sciences, 35(24), 2446-2452
21	Dryden, W. (2014). Rational emotive behaviour therapy: Distinctive features. New
22	York, NY: Routledge.
23	Dryden, W., & Branch, R. (2008). Fundamentals of rational emotive behaviour
24	therapy: A training handbook. Hoboken, NJ: John Wiley & Sons.

1	Dryden, W., & Ellis, A. (1988). Rational-emotive therapy. In K. S. Dobson (Ed.),
2	Handbook of cognitive-emotive behavioral therapies. New York, NY: The
3	Guilford Press.
4	Ellis, A. (1957). Outcome of employing three techniques of psychotherapy. Journal of
5	Clinical Psychology, 13, 344-350. https://doi.org/10.1002/1097-
6	4679(195710)13:4<344::AID-JCLP2270130407>3.0.CO;2-9
7	Ellis, A. (1994). The sport of avoiding sports and exercise: A rational emotive
8	behavior therapy perspective. The Sport Psychologist, 8(3), 248-261.
9	https://doi.org/10.1123/tsp.8.3.248
10	Ellis, A. (2002). Overcoming resistance: A rational emotive behavior therapy
11	integrated approach. New York, NY: Springer Publishing Company.
12	Ellis, A., & Dryden, W. (2007). The practice of rational emotive behavior therapy.
13	New York, NY: Springer publishing company.
14	Haaga, D. A. F., & Davison, G. C. (1993). An appraisal of rational-emotive therapy.
15	Journal of Consulting and Clinical Psycho logy, 61, 215-220.
16	https://doi.org/10.1037/0022-006X.61.2.215
17	Hofstede, G., Hofstede, G. J., & Minkov, M. (2010). Cultures and organisations.
18	Software of the mind. Interculture cooperation and its importance for survival
19	(3 rd ed.). New York: McGraw Hill.
20	Hu, L. T., & Bentler, P. M. (1999). Cutoff criteria for fit indexes in covariance
21	structure analysis: Conventional criteria versus new alternatives. Structural
22	equation modeling: a multidisciplinary journal, 6(1), 1-55.
23	https://doi.org/10.1080/10705519909540118
24	Jarrett, T. A. (2013). Warrior resilience and thriving (WRT): Rational emotive
25	behavior therapy (REBT) as a resiliency and thriving foundation to prepare

1	warriors and their families for combat deployment and posttraumatic growth in
2	Operation Iraqi Freedom, 2005–2009. Journal of Rational-Emotive &
3	Cognitive-Behavior Therapy, 31(2), 93-107. https://doi.org/10.1007/s10942-
4	013-0163-2
5	Jones, R. G. (1968). A factored measure of Ellis' irrational belief system with
6	personality and maladjustment correlates (Doctoral dissertation). Retrieved
7	from https://ttu-ir.tdl.org/ttu-
8	ir/bitstream/handle/2346/18941/31295005090260.pdf?sequence=1
9	Kenny, D. A., & McCoach, D. B. (2003). Effect of the number of variables on
10	measures of fit in structural equation modeling. Structural equation
11	modeling, 10(3), 333-351. https://doi.org/10.1207/S15328007SEM1003_1
12	Lega, L. I., & Ellis, A. (2001). Rational Emotive Behavior Therapy (REBT) in the
13	new millenium: A cross-cultural approach. Journal of Rational-Emotive &
14	Cognitive-Behavior Therapy, 19(4), 201-222.
15	https://doi.org/10.1023/A:1012537814117
16	Lindner, H., Kirkby, R., Wertheim, E., & Birch, P. (1999). A brief assessment of
17	irrational thinking: The shortened general attitude and belief scale. Cognitive
18	<i>Therapy and Research</i> , 23(6), 651-663.
19	https://doi.org/10.1023/A:1018741009293
20	Lohr, J. M., & Bonge, D. (1980). Retest Reliability of the Irrational Beliefs
21	Test. Psychological Reports, 47, 1314.
22	https://doi.org/10.2466/pr0.1980.47.3f.1314
23	Malouff, J. M., & Schutte, N. S. (1986). Development and validation of a measure of
24	irrational belief. Journal of Consulting and Clinical Psychology, 54, 860-862.
25	https://doi.org/10.1037/0022-006X.54.6.860

