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1 Abstract

2 **Purpose:** To assess a standardised testing battery's ability to differentiate anthropometric and

physical qualities between youth, academy and senior rugby league players, and determine the
discriminant validity of the battery.

Methods: A total of 729 rugby league players from multiple clubs within England categorised as youth (n = 235), academy (n = 362) and senior (n = 132) players completed a standardised testing battery that included the assessment of anthropometric and physical characteristics during preseason. Data was analysed using magnitude-based inferences and discriminant analysis.

10 **Results:** Academy players were most likely taller and heavier than youth players (effect size 11 (ES) = 0.64 to 1.21), with possibly to most likely superior CMJ, medicine ball throw and prone 12 Yo-Yo IR1 performance (ES = 0.23 to 1.00). Senior players were likely to most likely taller 13 and heavier (ES = 0.32 to 1.84), with possibly to most likely superior 10 and 20 m sprint times, 14 CMJ, CoD, medicine ball throw and prone Yo-Yo IR1 compared to youth and academy (ES = 15 -0.60 to 2.06). The magnitude of difference appeared to be influenced by playing position. For 16 the most part, the battery possessed discriminant validity with an accuracy of 72.2%.

17 Conclusion: The standardised testing battery differentiates anthropometric and physical 18 qualities of youth, academy and senior players as a group and, in most instances, within 19 positional groups. Furthermore, the battery is able to discriminate between playing standards 20 with good accuracy and might be included in future assessments and rugby league talent 21 identification.

22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 Key words: talent identification; team sport; playing position; fitness; profiling 38

39

40 Introduction

In an attempt to improve sporting success at both club and national standards, governing bodies 41 42 such as the Rugby Football League (England), have resourced Talent Identification and Development (TID) programmes to aid selection and training processes for young 'talented' 43 players.¹ Clubs are also encouraged to develop young players, with financial incentives offered 44 by the governing body that lifts salary restrictions on players eligible for both academy and 45 senior rugby. This, in theory, offers young players a pathway into senior rugby league while 46 allowing financially inferior teams to supplement their squad with "home grown" talent.² In 47 rugby league, the majority of professional clubs run a TID programme, whereby players aged 48 14 and 15 and those aged 16 and 18 years are contracted to scholarship and academy teams, 49 respectively.³ Such programmes are designed to recognise players with potential, enabling 50 them to excel early in their development⁴⁻⁶ via appropriate coaching, welfare, and sport science 51 provision.^{5,7} 52

Entry onto a TID programme is multidimensional and typically includes physical, technical, 53 tactical, social and perceptual skills^{5,6,8} as well as considering maturation.^{2,4,8} The 54 anthropometric and physical characteristics of rugby league players appear important and can 55 discriminate between playing standards,⁹⁻¹¹ positions,^{12,13} those selected and not-selected onto 56 a TID programme¹⁴ and age categories.¹⁵ For example, Tredrea et al.¹⁴ observed that those 57 players selected onto a TID programme were faster and more powerful than non-selected 58 players. Till et al.⁴ also reported that a combination of anthropometric and physical 59 characteristics accurately discriminated between amateur and professional status in rugby 60 league (sensitivity > 83%). Collectively, these studies indicate anthropometric and physical 61 62 characteristics can be used to make informed decisions on a player's progression and development as well as identifying 'talent'; albeit, the need for reliable measures of 63 anthropometric and physical characteristics that can discriminate between standards (i.e. 64 discriminant validity) are required.^{2,3} 65

The majority of studies to date examining the anthropometric and physical characteristics of 66 rugby league players have collected data from a single club with relatively small sample 67 sizes.^{11,14,16} These limitations could be addressed with a national standardised testing battery 68 that provides normative data on physical qualities for youth, academy and senior rugby league 69 players from multiple clubs. To this end, a reliable testing battery was recently introduced that 70 allowed youth, academy and senior players to be assessed efficiently using the same procedures 71 with minimal cost.¹⁷ What remains unclear is how the specific components of this battery 72 differentiate between performance standards in male rugby league players and the discriminant 73 validity of the testing battery as a whole. Accordingly, this study aimed to investigate 74 75 differences in anthropometric and physical qualities between youth, academy and senior rugby league players across multiple clubs and thus establish the discriminant validity of a 76 standardised testing battery. 77

