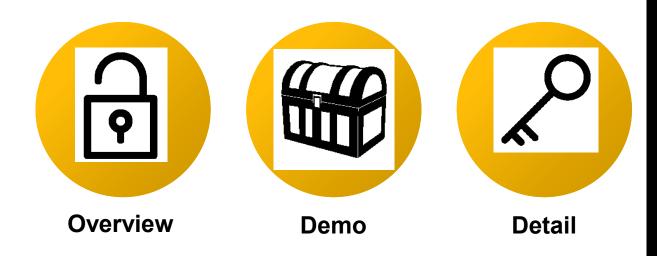


**Mark Burgess & Rachel Donlon** 



## What we're talking about today...





## **Background and rational**





## **Developing our objectives and learning outcomes**

- To increase the Library's visibility with different stakeholders through playful learning
- To convey key messages about Library services to students

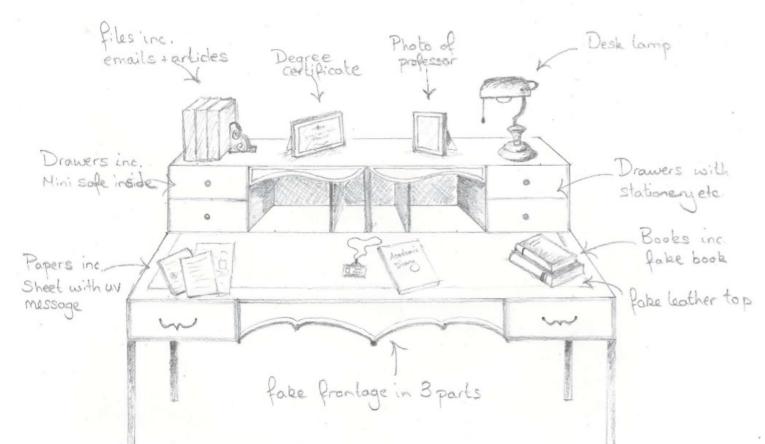
- Access 'my Library account' using an ID and Library PIN.
- Recognise the ways in which the Library can help students find information for their assignments.



**Missing Professor Demo** 



### Game design



# Our narrative theme

...



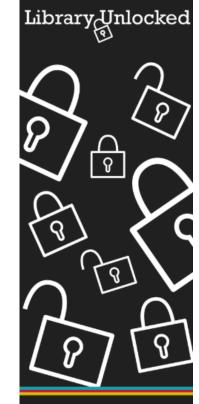
## Game design Number & Puzzle Mapping time elements Difficulty Flow

## **Common iconography**













## **Playtest overview**

- Conducted **four playtest sessions** over a month
  - Two sessions with library staff (15 library staff total, split into 8 small groups)
  - One group of Student Support Officers (10 student support officers, split into 4 groups)
  - One group of Early Years foundation students (six students, split into 2 groups)
- 1-2 hours each
- Observation, questionnaire, informal focus group