3	Ndika, N. A., Olagbaiye, F., & Agiobu-Kemmer, I. (2009). Age Differences in
4	Irrational Beliefs, Self-Efficacy and Self-Confidence of Adolescents in a
5	Nigerian Secondary School. Psychology and Education, 46(3), 16.
6	Nilchaikovit, T., Lotrakul, M., & Phisansuthideth, U. (1996). Development of Thai
7	version of Hospital Anxiety and Depression Scale in cancer patients. Journal of
8	Psychiatric Association Thai, 41(1), 18-30.
9	Nunnally J. C., & Bernstein I. H. (1994). Psychometric theory (3rd ed.). New York,
10	NY: McGrawHill.
11	Ruangjun, A. (1996). Relationship between cognition and academic achievement of
12	nursing student of Budhachinaraj Nursing College. Retrieved from
13	http://cmuir.cmu.ac.th/handle/6653943832/29565.
14	Shannon, H. D., & Allen, T. W. (1998). The effectiveness of a REBT training
15	program in increasing the performance of high school students in mathematics.
16	Journal of Rational-Emotive and Cognitive-Behavior Therapy, 16(3), 197-209.
17	https://doi.org/10.1023/A:1024963131417
18	Shorkey, C. T., & Whiteman, V. L. (1977). Development of the Rational Behavior
19	Inventory: Initial validity and reliability. Educational and Psychological
20	Measurement, 37(2), 527-534. https://doi.org/10.1177/001316447703700232
21	Shoukri, M. M., Asyali, M. H., & Donner, A. (2004). Sample size requirements for
22	the design of reliability study: review and new results. Statistical Methods in
23	Medical Research, 13(4), 251-271.

1	Si, G., & Lee, H. C. (2008). Is it so hard to change? The case of a Hong Kong
2	Olympic silver medalist. International Journal of Sport and Exercise
3	Psychology, 6(3), 319-330. https://doi.org/10.1080/1612197X.2008.9671876
4	Smith, T. W. (1989). Assessment in Rational-Emotive Therapy: Empirical access to
5	the ABCD-model. In M.E. Bernard & R. DiGuiseppe (Eds.), Inside rational-
6	emotive therapy: A critical appraisal of the theory and therapy of Albert Ellis
7	(pp. 135-154). San Diego, CA: Academic Press. https://doi.org/10.1002/1097-
8	4679(198311)39:6<976::AID-JCLP2270390627>3.0.CO;2-X
9	Spielberger, C. D. (1979). Preliminary manual for the State-Trait Personality
10	Inventory. Unpublished manual, University of South Florida, Tampa.
11	Turner, M. J. (2016). Rational Emotive Behavior Therapy (REBT), irrational and
12	rational beliefs, and the mental health of athletes. Frontiers in psychology, 7,
13	1423. https://doi.org/10.3389/fpsyg.2016.01423
14	Turner. M. J., & Allen, M. (2018). Confirmatory factor analysis of the irrational
15	Performance Beliefs Inventory (iPBI) in a sample of amateur and semi-
16	professional athletes. Psychology of Sport and Exercise, 35, 126-130.
17	https://doi.org/10.1016/j.psychsport.2017.11.017
18	Turner, M. J., Allen, M. S., Slater, M. J., Barker, J. B., Woodcock, C., Harwood, C.
19	G., & McFayden, K. (2018a). The development and initial validation of the
20	irrational performance beliefs inventory (iPBI). European Journal of
21	Psychological Assessment. 34, 174-180. https://doi.org/10.1027/1015-
22	5759/a000314
23	Turner, M. J., & Barker, J. B. (2013). Examining the efficacy of rational-emotive
24	behavior therapy (REBT) on irrational beliefs and anxiety in elite youth

1	cricketers. Journal of Applied Sport Psychology, 25(1), 131-147.
2	https://doi.org/10.1080/10413200.2011.574311
3	Turner, M. J., & Barker, J. B. (2014). Using rational emotive behavior therapy with
4	athletes. The Sport Psychologist, 28(1), 75-90. https://doi.org/10.1123/tsp.2013-
5	0012
6	Turner, M. J., & Barker, J. B. (2015). Examining the effects of rational emotive
7	behavior therapy (REBT) on the irrational beliefs of blue-chip professionals.
8	Journal of Rational-Emotive & Cognitive-Behavior Therapy, 33(1), 17-36.
9	https://doi.org/10.1007/s10942-014-0200-9
10	Turner, M. J., & Bennett, R. (2018). Rational Emotive Behaviour Therapy in Sport
11	and Exercise. Routledge.
12	Turner, M. J., Carrington, S., & Miller, A. (in press). Psychological distress across
13	sport participation groups: The mediating effects of secondary irrational beliefs
14	on the relationship between primary irrational beliefs and symptoms of anxiety,
15	anger, and depression. Journal of Clinical Sport Psychology.
16	Turner, M. J., Ewen, D., & Barker, J. B. (in press). An idiographic single-case study
17	examining the use of Rational Emotive Behavior Therapy (REBT) with three
18	amateur golfers to alleviate sport performance phobias. Journal of Applied
19	Sport Psychology. Accepted 29th June 2018.
20	Turner, M. J., & Moore, M. (2016). Irrational beliefs predict increased emotional and