78

79 Methods

80 **Participants and Design**

81 With institutional ethics approval, 729 male youth (n = 235), academy (n = 362) and senior (n = 132) rugby league players from 12 individual clubs participated in the study (Table 1). Youth

players were affiliated with a scholarship programme and academy players were contracted to

a professional club. Senior players were professional and had competed at least one full
competitive season in the European Super League. Players at each standard were classified as
back row forwards, props, hookers, halves, centres and fullback/winger and was based on the
position they played most often.¹³

During the first two weeks of the Super League preseason, participants first completed 88 measures of stature to the nearest 0.1 cm (Seca, Leicester Height Measure, Hamburg, Germany) 89 90 and body mass to the nearest 0.1 kg (Seca, 813, Hamburg, Germany) wearing minimal clothing and no footwear before commencing the testing battery.¹⁷ All testing, which took place at the 91 club's own training ground on artificial turf, was preceded by 48 hours of no leisure- or club-92 based physical activity and participants were instructed to arrive in a fed and hydrated state. 93 Participants were divided into two groups with group one completing the sprint and 94 95 countermovement jump test whilst group two completed the change of direction test and medicine ball throw. The groups then swapped and came together to complete the prone Yo-96 97 Yo IR1. All measures were conducted by the same researcher in a standardised order and with no verbal encouragement provided. All participants were familiar with the procedures having 98

99 completed these tests before as part of routine club monitoring activities.

100 **Procedures**

101 Sprint performance was measured using electronic timing gates (Brower, Speedtrap 2, Brower,

102 Utah, USA) positioned at 0, 10 and 20 m, 150 cm apart and at a height of 90 cm. Participants

began each sprint from a two-point athletic stance 30 cm behind the start line. Two maximal

104 20 m sprints were recorded to the nearest 0.01 s with two minutes between each attempt and

the best 10 and 20 m sprint times used for analysis possessing a coefficient of variation (CV)

106 of 4.2 and 3.6%, respectively.¹⁷

Participants completed two countermovement jumps (CMJ) with 2-minutes passive recovery
between each attempt. Participants placed their hands on their hips and started upright before
flexing at the knee to a self-selected depth and extending up for maximal height, keeping their
legs straight throughout. Jumps that did not meet the criteria were not recorded, and participants
were asked to complete an additional jump. Jump height was recorded using a jump mat (Just
Jump System, Probotics, Huntsville, Alabama, USA) and corrected before peak height was
used for analysis,¹⁸ with a CV of 5.9%.¹⁷

Change of direction (CoD) performance was measured using electronic timing gates (Brower, 114 Speedtrap 2, Brower, Utah, USA) placed at the start/finish line 150 cm apart and at a height of 115 90 cm. The test consisted of different cutting manoeuvres over a 20 x 5 m course (see Ref 17) 116 with each effort interspersed by 2-minutes passive recovery. Participants started in two-point 117 athletic stance 30 cm behind the start line and completed one trial on the left; the timing gates 118 were then moved, and a second trial was performed on the right in a standardised order before 119 the times were combined (CV = 2.5%).¹⁷ Failure to place both feet around each cone resulted 120 in disgualification and the trial being repeated. 121

To assess whole-body muscle function, participants began standing upright with a medicine 122 ball (dimensions: 4 kg, 21.5 cm diameter) above their head before lowering the ball towards 123 their chest whilst squatting down to a self-selected depth. With their feet shoulder width apart, 124 in contact with the ground and behind a line that determined the start of the measurement, they 125 were then instructed to extend up pushing the ball forwards striving for maximum distance. 126 Distance was measured to the nearest centimetre using a tape measure from the back of the 127 start line to the rear of the ball's initial landing imprint on the artificial surface. Participants 128 129 completed two trials interspersed by 2-minutes recovery, with the maximum distance used (CV =9.0%).¹⁷ 130

The prone Yo-Yo IR1 required participants to start each 40 m shuttle in a prone position with their head behind the start line, legs straight and chest in contact with the ground. Shuttle speed was dictated by an audio signal commencing at 10 km·h⁻¹ and increasing 0.5 km·h⁻¹ approximately every 60 s to the point at which the participants could no longer maintain the required running speed. The final distance achieved was recorded after the second failed attempt to meet the start/finish line in the allocated time. The reliability (CV% = 9.9%)¹⁷ and concurrent validity of this test have been reported.¹⁹