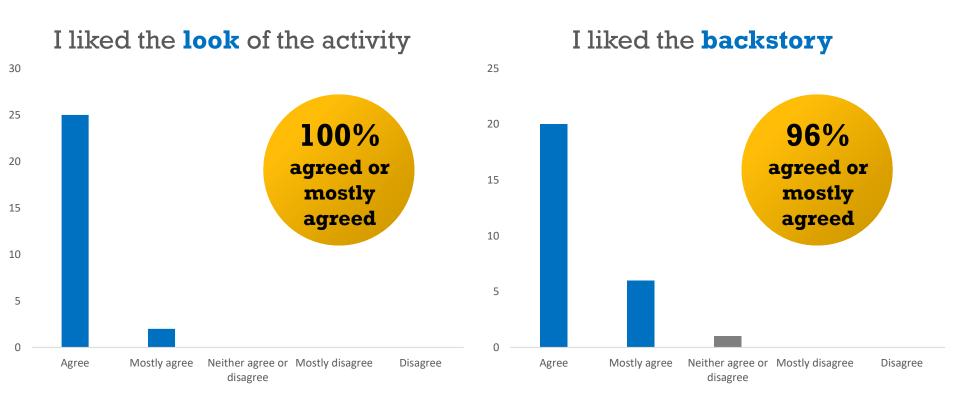
Library	[8]	nlc	ocł	ĸe	d
What did you <b>like</b> about the escape room?			Frank Street		
What did you dislike about the escape room	mr				
Name one thing that you would <b>change or</b> (	do differently?	?			
What do you feel you have <b>learned</b> by und	ertaking this ac	stivity?			
					Í) B
Rate the following:	Agree	Mostly agree	Neither agree or disagree	Mostly disagree	Disa
Challenging:					
		1			
I found the escape activity challenging. Fun:					
Fun:					
Fun: I found the escape room fun.					
Fun: I found the escape room fun. Visual Appeal: I liked the look of the activity. Story:					
Fun: I found the escape room fun. Visual Appeal: I liked the look of the activity. Story: I liked the backstory.					
Fun: I found the escape room fun. Visual Appeal: I liked the look of the activity. Story:					

would have liked more time. .earning: felt learned something about the librar Recommendation: would recommend this activity to others

Please add any other comments or suggestions on the reverse.

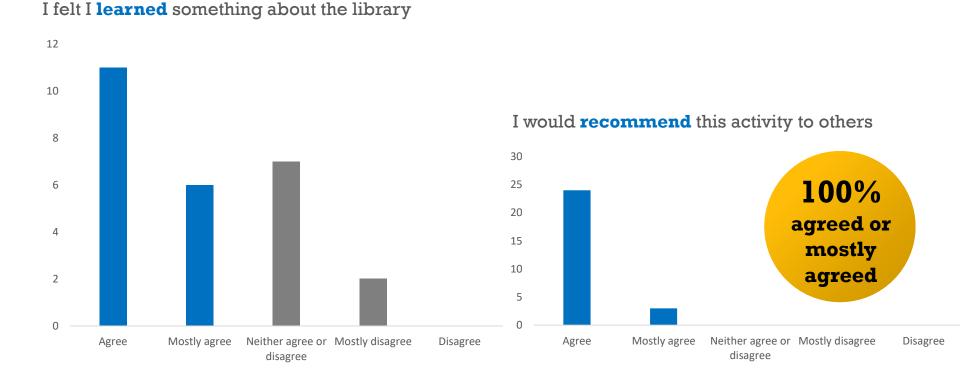
## E Constanting

## **Playtest result**



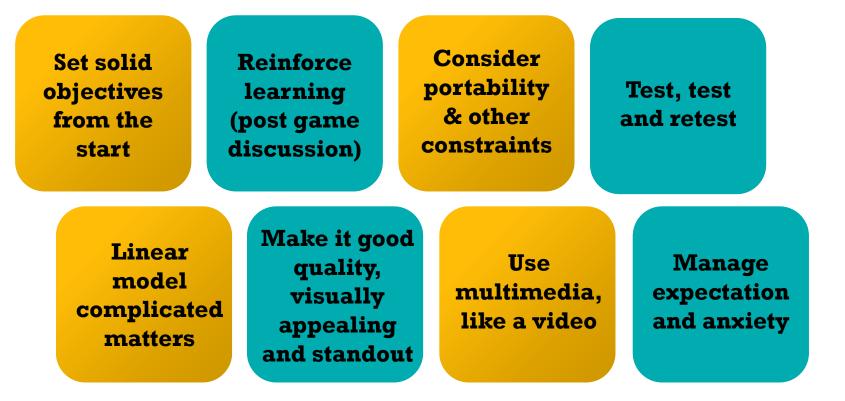


## **Playtest result**





### What we've learnt



## **On the Horizon**



Breakfast club etc.

Scalable classroom escape game



<u>m.burgess@mmu.ac.uk</u> & <u>r.donlon@mmu.ac.uk</u>