- physical exhaustion in Gaelic football athletes. *International journal of sport psychology*, 47(2), 187-201.
- Turner, M. J., Slater, M. J., & Barker, J. B. (2014). The season-long effects of rational
 emotive behavior therapy on the irrational beliefs of professional academy
 soccer athletes, *International Journal of Sport Psychology*, *5*, 429-451.

1	Turner, M. J., Slater, M. J., Dixon, J., & Miller, A. (2018b). Test-retest reliability of
2	the irrational performance beliefs inventory. European journal of sport science,
3	18(1), 123-129. https://doi.org/10.1080/17461391.2017.1411527
4	Vîslă, A., Flückiger, C., Grosse Holtforth, M., & David, D. (2016). Irrational beliefs
5	and psychological distress: a meta-analysis. Psychotherapy and
6	psychosomatics, 85(1), 8-15. https://doi.org/10.1159/000441231
7	Widaman, K. F., Little, T. D., Preacher, K. J., & Sawalani, G. M. (2011). On creating
8	and using short forms of scales in secondary research. In K. H. Trzesniewski,
9	M. B. Donnellan, & R. E. Lucas (Eds.), Secondary data analysis: An
10	introduction for psychologists (pp. 39-62). Washington, DC: American
11	Psychological Association. https://doi.org/10.1037/12350-003
12	Wild, D., Grove, A., Martin, M., Eremenco, S., McElroy, S., Verjee-Lorenz, A., &
13	Erikson, P. (2005). Principles of good practice for the translation and cultural
14	adaptation process for patient-reported outcomes (PRO) measures: report of the
15	ISPOR task force for translation and cultural adaptation. Value in health, $\delta(2)$,
16	94-104. https://doi.org/10.1111/j.1524-4733.2005.04054.x
17	Wood, A. G., Barker, J. B., Turner, M., & Sheffield, D. (2018). Examining the Effects
18	of Rational Emotive Behavior Therapy (REBT) on Performance Outcomes in
19	Elite Paralympic Athletes. Scandinavian Journal of Medicine & Science in
20	Sports, 28(1), 329-339. doi: 10.1111/sms.12926
21	Zigmond, A. S., & Snaith, R. P. (1983). The hospital anxiety and depression
22	scale. Acta psychiatrica scandinavica, 67(6), 361-370.
23	https://doi.org/10.1111/j.1600-0447.1983.tb09716.x
24	

	Male <i>N=61</i> % (n)	Female <i>N</i> =104 % (n)	Rather not say $N=1$ % (n)	Total <i>N</i> =166 % (n)
Age (years)	31.13 ± 6.33	31.09 ± 7.80	28.00 ± 0.00	31.08 ± 7.25
Education				
High scho	ol 4.91 (3)	6.73 (7)	0.00 (0)	6.02 (10)
Undergrad	luate 40.98 (25)	54.81 (57)	100.00 (1)	50.00 (83)
Postgradu	ate 54.10 (33)	38.46 (40)	0.00 (0)	43.98 (73)
3 4 5 6 7 8 9 0 1 2 3 4 5 6				
6 7				
8				

Factor	М	SD	T-iPBI	PIB	LFT	AWF	DEP	IBT	HADS-A	HADS-D
T-iPBI	65.24	12.48	(.90)							
PIB	15.90	2.81	.55 ^{a***}	(.72)						
LFT	14.29	3.49	.68 ^{a***}	.50***	(.81)					
AWF	20.75	4.58	.67 ^{a***}	.56***	.66***	(.82)				
DEP	14.31	5.01	.48 ^{a***}	.32***	.46***	.42***	(.82)			
IBT (Thai)	215.02	16.65	.39***	.36***	.30***	.44***	.15*	(.80)		
HADS-A (Thai)	6.69	3.61	.35***	$.17^{*}$.33***	.27**	.31***	.16*	(.81)	
HADS-D (Thai)	4.11	3.37	.35***	$.17^{*}$.32***	.25**	.31***	.13	.71***	(.79)

Table 2. Means, Standard Deviations, and Intercorrelation of Variables

3

4

5

N = 166. ^a Correlation between T-iPBI subscales and total scores from 20 items were computed with the subscale removed from the total score.