138 Statistical analysis

Data are presented as mean \pm SD. Magnitude-based inferences and effect sizes (ES) with 90% 139 confidence limits were used, with ES calculated as the difference between trials divided by the 140 pooled SD. Threshold values for effect sizes were: 0.0-0.2, trivial; 0.21-0.6, small; 0.61-1.2, 141 *moderate*; 1.21-2.0, *large*; >2.01, *very large*.²⁰ Threshold probabilities for a mechanistic effect 142 based on the 90% confidence limits were: 25-75% possibly, 75-95% likely, 95-99% very likely 143 and > 99.5 most likely.²¹ Effects with confidence limits spanning a likely small positive or 144 negative change were classified as unclear. Interpretation about the magnitude of difference 145 was also assessed with reference to the 'required change' (typical error + smallest worthwhile 146 change) for each test.¹⁷ Statistical analysis was conducted using a predesigned spreadsheet for 147 independent groups.²² To identify which measures included in the standardised testing battery 148 discriminate between youth, academy and senior players, a stepwise discriminant analysis was 149 applied with playing standard included as the dependent variable and performance tests as 150 predictor variables. Analysis was performed using SPSS version 25 with alpha set at 0.05. 151

152

153 **Results**

Analysis revealed *trivial* to *very large* differences between playing standards in several 154 155 anthropometric and physical qualities (Table 1). Compared to youth players, academy and 156 senior players were most likely taller and heavier, with senior players likely taller and most likely heavier than academy players. Differences in 10 and 20 m sprint times were likely trivial 157 between youth and academy players but were possibly to very likely lower for senior players 158 compared to youth (20 m only) and academy players. Countermovement jump height was most 159 likely higher for academy players compared to youth, and most likely higher for senior players 160 compared to youth and academy players. Differences in CoD time were likely trivial between 161 youth and academy, and most likely faster for senior players. Medicine ball throw distance for 162 senior was most likely higher compared to youth and academy, and most likely higher for 163 academy compared to youth players. Prone Yo-Yo IR1 distance was most likely higher for 164 senior players compared to youth and academy players, with distance possibly higher for 165 academy compared to youth. 166

167

****INSERT TABLE 1 HERE****

168 Normative data for each playing position at youth, academy and senior standard are presented 169 in Table 2, with the magnitude of differences presented in Figure 1. Within-positional group 170 differences ranged from *trivial* to *very large*, and for the most part, indicated that the 171 differences between senior and academy players was smaller than between senior and youth 172 players.

- 173 ****INSERT TABLE 2 HERE****
- 174 ****INSERT FIGURE 1 HERE****

180 was 0.560 meaning these eight performance measures combined accounted for 56.0% of the

- 181 overall variance in the data set. Cross-validation classification indicated that the discriminant
- analysis corresponded with an accuracy of 72.2% overall, equating to 68.9% (162/235) of
- youth players, 79.0% (286/362) for academy players and 59.1% (78/132) for senior players.
- 184

185 **Discussion**

This study assesses the ability of a reliable testing battery to differentiate anthropometric and 186 physical characteristics between youth, academy and senior rugby league players and explores 187 how these tests discriminate between playing standards. Results revealed different 188 anthropometric and physical profiles at senior compared to youth and academy standards, and 189 that all but 10 m sprint time were able to discriminate between youth, academy and senior 190 players. The proposed testing battery is sensitive and can differentiate anthropometric and 191 192 physical profiles within positional groups between youth, academy and senior rugby league players. 193

