


**Please cite the Published Version**

Sheen, KA  and Luximon, Y (2017) Student perceptions on future components of electronic textbook design. Journal of Computers in Education, 4 (4). pp. 371-393. ISSN 2197-9987

**DOI:** <https://doi.org/10.1007/s40692-017-0092-7>

**Publisher:** Springer Berlin Heidelberg

**Downloaded from:** <https://e-space.mmu.ac.uk/623000/>


**Usage rights:**  In Copyright

**Additional Information:** The final publication is available at Springer via <http://dx.doi.org/10.1007/s40692-017-0092-7>

**Enquiries:**

If you have questions about this document, contact [openresearch@mmu.ac.uk](mailto:openresearch@mmu.ac.uk). Please include the URL of the record in e-space. If you believe that your, or a third party's rights have been compromised through this document please see our Take Down policy (available from <https://www.mmu.ac.uk/library/using-the-library/policies-and-guidelines>)

**Please cite the Published Version**

Sheen, KA  and Luximon, Y (2017) Student perceptions on future components of electronic textbook design. *Journal of Computers in Education*, 4 (4). pp. 371-393. ISSN 2197-9987

**DOI:** <https://doi.org/10.1007/s40692-017-0092-7>

**Publisher:** Springer Berlin Heidelberg

**Downloaded from:** <https://e-space.mmu.ac.uk/623000/>

**Additional Information:** The final publication is available at Springer via <http://dx.doi.org/10.1007/s40692-017-0092-7>

**Enquiries:**

If you have questions about this document, contact [openresearch@mmu.ac.uk](mailto:openresearch@mmu.ac.uk). Please include the URL of the record in e-space. If you believe that your, or a third party's rights have been compromised through this document please see our Take Down policy (available from <https://www.mmu.ac.uk/library/using-the-library/policies-and-guidelines>)