Cronbach's alphas are shown in the diagonal. T-iPBI = Thai version of Irrational Performance Beliefs Inventory; PIB = Personal Irrational

Beliefs; LFT = Low Frustration Tolerance; AWF = Awfulizing; DEP = Depreciation; IBT = Irrational Beliefs Test; HADS-A = Hospital

Anxiety and Depression Scale – Anxiety Subscale; HADS-D = Hospital and Depression Scale – Depression Subscale.

6 *** *p* < .001

7 ** *p* < .01

8 * *p* < .05

Factor	М	SD	PIB	LFT	AWF	DEP	T-iPBI
IBT (Thai version)	215.02	16.65	.36***	.30***	.44***	.15	.39***
Demand for approval	19.86	2.69	.42***	.36***	.38***	.17*	.41***
High self expectation	22.07	2.48	.25**	.39***	.38***	.05	.33***
Blame proneness	22.45	3.15	.28***	.28***	.36***	.12	.32***
Frustration reactive	21.73	2.59	.06	09	.04	09	03
Emotional irresponsibility	23.87	3.04	.19*	.07	.11	16*	.04
Anxious over-concern	20.11	2.78	$.17^{*}$	$.17^{*}$.19*	.21**	.24**
Problem avoidance	18.13	2.86	.11	.11	.22**	.12	.19*
Dependency	24.07	2.84	.27**	.16*	.36***	.07	.27**
Helplessness for change	20.13	2.98	.21**	.27**	.36***	.29***	.37***
Perfectionism	22.61	2.69	$.17^{*}$.07	$.18^{*}$.07	.15

Table 3. Correlations between the T-iPBI Subscales and the Thai Version of the IBT Subscales

N = 166. T-iPBI = Thai version of Irrational Performance Beliefs Inventory; PIB = Personal Irrational Beliefs; LFT = Low Frustration Tolerance; AWF = Awfulizing; DEP = Depreciation; IBT = Irrational Beliefs Test. *** p < .001

** *p* < .01

* *p* < .05

1 2 3

	Time 3					ICC							
Time 1	T-iPBI	PIB	LFT	AWF	DEP	T-iPBI	PIB	LFT	AWF	DEP	ICC	95% CI	F
T-iPBI	.82***	.50***	.67***	.73***	.85***	.85***	.71***	.65***	.76***	.73***	.95***	.9097	18.35
PIB	.59***	.75***	.42*	.53**	.38*	.57***	.73***	.36*	.49**	.44**	.90***	.8295	9.92
LFT	.61***	.27 ^{ns}	.65***	.57***	.48**	.67***	.56**	$.78^{***}$.59***	.42*	.90***	.8094	8.89
AWF	.74***	.44**	.64***	.70***	.63***	.74***	.65***	.57***	.82***	.49**	.93***	.8796	13.51
DEP	.67***	.27 ^{ns}	.46**	.54**	.79***	.73***	.45**	.43**	.56**	.84***	.93***	.8796	13.71

Table 4. Correlations between T-iPBI (Time 1), (Time 2), and (Time 3), and ICC Results

N = 33. T-iPBI = Thai version of Irrational Performance Beliefs Inventory; PIB = Personal Irrational Beliefs; LFT = Low Frustration Tolerance; AWF = Awfulizing; DEP = Depreciation; ICC = Interclass Correlation Coefficients. *** p < .001** p < .01* p < .05