Anthropometric characteristics differentiated between playing standards reaffirming their 194 importance in rugby league.^{13,15,16} The difference observed between youth and academy players 195 is expected and likely reflects maturation¹⁵ as well as the greater training volume and physical 196 demands of senior compared to academy match-play. For example, the relative number of 197 defensive tackles (forwards: 0.47 ± 0.23 cf. 0.34 ± 0.13 n·min⁻¹; backs: 0.16 ± 0.11 cf. 0.13 ± 0.13 198 0.08 $n \cdot \min^{-1}$ for senior and academy, respectively) and offensive carries (forwards: 0.20 ± 0.10 199 $cf. 0.12 \pm 0.06 \ n \cdot min^{-1}$; backs: $0.15 \pm 0.08 \ cf. 0.06 \pm 0.04 \ n \cdot min^{-1}$ for senior and academy, 200 respectively)²³ likely explains the requirement of greater body mass in senior players. In 201 agreement with Morehen et al.¹³ for senior players but also for youth and academy, we observed 202 large positional variation in stature and body mass. Differences in stature between youth and 203 senior players ranged from *moderate* to *large*, whereas between academy and senior players, 204 205 the magnitude was lower. Large differences in body mass were observed within positional groups between youth and academy players but was reduced to *moderate* when comparing 206 academy to senior players. These results demonstrate that stature and body mass can 207 208 discriminate between playing standards and should be included as part of a TID programme in rugby league. 209

Whilst smaller scale studies have inferred sprint speed differentiates between performance 210 standards in rugby league,^{11,14,16} this study observed *trivial* differences in 10 m and 20 m sprint 211 times between youth and academy players. This might be explained by the large increase in 212 body mass²⁴ as players progress from youth to academy, meaning an impaired technical 213 capacity²⁵ and players needing to overcome a greater inertia when sprinting from a stationary 214 215 start. Despite senior players being heavier than both youth and academy, they possess similar or faster sprint times that suggests they could generate greater force and power during the 216 sprints.²⁵ These observations reaffirm the importance of senior players possessing both high 217 speed and high body mass in order to generate momentum into collisions,²⁶ though it should be 218 noted that 10 m sprint times were excluded during the stepwise discriminate analysis. The 219 within-position difference between playing standards revealed differences in 10 and 20 m 220 221 sprint times between academy and senior wingers, halves, props and backrow forwards but not

centres or hookers; albeit, few of these differences in sprint performance exceeded the 'required change'.¹⁷ We propose that 10 m sprint times *per se* might not discriminate between youth and academy players regardless of playing position but that 20 m sprints times can discriminate

225 between playing standards. Senior players possessed most likely faster CoD time compared to youth and academy players, 226 with the mean difference exceeding the 'required change' (0.76 cf. 0.67 s).¹⁷ However, similar 227 228 to previous findings,¹¹ there was no meaningful difference in CoD between youth and academy players. Again, the faster CoD times for senior players is likely explained by increased 229 exposure to specific training practices that enable greater muscle power contributing to change 230 of direction ability.²⁷ Whilst only *trivial* differences existed between youth and academy mean 231 CoD times, a small difference was observed for hookers and props, though did not exceed the 232

- 233 'required change'.¹⁷ The CoD test was able to differentiate senior wingers/fullbacks, hookers
 234 and back row forwards from academy and youth players. The similarity between youth and
 235 academy players could be explained by the *trivial* differences in 10 and 20 m sprint times as
- well as the potentially varied exposure to accelerating, decelerating and cutting mechanics during training (i.e. 1 to 3 years). Discriminant analysis revealed that CoD is a significant
- predictor and should be include in future testing batteries for the purpose of TID.

A moderate difference in CMJ was observed between youth and academy players, and 239 academy and senior players, with the mean differences exceeding the 'required change' (2.9 240 cm).¹⁷ Similar observations for the medicine ball throw revealed *moderate* differences between 241 youth and academy, and academy and senior, all that exceeded the 'required change' of 0.7 242 m.¹⁷ Further, discriminant analysis revealed both CMJ and medicine ball throw as predictors 243 of playing standard, though it is also important to recognise the within-position difference 244 between groups. For example, differences in CMJ between youth and academy players ranged 245 from *small* to *moderate* and were greater than the 'required change' for all positions. 246 Differences in CMJ between academy and senior players were in agreement with previous 247 research,^{9,28} ranging from *small* to *large* and were greater than 2.9 cm. Positional differences 248 in the distance achieved during the medicine ball throw between youth and academy players 249 ranged from *small* and *large*, exceeding 0.7 m for all positions except props. Positional 250 251 differences in medicine ball throw between academy and senior players were more varied ranging from small to large. The large effect for CMJ and medicine ball throw between 252 academy and senior props might suggest that this position becomes specialised as players 253 progress through to senior rugby and are required to develop power to a greater extent than 254 other playing positions. 255

