Two roads, a single destination

Mary Harrison (Research Support Librarian, Manchester Metropolitan University)

http://drivertraining-jch.com/wnsn/images/imglib2/category19/traffic0017.gif
Target population
(Based on 2005-2006 HESA)

- 740 research postgraduates
- 5,300 taught postgraduates
- 2,000 academic staff
MMU population

- 32,500 undergraduate students
- 8,040 advanced users
Training for advanced users

1. Research Support Librarian
   - Generic and specialist needs
   - Advanced search skills

2. Subject librarians
   - Discipline focused
   - Hands-on InfoSkills workshops
Training for postgraduates

1. Research Student Development Programme (university-wide)

3. Faculty-based postgraduate training programmes

5. InfoSkills level 4
Research Student Development Programme

The Electronic Library: what’s hiding on your desktop?

Source: http://www.elsevier.com/

Mary Harrison (Research Support Librarian)

Introducing EndNote

Getting published: finding the opportunities

Mary Harrison, Research Support Librarian

Citation tracking

"Citation searching is a means of investigating the influences on a work and the work it subsequently influenced.

A thorough search for information should include citation searching."

Faculty-based postgraduate training programmes

The Electronic Library: what’s hiding on your desktop?

Source: http://www.pnpartuk.com/

Fiona Hughes (Library Services Manager, Science & Engineering)
Mary Harrison (Research Support Librarian)
InfoSkills level 4

5 step cycle:
- Define topic & plan search
- Get hold of information
- Evaluate information
- Organise & use information
- Review process
Training for Academic staff

1. Online Research Methods for Learning and Teaching

3. Faculty events

5. Continuing Professional Development (CPD)

7. MA in Academic Practice
Online research methods resource

Getting Started

Teachers are trained to reflect on their practice. After each session, it's normal to review what happened, what went well and to think about how a future session could be improved. After a full course, students will be asked to complete evaluation forms which are fed into the review process, and every few years the entire course will be reviewed and revalidated for the purposes of the awarding body. External Inspectors also contribute to the process, whether from an examining body, a professional institute, or a government quality assurance agency. In addition to their teaching duties, teachers will be expected to undertake numerous administration tasks, and in post-secondary education, to carry out research as well. The most important task though is how to improve one's own teaching so as to improve students' learning.

It's also true that in most institutions the natural process of teaching evaluation is not treated as 'proper' research. As a result, it is not valued as much as it should be and may sometimes be done superficially, without reference to other relevant work, and not much attention to methodology. So far, so ordinary in the life of a teacher.

This resource is for those of you who would like to improve your practice of evaluation and review and to give you just enough tools to take you through a project from planning to dissemination. If you would like more depth, there are links to structured information and course materials which cover the subject in more depth, and the possibility of accreditation.

The resource is structured in two ways:

1. you can choose a traditional, beginning to end approach,
   or
2. you can use our problem-based site which lets you jump straight to answers to specific questions.
Faculty events

Know Your Business

MMUBS Library

Current MMUBS InfoSkills

- Year 1 - InfoSkills Online
- Continuing students - InfoSkills presentation booked by tutor
- Postgraduate students - InfoSkills session part of P.A.C. programme

Databases

- ABI/INFORM
- EBSCO Business Source Premier
- GMID
- Osiris
Continuing Professional Development

The role of the Library in supporting teaching and learning

- David Matthews – Ayton
- Rosie Jones – Learning
- Mary Harrison – Research

Communication
- Face to face, e-mail, phone, website
- Informal liaison (e.g. staff common areas, stairwells, etc.)
- Attend Faculty Board, Programme & Course Committee meetings
- Subject & Research support
- Library Network (LTIA)

Enhancing your own research

Resources:
- Library catalogue
- Databases
- Current awareness services
- E-prints & pre-prints
- Index to theses
- Getting published
- Funding sources
MA in Academic Practice

Retrieving and Managing Research Information

Power searching: put yourself in the driver’s seat
Retrieving and managing research information: Part 1

Cite right with EndNote
Retrieving and managing research information: Part 2

Open and shut? Traditional versus open models of scholarly publication
Retrieving and managing research information: Part 3

Into the future: from ETOCs to the Blogosphere
Retrieving and managing research information: Part 4
Additional provision

- One-to-one sessions
- Researchers’ Weekly Bulletin
- Library staff training
Into the future?