 $r^{ns} p > .05$

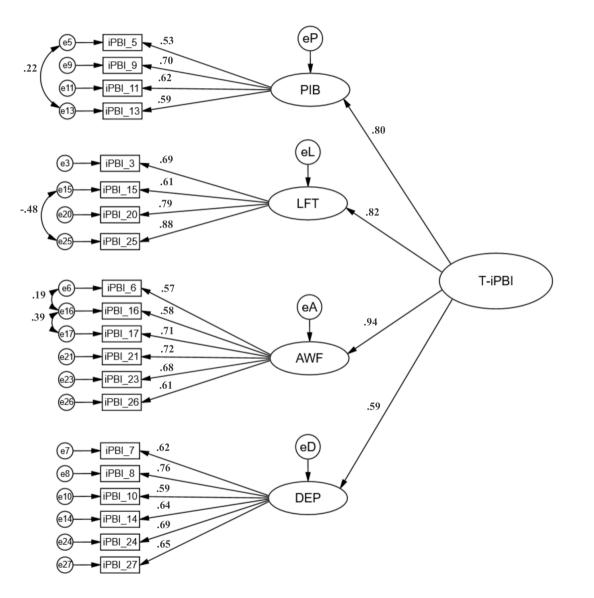


Figure 1. The Thai version of the Irrational Performance Beliefs Inventory second-order confirmatory factor analysis path diagram indicating the four first-order factors loading onto a single second-order T-iPBI factor. Standardized regression weights and covariances are shown on a diagram.

Figure 2. The final 20-item T-iPBI

แบบสำรวจความเชื่อของการกระทำที่ใร้เหตุผล ฉบับ 20 ข้อ

้ โปรดอ่านข้อความในแต่ละข้อ และพิจารณาเลือกคำตอบซึ่งตรงกับความรู้สึก และความเป็นจริงของท่านมากที่สุด ้โดยเพียงเลือกเพียงคำตอบเดียวเท่านั้นต่อข้อ และกรุณาตอบทุกข้อ (ไม่เห็นด้วยอย่างมาก(1) - ไม่เห็นด้วยเล็กน้อย(2) - รู้สึกเป็นกลาง(3) - เห็นด้วยเล็กน้อย(4) - เห็นด้วยอย่างมาก(5)) 1) ฉันทนไม่ได้ถ้าฉันต้องล้มเหลวในเรื่องที่สำคัญต่อฉันมาก 2) ฉันต้องการให้คนที่มีความสำคัญต่อฉัน มองฉันอย่างชื่นชม 3) การที่คนอื่นไม่ให้โอกาสฉัน มันเป็นเรื่องที่แย่มาก 4) หากการตัดสินใจที่มีผลกระทบต่อฉันไม่มีเหตุผลอันควร นั่นแสดงว่าฉันเป็นคนไร้ค่า 5) หากฉันไม่ได้รับโอกาส นั่นแสดงว่าฉันเป็นคนที่ไม่มีค่าพอ 6) ฉันต้องการให้คนอื่นคิดว่าฉันได้ทำสิ่งที่มีคุณก่า 7) ฉันเป็นคนขึ้แพ้ หากฉันไม่ประสบความสำเร็จในสิ่งที่มีความสำคัญต่อฉัน 8) ฉันต้องได้รับความเคารพจากสมาชิกในทีมงานของฉัน 9) ฉันไม่ควรถูกดูหมิ่นดูแกลน จากคนที่ฉันให้ความสำคัญ 10) หากตำแหน่งของฉันในทีมไม่มั่นคง นั่นแสดงให้เห็นว่าฉันไร้ค่า 11) ฉันทนไม่ได้ที่จะไม่ได้รับโอกาส 12) การไม่ได้รับการปฏิบัติอย่างเป็นธรรมจากเพื่อนของฉัน นับเป็นเรื่องที่เลวร้าย 13) การที่สมาชิกในทีมไม่เคารพฉัน นับเป็นเรื่องที่เลวร้าย 14) ฉันทนไม่ได้หากล้มเหลวในสิ่งที่สำคัญต่อฉัน 15) การที่คนอื่นไม่ยอมรับฉัน นับเป็นเรื่องที่เลวร้าย 16) การที่เพื่อนๆของฉันทอดทิ้งฉัน นับเป็นเรื่องที่เลวร้าย 17) หากความสามารถของฉันไม่พัฒนาและถูกปรับปรุงให้ดีขึ้นอย่างต่อเนื่อง นั่นแสดงว่าฉันเป็นคนล้มเหลว 18) ฉันทนไม่ได้ หากไม่ประสบความสำเร็จในสิ่งที่มีความสำคัญต่อฉัน 19) การที่ตำแหน่งของฉันในทีมไม่มั่นคง นับเป็นเรื่องที่เลวร้าย 20) หากกนอื่นกิดว่าฉันไม่เก่งในสิ่งที่ฉันทำ นั่นแสดงให้เห็นว่าฉันเป็นกนที่ไม่มีก่า