Small differences that did not exceed the 'required change' (48 cf. 120 m) suggest the prone 256 Yo-Yo IR1 was unable to differentiate between youth and academy players. However, when 257 combined with the six additional variables, the stepwise discriminant analysis revealed the 258 prone Yo-Yo IR1 as a significant predictor of playing standard. The *large* increase in body 259 mass (ES = 1.21) from youth to academy probably impacts negatively on the older player's 260 ability to get up from the prone position and perform intermittent shuttle running.²⁹ While 261 academy coaches might focus on increasing body mass to aid running momentum and impact 262 forces during the collision³ as players progress from youth rugby, they should be mindful of 263 264 the detrimental trade-off on rugby-specific high intensity running. In contrast, moderate differences exceeding 120 m were observed between younger (i.e. youth and academy) and 265 senior players. Whilst senior players also possess greater body mass, they seemingly tolerate 266 this better during the prone Yo-Yo IR1 probably because of the smaller increases in body mass 267 from academy to senior rugby (ES = 0.70) and greater emphasis on specific high intensity 268 training. Collectively, the ability to get up from the prone position, accelerate and perform 269

270 repeated intermittent running, while also maintaining a high body mass, is important for elite rugby league players. Positional differences for the prone Yo-Yo IR1 between youth and 271 academy halves were trivial whereas all other positional differences were small. A trivial 272 difference was also observed when comparing academy and senior halves; small for 273 wingers/fullbacks and centres; moderate for hookers and back row forwards; and large for 274 props. These observations might reflect differences in position-specific training as players 275 276 progress from academy to senior rugby and that based on the discriminant analysis should be incorporated into future assessments of a player's high-intensity intermittent running ability. 277

Discriminate analysis determined, that seven of the eight performance measures included in 278 the battery (i.e. stature, body mass, 20 m sprint times, CMJ height, CoD time, medicine ball 279 throw distance and prone Yo-Yo IR1 distance) discriminated between youth, academy and 280 senior players. These accounted for 56% of the variance between youth, academy and senior 281 players, with the remaining 44% accounted for by other variables associated with sporting 282 performance (e.g. technical, tactical, social and psychological skills). Overall, the analysis 283 possessed a predictive accuracy of 72.2%, which equated to 68.9% for youth players, 79.0% 284 for academy players and 59.1% for senior players. These results suggest that a combination of 285 286 seven performance measures were able to place youth and academy players to a greater degree 287 of accuracy compared to senior players where a large (41.1%) proportion of players were incorrectly placed into the academy group. Furthermore, a third (31.1%) of youth players were 288 289 incorrectly identified as academy players while 12.4% and 8.6% of academy players were incorrectly placed within the youth and senior groups, respectively. Our results indicate a 290 degree of overlap in the physical characteristics between youth and academy, and senior and 291 292 academy players, suggesting that additional factors beyond physical characteristics also play an important role in talent progression and identification. Nonetheless, the high degree of 293 predictive accuracy suggests that practitioners can use this testing battery to discriminate 294 between performance standards in rugby league. 295

Whilst this study provides data on elite rugby league players across multiple clubs, inherent limitations exist. All data was collected at the start of the preseason period and might not reflect the 'optimal' anthropometric and physical characteristics of players.³⁰ We also acknowledge no measure of muscle strength within the battery, although recent work has reported the construct validity of mid-thigh pull dynamometer for discriminating between youth and senior rugby league players¹⁰ that could be included in the standardised battery.

302 Practical Applications

The standardised testing battery is able to differentiate between playing standards and, excluding 10 m sprint time, possesses discriminant validity. The testing battery can also, for the most part, be used to differentiate within playing positions between youth, academy and senior standards. Finally, the data represents normative data for UK-based youth, academy and senior rugby league players. As such, practitioners in rugby league can use this battery and the data presented to monitor players and support the decision-making process concerning a player's development or progression through performance standards in rugby league.

310 Conclusion

This study demonstrates the discriminant validity of a standardised testing battery for assessing anthropometric and physical qualities between youth, academy and senior rugby league players. Our results revealed that, for the most part, senior players possessed superior anthropometric and physical characteristics compared to youth and academy players, with fewer clear differences between youth and academy players. Furthermore, playing position influenced the magnitude of difference between performance standards and should be

- considered when assessing the anthropometric and physical characteristics to inform talentidentification and monitor player development in rugby league.
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	Performance standard			Effect size \pm 90% CI			
	Youth	Academy	Senior	Youth <i>cf</i> .	Youth cf. Senior	Academy cf.	
Characteristic	(n = 235)	(<i>n</i> = 365)	(n = 132)	Academy		Senior	
Age (years)	15.1 ± 0.8	17.5 ± 2.0	23.7 ± 4.3	2.65 ± 0.17	8.11 ± 0.48	3.60 ± 0.32	
				<i>Most likely</i> †	<i>Most likely</i> †	<i>Most likely</i> †	
Stature (cm)	172.6 ± 6.9	180.7 ± 6.4	182.7 ± 5.8	0.64 ± 0.13	0.92 ± 0.16	0.32 ± 0.15	
				<i>Most likely</i> †	<i>Most likely</i> †	Likely 1	
Body mass (kg)	73.6 ± 10.6	87.5 ± 11.7	95.6 ± 10.0	1.21 ± 0.13	1.84 ± 0.15	0.70 ± 0.14	
				<i>Most likely</i> ↑	<i>Most likely</i> \uparrow	<i>Most likely</i> ↑	
10 m sprint (s)	1.83 ± 0.11	1.84 ± 0.11	1.82 ± 0.09	0.14 ± 0.13	-0.06 ± 0.16	-0.21 ± 0.15	
				Likely trivial	Likely trivial	Possibly \downarrow	
20 m sprint (s)	3.16 ± 0.16	3.15 ± 0.16	3.09 ± 0.12	-0.06 ± 0.14	-0.42 ± 0.16	-0.35 ± 0.14	
				Likely trivial	Very likely ↓	Very likely ↓	
CMJ height (cm)	33.3 ± 6.8	38.1 ± 6.3	42.5 ± 5.2	0.63 ± 0.12	1.12 ± 0.12	0.70 ± 0.14	
				<i>Most likely</i> †	<i>Most likely</i> \uparrow	<i>Most likely</i> †	
Change of direction (s)	20.31 ± 1.22	20.44 ± 1.30	19.68 ± 0.84	0.10 ± 0.13	-0.46 ± 0.14	-0.60 ± 0.13	
				Likely trivial	<i>Most likely</i> \downarrow	Most likely ↓	
Medicine ball throw (m)	6.3 ± 0.9	7.1 ± 0.8	8.1 ± 0.8	1.00 ± 0.14	2.06 ± 0.16	1.12 ± 0.15	
				<i>Most likely</i> †	<i>Most likely</i> †	<i>Most likely</i> ↑	
Prone Yo-Yo IR1 (m)	727 ± 252	775 ± 233	930 ± 277	0.23 ± 0.13	0.74 ± 0.16	0.61 ± 0.17	
				Possibly \uparrow	<i>Most likely</i> \uparrow	<i>Most likely</i> †	

Table 1. Anthropometric and physical characteristics for youth, academy and senior rugby league players.

Data are presented as mean \pm SD, with effect sizes and magnitude-based inference based on the difference between groups. \downarrow and \uparrow represents less than and greater than, respectively.

		Winger/Fullback	Centres	Halves	Hooker	Prop	Back Row Forwards
	Stature (cm)	174.6 ± 5.9	177.1 ± 5.2	172.9 ± 8.4	171.6 ± 7.2	178.4 ± 5.1	179.2 ± 6.2
Youth	Body mass (kg)	69.3 ± 9.7	72.6 ± 7.5	66.4 ± 8.1	68.7 ± 10.5	85.3 ± 9.4	77.3 ± 8.3
	10 m sprint (s)	1.82 ± 0.09	1.81 ± 0.12	1.83 ± 0.13	1.85 ± 0.10	1.87 ± 0.11	1.82 ± 0.11
	20 m sprint (s)	3.12 ± 0.14	3.13 ± 0.15	3.19 ± 0.18	3.21 ± 0.17	3.22 ± 0.15	3.15 ± 0.16
	CMJ height (cm)	33.3 ± 6.7	34.1 ± 6.8	34.0 ± 6.4	34.6 ± 6.5	30.1 ± 7.3	33.7 ± 6.9
	Medicine ball throw (m)	6.4 ± 0.7	6.1 ± 1.2	5.9 ± 0.8	6.0 ± 0.8	6.8 ± 0.8	6.4 ± 0.6
	Change of direction (s)	19.78 ± 1.63	20.19 ± 0.96	20.36 ± 0.88	20.49 ± 1.10	20.81 ± 1.27	20.44 ± 1.04
	Prone Yo-Yo IR1 (m)	756 ± 248	742 ± 252	808 ± 232	776.8 ± 335	591.2 ± 249	702.2 ± 216
Academy	Stature (cm)	180.9 ± 6.5	181.4 ± 5.4	176.4 ± 5.0	173.8 ± 6.2	183.0 ± 6.1	183.0 ± 4.9
	Body mass (kg)	82.2 ± 9.5	85.3 ± 6.7	78.1 ± 6.8	78.1 ± 8.7	99.7 ± 11.7	90.9 ± 8.4
	10 m sprint (s)	1.80 ± 0.09	1.81 ± 0.09	1.83 ± 0.09	1.83 ± 0.09	1.91 ± 0.10	1.85 ± 0.12
	20 m sprint (s)	3.08 ± 0.15	3.10 ± 0.13	3.12 ± 0.14	3.11 ± 0.16	3.28 ± 0.15	3.16 ± 0.15
	CMJ height (cm)	41.9 ± 7.3	39.8 ± 5.8	38.3 ± 6.0	38.7 ± 5.3	34.2 ± 5.0	37.2 ± 5.3
	Medicine ball throw (m)	7.2 ± 0.9	7.3 ± 0.8	6.8 ± 0.8	6.8 ± 0.8	7.2 ± 0.8	7.3 ± 0.7
	Change of direction (s)	19.95 ± 1.27	20.11 ± 1.11	20.21 ± 1.06	20.08 ± 0.98	21.31 ± 1.46	20.54 ± 1.21
	Prone Yo-Yo IR1 (m)	773 ± 241	799 ± 226	871 ± 206	960 ± 256	615 ± 147	769 ± 215
	Statura (am)	180.4 ± 3.7	185.5 ± 5.8	178.3 ± 5.3	177.8 ± 4.1	187.4 ± 4.8	183.8 ± 4.7
Senior	Stature (cm)					187.4 ± 4.8 107.7 ± 4.6	
	Body mass (kg)	90.3 ± 7.5	91.9 ± 8.1	90.2 ± 8.4	88.7 ± 6.3		97.8 ± 8.9
	10 m sprint (s)	1.77 ± 0.08	1.83 ± 0.09	1.84 ± 0.07	1.82 ± 0.10	1.85 ± 0.10	1.82 ± 0.08
	20 m sprint (s)	3.01 ± 0.11	3.08 ± 0.10	3.14 ± 0.08	3.11 ± 0.11	3.13 ± 0.14	3.10 ± 0.12
	CMJ height (cm)	45.2 ± 4.8	43.0 ± 5.4	41.9 ± 4.0	44.3 ± 5.2	40.9 ± 4.5	41.0 ± 5.6
	Medicine ball throw (m)	8.0 ± 0.8	8.1 ± 0.6	7.8 ± 0.8	7.7 ± 0.7	8.5 ± 0.8	8.1 ± 0.9
	Change of direction (s)	19.09 ± 0.65	20.01 ± 1.06	19.65 ± 0.72	19.32 ± 0.67	20.15 ± 0.81	19.75 ± 0.70
	Prone Yo-Yo IR1 (m)	889 ± 224	885 ± 211	914 ± 255	1160 ± 275	834 ± 286	979 ± 307

Table 2. Position-specific anthropometric and physical qualities

Data are presented as mean \pm SD. Youth - winger/fullback, centre, halves, hooker, prop and back row forwards; n = 48, 34, 38, 19, 33 and 63, respectively. Academy – winger/fullback, centre, halves, hooker, prop and back row forward; n = 60, 56, 46, 33, 70 and 97, respectively. Senior – winger/fullback, centre, halves, hooker, prop and back row forward; n = 26, 16, 19, 12, 26 and 33, respectively.

Figure 1. Within position comparisons for anthropometric and physical characteristics between youth, academy and senior players. Data expressed as an effect size \pm 90% confidence limits. Magnitude-based inferences are included to demonstrate the certainly in difference between groups using the following qualitative descriptors: *possibly* *, *likely* ***, *very likely* ***, *most likely* ****.